

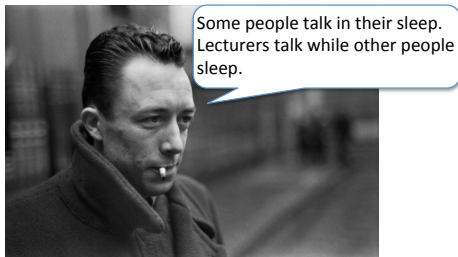
Lectures Not Lectures

Using lecture time to not give lectures

Lectures



From the architecture on down...



- Changing lectures
- ① Rather than lecture, help prepare for class
- ② In classes, rather than tell them stuff, ask them questions.

Potential Oh nos!

"I'm not paying X to do Y!", "Go over the reading!", "I have to study too much out of class!", "We never did a problem like this in class!"

What the change might look like



- 1 Transfer and assimilation
- 2 Timing
- 3 Technology
- 4 Courage(!)
 - 1 to be silent
 - 2 to look silly
 - 3 to say I don't know
 - 4 to get lower UEQ scores

The chicken and the road



Complete thinking



- 1 Pose a *problem*/data/policy and ask students to discuss.
- 2 Monitor discussions, actively intervene.
- 3 Keep on until a complete answer is provided.

Potential Oh nos!

Everyone gets it wrong, no discussion

Peer instruction



- 1 Present a *problem/data/policy* and ask students to discuss
- 2 Collect MCQ answers via TurningPoint
- 3 If between 30% and 70% get the correct answer use peer instruction
- 4 Re-collect answers via TurningPoint
- 5 Repeat

Potential Oh nos!

Everyone gets it wrong, everyone gets it right, more wrong answers after discussion

Snap presentations

Oh Snap!



- 1 Students are provided data/reading/evidence, eg macroeconomic indicators
- 2 Have 30 mins to prepare a 2 minute presentation for Newsnight
- 3 A number of groups are randomly selected to give the presentation at the end

Review for exams



- 1 Set MCQ practice exam.
- 2 Go question by question on slides.
- 3 Use TurningPoint to get students to answer.
- 4 Give access to the distribution of responses, not the solutions.

Lectures are just an hour...



You can do whatever you want with it.