School of Law Student Experience Action Plan 2013/14 PGT
This action plan will be considered and updated at each Teaching and Learning Committee. Further actions will be added throughout the year as appropriate.

Action		Person Responsible	Timescale	Progress and evaluation Include dates of meetings in progress reports and details of how students are engaged in the reflection and planning process	Action Completed
Key Obj	ective/Theme:				
1.	To build in improveme	nts in Communicati	ion (UG & PGT)		
	Description of Activity:	T	1		Τ
1.1	Review and Update SEAP at each UG and PGT TLC	Director of Teaching and Learning (DTL)	2013/14	Review and Update of SEAP at each PGT TLC meeting.	Ongoing
1.2	Focus groups	I Brassington	2013/14	Organise focus groups for all cohorts on student experience, May 2013.	Ongoing
1.3	Ensure Student Charter is implemented	DSE	2013/14	Review Student Charter at PGT TLC: June 2013	Ongoing
1.4	Ensure Level M (7) descriptors in Handbooks comply with FHEQ guidelines	I Brassington	2013/14	Review level 7 descriptors across all PGT for consistency.	Completed for handbooks
1.5	Improve staff-student liaison	DSE	2013/14	Implement staff/student meetings.	Ongoing
Key Obj	ective/Theme:				
2.	To build on improveme	ents with satisfaction	on in Assessmen	t and Feedback	
	Description of Activity:	I ==	1		Τ
2.1	Law Discipline Area: Providing feedback in a constructive manner	DTL, N Hird, I Brassington, Y Hodu	2013/14	Review feedback with all law PGT staff teaching on Semester one courses. Nov 13	Ongoing
				Review feedback with all law PGT staff teaching on Semester two courses. Mar 14	
2.2.	Markers to make themselves available for face to face feedback (LLM)	DTL	2013/14	Exam viewing sessions to be provided for all course units, with markers requested to attend (at least one academic present at all viewing sessions).	Ongoing
				Outlines of Issues will be provided with the viewing as well as being accessible on BB9.	
				Review of effectiveness and efficiency of this procedure to be carried out and recommendations for alternative arrangements to be formulated. Jon Shute, Sept 13	
2.3.	Amend Marking Criteria	I. Brassington	2013/14	Review marking criteria and language to reflect achievement at different levels (PG Cert and Dip to be couched as positive achievements rather than failure)	Completed for Handbooks
Key Obj	ective/Theme:				
3 To	maximise resources for	teaching, learning a	and assessment		

3.1 Review course units	HoDAs /I	March	The issue of duplication/demand will be	Ongoing
offered to ensure no duplication (Law)	Brassington	2013	Incorporated into the PGT curriculum review. See 3.2	
3.2 PGT curriculum review	DTL	Oct-Dec 2013	Two working groups to carry out PGT curriculum review (LLM; CRIN/CSEP) formed. Completion due Dec 13	Ongoing
3.3 CSEP: add international dimension to the programme content in order to attract more overseas students	I Brassington/ M Brazier/ C Stanton/ S Devaney/ S Giordano	Dec 13	To be integrated into PGT curriculum review.	Ongoing
3.4 Improve Discipline Area input to TLC	DTL	Sep 13	Implement Discipline Area Review Groups and their input into TLC	Ongoing
3.5 Course Materials	HOSA/A Robinson	2013/14	Providing students with reading materials pre-arrival and for consistency across courses on what materials are supplied to students.	Ongoing
3.6 Coupland III	DTL	2013/14	Communicate PGT needs into the design of Coupland III	Ongoing
Key Objective/Theme:	•			
	_	ning and asse	ssment (UG & PGT) (cf: NSS 2012 feedback	about
inconsistency of teaching of	quality on LLB)			
Action/Description of Activity:				T
4.1 Disseminate innovative teaching practices more pro-	HoDA	2013/14	Workshops on teaching practice.	Ongoing
actively (Law)				
Key Objective/Theme:		1	1	
5 eLearning (UG & PGT)				
Action/Description of Activity:				
5.1 Sessions on using BB9 more innovatively during	eLearning Director	2013/14	Further training on Grademark provided to all staff.	Ongoing
2012/13			'One stop' eLearning portal for Law created	
			Setting of clear expectations on how staff can use eLearning.	
Key Objective/Theme:				
6 Employability and Positive	Graduate Destination	ns		
A-ti/D				
Action/Description of Activity:	D Cmustal	2012/11	Contact made in Neverth at 2012	Ongoine
6.1 LAC: Contact AD External Relations for long-tern financial	D Crystal	2013/14	Contact made in November 2012.  Negotiations ongoing	Ongoing
support.			Plan is for the LAC to be open all year	
			round and to increase PGT participation.	_
6.2 PGT away day	I Brassington, J Tarawneh, Y Hodu	2013/14	Incorporate employability into PGT away day. Mar 14	Ongoing
Key Objective/Theme:				
7 Recruitment and Admission	ns, Marketing and Pul	blicity		
Action/Description of Activity:				
7.1 Work with the Faculty Web Team on	HoSA//B Bennett	Dec 2013	Meetings held and development is ongoing.	Ongoing
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	makeover of Law website								
	7.2 Increase PGT applications and conversions	HoSA/DTL/ D Crystal/ I Brassington/ Y Hodu	2013/14	Overseas Development Group created.	Ongoing				
	7.3 UG and PGT Prospectuses	C Barker/N Cobb	April 2013	That future prospectuses are reviewed by TLC before publication	Completed				
Key	Key Objective/Theme:								
8	External Relations								
	8.1 Performance of collaboration strategy	Director of External Relations	2013/14	Develop evaluation criteria	Ongoing				
	8.2 Monitor collaborative communications	Director of External Relations	2013/14	Provide and review annual quality assurance report at TLC (i.e. Moscow School)	Ongoing				
Key	Objective/Theme:								
9	Learning Outcomes								
	9.1 Review ILOs	Brassington/ Programme Directors	2013/14	Provide schema for provision of details of ILOs at Programme level, and of communication mechanism to staff, students and external examiners	Ongoing				