



A step-change in quantitative social science skills

Funded by the Nuffield Foundation, ESRC and HEFCE

### Q-Step Summer Project 2017: Wellcome Trust

Ref: #45 UoMQStep 2017 Wellcome Trust

Team/Department: Education and Learning

Address: 215 Euston Road, London NW1 2BE, UK

**Provisional Title for Project:** "Developing a Deeper Understanding of 14- to 18-Year-Olds' Relationships with Science"

## 100 word abstract of what the project would probably undertake, and any data to be used:

The first Science Education Tracker (https://wellcome.ac.uk/what-we-do/our-work/youngpeoples-views-science-education), published in February 2017, surveyed over 4,000 young people (via the national pupil database) about their experiences of science and science education. The summer project is to use the data

(https://discover.ukdataservice.ac.uk/catalogue/?sn=8119&type=Data%20catalogue) to explore a number of questions, for instance: exploring the impact of different science options (e.g. 2 or 3 science GCSEs) on outcomes, probably using matched controls; conducting analyses that explore associations between malleable factors and student aspirations; identifying the demographic and geographic characteristics of students that may have limited opportunities or aspirations in science to help target our educational and engagement programmes.

**Key Words (up to 12):** Science, Education, Engagement, Schools, Policy, Practice, National Pupil Database





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## Essential and desirable skills that the student would need to have:

**Essential:** Ability to conduct the necessary analyses Verbal and written communication skills Good time management and motivated

Desirable: Presentation skills

### Preferred selection method: Interview (can be over phone/Skype)

#### Support and training offered by the organisation:

We have many interns over the summer, and offer a variety of careers and employability skills opportunities as well as seminars and events relating to Wellcome's wide-ranging work.

# Any issues of data confidentiality and/or IPR that would need to be resolved: N/A

**Supporting Information: N/A** 

Financial assistance offered by the organisation: N/A