



A step-change in quantitative social science skills

Funded by the Nuffield Foundation, ESRC and HEFCE

## Q-Step Summer Project 2017: Department for International Development

Ref: #9 UoMQStep 2017 DFID Inclusive Societies

Team/Department: Inclusive Societies Department

Address: Abercrombie House, East Kilbride (near Glasgow).

Provisional Title for Project: "Leave No One Behind Analysis"

100 word abstract of what the project would probably undertake, and any data to be used:

Sourcing and using available disaggregated data (developing country survey data and DFID programme data) to undertake analysis and visualisation to demonstrate the variety of access based on sex, age, disability status and geography (as per DFID's Data Disaggregation Action Plan – available online).

Key Words (up to 12): Disaggregation, Analysis, Visualisation

Essential and desirable skills that the student would need to have:

Essential: Analytical skills (Excel, Power BI or equivalent)

Presentation skills

Desirable: Visualisation skills

Communication skills





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Preferred selection method: Interview

Support and training offered by the organisation:

Mentoring by team leader/statistician, and wider statistics cadre.

Any issues of data confidentiality and/or IPR that would need to be resolved: N/A

**Supporting Information: N/A** 

Financial assistance offered by the organisation: N/A