



A step-change in quantitative social science skills

Funded by the Nuffield Foundation, ESRC and HEFCE

### Q-Step Summer Project 2017: IPPR North

Ref: #16 UoMQStep 2017 IPPR North

Team/Department: Research

**Address:** 13th Floor, City Tower, Piccadilly Plaza, Manchester, M1 4BT

Provisional Title for Project: "State of the North: 2017"

# 100 word abstract of what the project would probably undertake, and any data to be used:

This is our fourth annual report into the state of the North's economy. Each of these reports has been extremely influential, and there was a full debate in the House of Lords on the State of the North 2016 report.

This year we want to build on this, and look at recent changes and future challenges, by analysing data across themes such as North's economy, society and environment.

This project will make use of published datasets, primarily focused on the economy, to set out the State of the North in 2017. As in previous years we will focus on a particular theme, to be decided nearer the time.

**Key Words (up to 12):** Economy, Environment, Inequality, Regions, Decentralisation





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## Essential and desirable skills that the student would need to have:

**Essential:** Ability to work independently and professionally with minimal supervision Excel, Outlook and Word Ability to locate relevant published datasets Ability to understand and interpret statistical data

**Desirable:** Familiarity with the Northern Powerhouse and devolution agendas Ability to use statistical software Ability to produce charts and tables

#### Where the work would be carried out:

Between our offices in City Tower (as above) and the University – depending on desk space.

Preferred selection method: Interview

#### Support and training offered by the organisation:

As and when needed.

## Any issues of data confidentiality and/or IPR that would need to be resolved:

The intern will be named in the acknowledgement of the report. The IPR will remain with the lead authors (IPPR North staff) unless the contribution warrants their inclusion as an author.

#### Supporting Information: N/A

Financial assistance offered by the organisation: N/A