

The background of the slide is a photograph of a university campus. In the foreground, there is a green lawn with some low-lying plants and flowers. In the middle ground, there are large, leafy trees. In the background, a large, historic building with a red-tiled roof and a prominent tower is visible. To the right of the historic building, there is a modern building with a glass facade. The sky is blue with some clouds.

MANCHESTER
1824

The University of Manchester

HUMANITIES FACTS AND FIGURES 2016/17



CONTENTS

- 4 The Faculty of Humanities at a glance
- 6 Faculty strategic vision
- 8 World rankings
- 10 Academic pedigree
- 12 Our research
- 14 Impact of our research
- 16 Addressing global inequalities
- 18 Postgraduate research
- 20 Teaching, learning and students
- 22 Graduate careers
- 24 Alumni
- 26 Executive education
- 28 Making a difference
- 30 External engagement
- 32 Campus investment



THE FACULTY OF HUMANITIES AT A GLANCE

We are the largest Faculty in the University – equivalent in size to a medium-sized university – with an unrivalled teaching portfolio and a reputation for research excellence that makes a positive difference to society.

36
discipline areas

16,800
students

Annual income
£237 million

The infographic features a stylized purple building silhouette on the left against a blue sky with white clouds. A network of purple diamonds is connected by white lines. Two diamonds on the left point down to a large white diamond at the bottom center. Two diamonds on the right point down to a white diamond at the bottom right. A cluster of five diamonds is on the right side.

5
schools

Alliance Manchester
Business School

Arts,
Languages
and Cultures

Environment,
Education and
Development

Law

Social
Sciences

1,970
staff

1290
academic and
680 professional
support services
staff

FACULTY STRATEGIC VISION

“

Through our research, teaching and other activities, we strive to make a positive influence on the world around us. With a focus on teaching that is innovative and high quality, we equip our graduates with the skills to thrive in the working world, while also enabling them to understand that world, their place in it, and to contribute in the widest possible sense to addressing and meeting the societal challenges that they will encounter.

”

Professor Keith Brown
Vice-President and Dean
Faculty of Humanities

Our vision reflects that of the University:

“

By 2020 The University of Manchester will be a world-leading university recognised globally for the excellence of its research, outstanding learning and student experience and its social, economic and cultural impact.

”

SOCIAL
RESPONSIBILITY

OUTSTANDING LEARNING
AND STUDENT EXPERIENCE

WORLD-CLASS
RESEARCH

WORLD-CLASS RANKINGS

The quality of our teaching and the impact of our research are together the cornerstone of our success.

As a Faculty, we feature highly in international university rankings. Our research impact and success, our excellence in teaching, and our commitment to social responsibility and engagement all contribute to this.

Shanghai Jiao Tong University Academic Ranking of World Universities

University ranking overall

35th

QS World Rankings by subject 2016

Development Studies

7th

Sociology

18th

Geography and Area Studies

11th

Anthropology

18th

Complete University Guide 2017

Music

3rd

American Studies

7th

Russian and East European Languages

5th

Marketing

10th

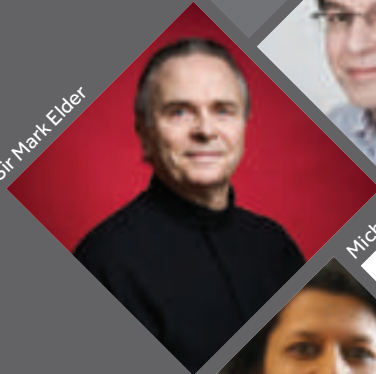
ACADEMIC PEDIGREE

We are the largest and most diverse grouping of humanities researchers and teachers within one faculty in Europe. We have the highest calibre academics across our wide range of disciplines.

We are home to many high-profile and award-winning colleagues, and have a number of staff who are Fellows of the British Academy and Member Academicians of the Academy of Social Sciences.

- ◆ **Sir Mark Elder** – Honorary Professor in the School of Arts, Languages and Cultures, Director of the Hallé Orchestra and knighted in 2008 for services to music.
- ◆ **Uma Kothari** – Professor of Migration and Postcolonial Studies, Uma was awarded the 2014 Royal Geographical Society's prestigious Busk Medal for research into global development.
- ◆ **James Nazroo** – Professor of Sociology and international authority on social determinants of health and wellbeing in later life. He is Director of the ESRC Centre of Dynamics of Ethnicity (CODE).
- ◆ **Michael Wood** – renowned TV historian and broadcaster, and Professor of Public History, Michael was awarded the 2015 British Academy President's Medal Award for service to humanities and social sciences.
- ◆ **Sir Cary Cooper CBE** – Professor of Organisational Psychology, Cary is President of the Chartered Institute of Personnel and Development, and was knighted in 2014 for his services to social science.
- ◆ **Jeanette Winterson OBE** – Professor of Creative Writing, Jeanette is a multi-award-winning writer and was awarded an OBE in 2006 for services to literature.

