



A step-change in quantitative social science skills

Funded by the Nuffield Foundation, ESRC and HEFCE

Q-Step Summer Project 2017: **RECLAIM**

Ref: #29 UoMQStep 2017 RECLAIM

Team/Department: RECLAIM Institute

Address: Unit 109-110, Green Fish Resource Centre, 46-50

Oldham Street, Manchester, M4 1LE

Provisional Title for Project: "Quantitative Data Analysis of Emerging Youth-Led Social Change"

100 word abstract of what the project would probably undertake, and any data to be used:

The project will develop quantitative data analysis tools to be utilised by social change projects led by young people through the RECLAIM Institute. These tools will then be utilised to assess the impact of two recently established youth-led consultancy services:

- 1. REIGN a training and consultancy service led by four survivors of child sexual exploitation, that improves the knowledge of social workers, the police and other stakeholders through strengths-based workshops.
- 2. Educating All a consultancy service that facilitates student-centred research into the barriers working class young people face at university, and finds solutions tailored to individual institutions.

Key Words (up to 12): Social Change, Education, University, Child Sexual Exploitation, Consultancy, Training, Leadership, Youth, Young People





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Essential and desirable skills that the student would need to have:

Essential: Strong quantitative analysis skills

Experience designing and utilising questionnaires and surveys

Excellent inter-personal skills

Attention to detail

Excellent written communication skills

Desirable: An interest in or knowledge of social and leadership inequality

Strong qualitative analysis skills

Experience of working with vulnerable people

Where the work would be carried out:

Primarily in the RECLAIM office, with some site visits as appropriate.

Preferred selection method: Interview

Support and training offered by the organisation:

Regular participation in staff development sessions.

Any issues of data confidentiality and/or IPR that would need to be resolved: N/A

Supporting Information: N/A

Financial assistance offered by the organisation: N/A