

GTA Training



By Andrew Davies

SESSION 2

While we are waiting:

Make sure you have booked yourself in on the sheet.

Make sure you have a copy of the handout.

Aims and objectives



To explore and gain a better understanding of:

- Getting ready to teach (Task 1)
- Learning objectives (Task 2)
- Introduction to Assessment (Task 3)
- Introduction to Diversity and Complexity (Task 4)

RECAP from session 1



Teaching	Learning
Motivation	Development
Enthusiasm	Knowledge
Communication	Curiosity
Approachable	Methodological
Fun	Achieving
Preparation	Patience
Management	Performing
Challenging	Challenging

Introduction



The First Day of Teaching is...

... Your Chance to Make a Good Impression...

...it will set the tone for the entire year/term or session...

Plan to work, work to plan, but be adaptable.

Students want to know!



Task 1. page 3

- Nature and scope of the course
- About you, the teacher, as a person

Information



Tell them what you are going to tell them.
(Introduction/Aims and Objectives)

Tell them.
(Teaching)

Tell them what you have told them.
(Summary/Recap)

Streamlined and adapted for education from Aristotle's advise on public speaking

Other Important Information



- How long
- Breaks
- When finished

Introducing



The first few words (Introduction)

There a number of ways to begin

(Task 2. page 7)

The whole picture

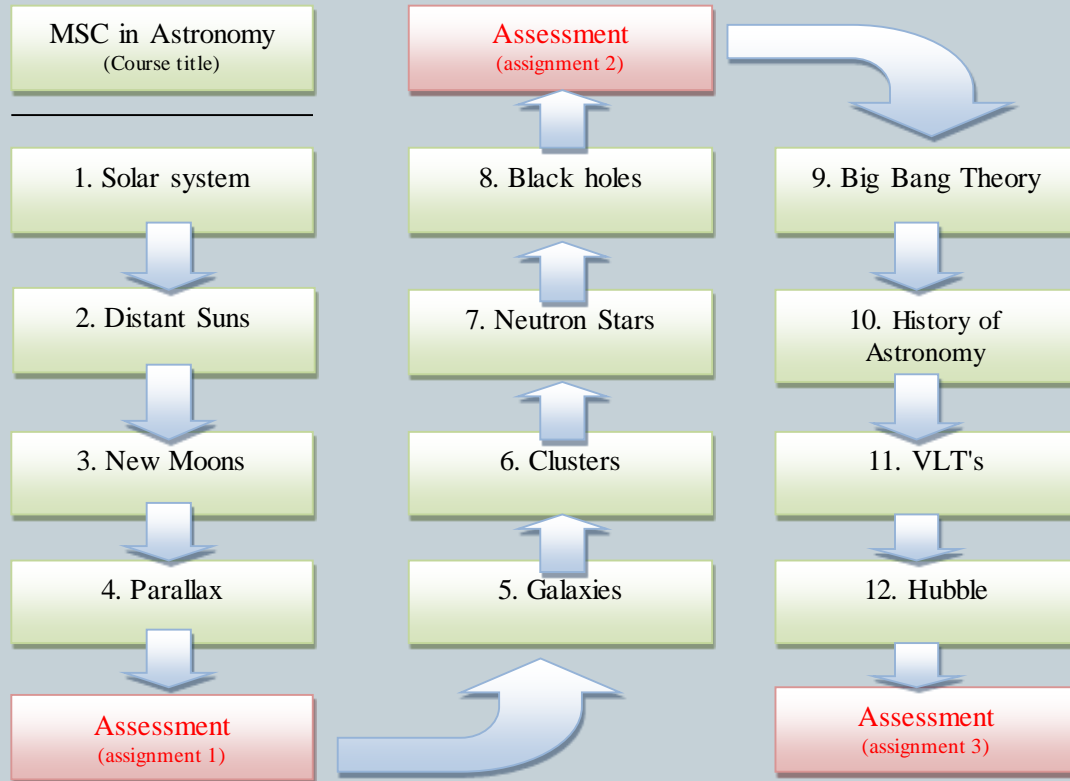


Conventional syllabus

Course guides (Page 8)

Course maps (Page 9)

Course Map



Assignment 1
2000 words

Assignment 2
40 question test

Assignment 3
3000 word + 40 question test

The whole picture



Conventional syllabus

Course guides (Page 7)

Course maps (Page 8)

Driven by assessment (Page 10) Task 3

Four main suggestions



Let students in on the act

Assess on-going learning

If it moves, assess it

Don't bother with assessment

Before we move on



Page 12

Some students will simply not be committed

Some lecturers pretend

Give them clear guidance

Classroom Diversity & Complexity



Motivation.

Learning style.

Aptitude.

Cultural background.

Religious beliefs.

Age.

Social economic states.

Past learning experience.

Gender.

Sexual orientation.

Physical mobility.

Physical ability.

Lingual ability

Maturity

Self-esteem

May I take this opportunity to wish you all a very Happy Holiday
and all the very best wishes for **2012**