Sir Mark Elder



James Nazroo



Jeanette Winterson OBE



Michael Wood



Uma Kothari



Sir Cary Cooper CBE



OUR RESEARCH



Our research contributes to the world around us and affects positively all areas of society.

Our world-leading academics tackle global issues such as environmental sustainability, climate change, poverty and conflict response and help bring solutions to some of the most pressing issues facing the world. Our academics work to help us understand the world around us, and by examining its languages, histories and cultures, help us build the foundations for us to develop creative solutions to current issues.

The remarkable breadth of our scholarly activity was demonstrated in the Research Excellence Framework (REF) 2014. Our Faculty made 20 submissions across 17 Units of Assessment (UoA), involving 79% of our eligible staff.

78%
Research

world leading or
internationally
excellent

33%

research world
leading (4*)

45%

research internationally
excellent (3*)

Our research ambitions have been supported by over £120 million of external funding since 2010. Projects include the British Election Study, the Centre on Dynamics of Ethnicity, Effective States and Inclusive Development, and the Collaboration for Leadership in Applied Health Research and Care. In addition, £3.9 million of funding has been secured from the Arts and Humanities Research Council (AHRC) for a four-year language research project which aims to demonstrate the UK's critical need for modern languages research and teaching.

**12 of our
20 submissions**

were ranked in the
top ten
nationally

6

were ranked in the **top five**
for **Grade Point Average (GPA) or**
research power: Sociology, Anthropology,
Development Studies, Drama,
Business and Management, and
Modern Languages and Linguistics.

6

remaining were: Art History,
History, Economics and Econometrics,
Law, Politics and International Relations,
and Education.

IMPACT OF OUR RESEARCH

Our research is making a positive difference to the social and economic well-being of our communities and wider society. For example:

- ◆ the British Election Study (BES) has made a major contribution to the understanding of political attitudes and behaviour for almost 60 years. Recent research includes work explaining the Scottish referendum, the 2015 general election, and the 2016 EU referendum. BES data provides unique insights into British public opinion, political participation, attitudes towards politics and detailed analysis of election outcomes;

- ◆ the theatre of war provides support for artists in conflict zones. Our research documents, analyses and enhances the work of theatre artists in, and from, war zones around the world. We have built international networks of artists, developed materials and trained practitioners, and provide an international platform for their work;
- ◆ a year-long analysis for UK and EU governments on how spontaneous volunteers respond during flood events resulted in the publication of International Organization for Standardization (ISO) 22319, *Guidelines for planning the involvement of spontaneous volunteers*. The guidelines identify best practice to ensure the personal safety of volunteers, and allow emergency services to increase the effectiveness of their response;

- ◆ the Effective States and Inclusive Development Research Centre (ESID) is deepening the understanding of governance in the developing world to improve people's lives and livelihoods. Its research has influenced the new National Development Plan and the budget in Uganda. In Ghana and Bangladesh, it is collaborating with leading think tanks to help improve research capacity and hone research leadership skills.

ESID received an additional £3.1 million in October 2016 to extend the Centre's pioneering research until 2019, bringing the total funding from the Department for International Development to £9.3 million over nine years.



ADDRESSING GLOBAL INEQUALITIES



The University of Manchester's five research beacons are examples of excellence, tackling some of the biggest challenges facing the world.

The Faculty of Humanities is advancing understanding of the world in which we live to improve lives, through the research beacon 'addressing global inequalities'. We focus on all aspects of inequality, from poverty to social justice, from living conditions to equality in the workplace. We seek to understand our world and directly change it for the better. More than 300 academic staff and PhD students at Manchester are working to address global inequalities.



