



A step-change in quantitative social science skills

Funded by the Nuffield Foundation, ESRC and HEFCE

### Q-Step Summer Project 2017: Knowledge Exchange (University of Manchester)

Ref: #26 UoMQStep 2017 Knowledge Exchange (UoM)

Team/Department: Business Engagement Support Team

Address: B13, Sackville St Building, Sackville St, Manchester, M13 9PL

**Provisional Title for Project:** "Increasing Knowledge Transfer Partnerships and Industrial Income for UoM"

# 100 word abstract of what the project would probably undertake, and any data to be used:

KTPs (an Innovate UK grant scheme) are themed competitions, supporting;

- Health & Life Sciences
- Emerging & Enabling Technologies
- Manufacturing & Materials
- Infrastructure Systems
- Open

This project is about pulling together a set of Innovate UK data on the themes for their competitions and matching it against University expertise and companies (SMEs) operating in this area. The Knowledge Exchange Team views this project as an opportunity to continue to drive the number of Knowledge Transfer Partnerships held, and increase income from external sources. The results will play a key part in the teams focus and success against the funding new calls, with the view to match these SMEs against University research, increase the number of KTPs on campus and ultimately increase the level of industrial funding on campus.

**Key Words (up to 12):** Innovate, Business Need, Industry Engagement, Research Expertise





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# Essential and desirable skills that the student would need to have:

**Essential:** Understanding of Industry and types of companies Knowledge of University structure and research Conducting desk-based research Information analysis of public data

**Desirable:** Knowledge of Business/University partnerships Knowledge of KTPs Industry sector knowledge

#### Preferred selection method: Interview

#### Support and training offered by the organisation:

Access to business databases, supervision on direction and focus of study.

The student will be supported by members of the Knowledge Exchange Team, all of whom have experience and background knowledge of the industry sector and University expertise.

### Any issues of data confidentiality and/or IPR that would need to be resolved: N/A

#### **Supporting Information:**

The analysis and report would belong to the student. Providing any work is deemed to be a sufficiently high standard, we would be delighted if it were shared as widely as possible.

### Financial assistance offered by the organisation: N/A