

Seminar Exam Marking Criteria

	partly achieved:	mostly achieved:	fully achieved:
Communicative ability	Partially expresses ideas but requires a lot of effort by the listener to avoid breakdown in communication. 1	Expresses ideas but with some lapses which require effort from the listener or which impede communication. 2	Can express ideas effectively for message to be communicated with ease. Occasional lapses but these do not impede communication. 3
Seminar skills	Some difficulty maintaining interaction and responding to questions. Greater engagement in the seminar needed. 1	Maintains interaction most of the time and is able to respond to most questions. Good overall engagement in the seminar. 2	Interaction maintained at all times. Able to respond well to all questions and actively engages in the seminar. 3
Strength of Argument	The arguments presented are only partly supported by reference to the literature. Support could be unrelated or irrelevant. 1	The arguments presented are mostly supported by reference to the literature. Some could be more fully developed. 2	Convincing development of arguments which are supported by reference to the literature. 3
Fluency	Hesitations and pauses are noticeable. Frequent repetition and self-correction. 1	Only a few noticeable lapses in fluency. Some repetition and self-correction. 2	Speech is fluent with only minor hesitation and self-correction. 3
Grammatical accuracy and range	Produces basic structures with some degree of accuracy. Complex structures contain frequent errors causing some breakdown in communication. 1	Produces a reasonable range of structures. May make some errors with complex structures but this does not impede communication. 2	Produces a wide range of grammatical structures which are largely error free. 3
Vocabulary accuracy and range	Produces basic range of vocabulary but with frequent inaccuracies with word choice and collocation, particularly with unfamiliar topics. 1	Produces reasonable range of vocabulary on both familiar and unfamiliar topics. Some errors persist when talking about unfamiliar topics. 2	Produces a wide range of vocabulary both appropriately and accurately for a wide range of topics. Any inaccuracies are infrequent. 3