- ◆ Our Global Development Institute is Europe's largest dedicated development research and teaching institute, and is home to the world's first doctoral college for international development – The Rory and Elizabeth Brooks Doctoral College.
- ◆ Our Humanitarian and Conflict Response Institute works with UK agencies to deploy medical teams to some of the most significant global humanitarian crises of recent times, including the Ebola virus epidemic in Sierra Leone.
- ◆ Specialist hubs of expertise include our Centre for Global Women's Health, Centre on Dynamics of Ethnicity, and Fairness at Work Research Centre. Our employment expertise has informed the European Commission, the European Parliament and the United Nations' International Labour Office.
- ◆ The Manchester Institute for Collaborative Research on Ageing was involved in a £10 million lottery-funded programme to address social isolation among older people.

POSTGRADUATE RESEARCHERS

We offer world-class training, supervision and facilities to more than 1,000 postgraduate researchers. Our doctoral researchers pursue intellectually challenging projects within a stimulating and collegial environment. They are part of a diverse, interdisciplinary postgraduate community that reaches beyond the University.

We:

- ◆ invest more than £6 million each year from internal and external sources in support of our postgraduate researchers;
- ◆ provide more than 150 full studentships annually, including through the University's flagship President's Doctoral Scholar Award;
- ◆ collaborate with other universities and organisations outside the higher education sector, nationally and internationally, through research council-funded doctoral training centres and partnerships, as well as research centres;

- 
- ◆ provide our postgraduate researchers with opportunities to develop knowledge exchange and employability skills, including through placement schemes;
 - ◆ provide excellent interdisciplinary training and researcher development opportunities through methods@manchester, artsmethods@manchester and our dedicated Researcher Development Team.

	Home/EU	Overseas	Total
Postgraduate researchers	659	389	1048

TEACHING, LEARNING AND STUDENTS

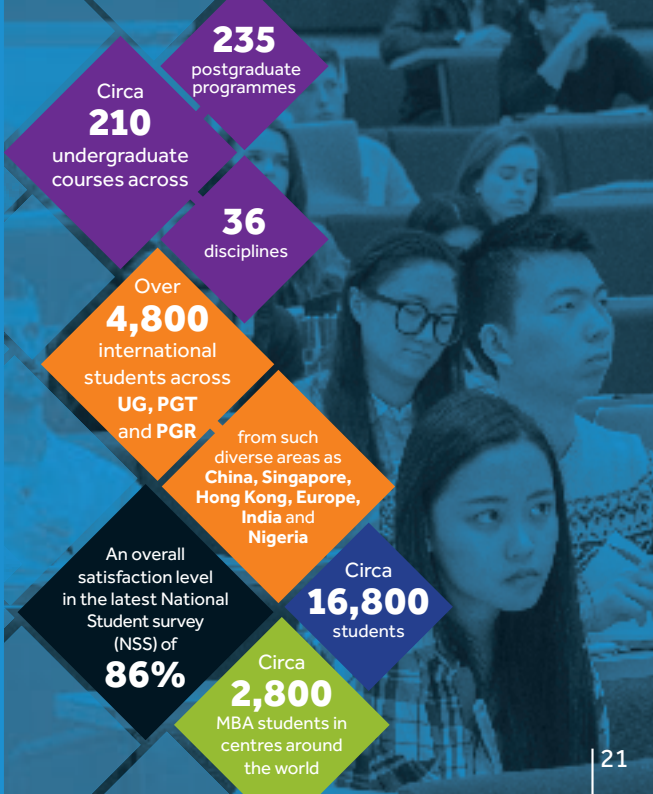
Within Humanities, we have 42% of all the University's undergraduate and postgraduate students. Through our innovative teaching methods and diverse learning environments, we deliver a consistently outstanding teaching and learning experience.

	Home/EU	Overseas	Total
Undergraduate study	9,136	2,289	11,425
Postgraduate study	2,183	2,136	4,319
Postgraduate research	659	389	1048
Total	11,978	4,814	16,792

We offer:

- ◆ world-class facilities, including the John Rylands Library, the Martin Harris Centre for Music and Drama, and the Alan Gilbert Learning Commons;
- ◆ innovative teaching methods, including the use of Twitter as an extension to the learning environment on a number of core courses for Macroeconomics, enabling students to communicate with their lecturer and peers in a format comfortable to them;
- ◆ a purpose-built moot court to support students in mooting activities – a vital part of any law degree;

- ◆ a widening participation programme which is one of the strongest in the sector. We help potential applicants, irrespective of their background, to understand the benefits and opportunities of studying humanities subjects;
- ◆ *Stellify* – our package of extra and cocurricular activities, including the new Manchester Leadership Award, guiding students to develop the distinctive attributes of a Manchester graduate in their own unique way;
- ◆ the opportunity for study abroad to almost 500 students each year. This includes students undertaking a language course, for whom the placement is a requirement, and those who opt to apply to study abroad from a wide range of other Humanities courses.



GRADUATE CAREERS

The University of Manchester is the most targeted university by the UK's top graduate employers*. We offer a unique Manchester experience, with students encouraged to engage with the communities around them by supporting charitable causes, participating in schemes, sports and groups, which enable them to meet new people and develop skills that are valuable both to employers and society.

Students benefit from:

- ◆ careers fairs to ensure they can engage with employers, both small and large, and investigate the options available to them including further study, and part-time, volunteering and travel opportunities;
- ◆ employment support – throughout their studies, we help students to find opportunities, such as part-time employment and internships, to enhance their work experience and post-study career opportunities;
- ◆ career consultants – experts across all disciplines, who specialise in a wide range of employment sectors, provide advice and guidance through one-to-one meetings, workshops and employer-led events;
- ◆ alumni – students work with our graduates through workshops, interview 'bootcamps' and informal discussion events, learning directly from professionals;
- ◆ peer-assisted study sessions** (PASS) – students decide on which aspects of their course they would like support from higher-year students. Those who regularly attend PASS have been shown to increase their grades by as much as one degree class;
- ◆ peer mentoring** – designed to help new students transition into university life. Mentors can arrange revision sessions and workshops, and direct students towards further support.



Around 70% of graduate-level careers do not need a specific degree. A key aspect of our work is to provide advice, support and guidance to help students overcome their fear of 'not knowing what to do' after their studies, by ensuring they have the skills to succeed in a wide range of careers.

**The Graduate Market in 2016, High Flyers Research.*

***Faculty staff work with group leaders, and the groups, to deliver careers-related workshops. The skills that leaders of the peer schemes develop ensure they are more likely to be in graduate employment six months after completing their studies.*

ALUMNI

We are very proud of our alumni community, with more than 226,900 graduates of our degrees around the world. Many of our graduates hold positions of seniority in business, academia, politics, industry and the media.

- ◆ **Vincent Chan** (MBA 1988)
Senior Managing Director and Head of Asia
at Samena Capital Hong Kong Limited and
Non-Executive Chairman of Spring Capital
- ◆ **Dr Jane Cocking** (BA (Hons)
History 1981, PhD Archaeology 1987)
Previously the Humanitarian Director for Oxfam,
now an independent humanitarian consultant
- ◆ **Benedict Cumberbatch CBE**
(BA (Hons) Drama 1999)
Award-winning actor
- ◆ **Keith Edelman** (BSc(T) (Hons)
Management Sciences 1971)
Chairman of Revolution Bars Group Plc.
- ◆ **Lord Norman Foster** (Cert Town Planning 1961,
Dip Architecture 1961, Hon LLD 1993)
Chairman of Foster & Partners, award-winning
architect and designer
- ◆ **Alex Garland** (BA (Hons) History of Art 1992)
Author, screenwriter, director
- ◆ **Richard Hawkes** (BA Economics 1987)
Chief Executive of The British Asian Trust
- ◆ **Piers Linney** (BA (Hons)
Accounting and Law 1994)
Co-CEO of Outsourcery and former 'Dragon'
in TV series Dragons' Den
- ◆ **Wai Ming Wong** (BSc (Hons)
Management Sciences 1982)
Senior Vice President and Chief Financial Officer,
Lenovo Group Limited

- ◆ **Frances O'Grady** (BA (Hons)
Politics and Modern History 1980)
General Secretary of the Trades
Union Congress (TUC)
- ◆ **Dame Maura McGowan** (LLB (Hons) 1979)
Royal High Court Judge
- ◆ **Alison Nimmo CBE** (BA (Hons)
Town and Country Planning 1985, BPI 1986)
Chief Executive and Second Commissioner
of the Crown Estate
- ◆ **Francesca Unsworth** (BA (Hons) Drama 1979)
Director of BBC World Service Group
and Deputy Director of News and
Current Affairs

Benedict Cumberbatch



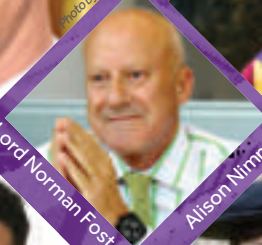
Francesca Unsworth



Dr Jane Cocking



Lord Norman Foster



Alison Nimmo



Piers Linney



EXECUTIVE EDUCATION

Alliance Manchester Business School delivers executive education to highly experienced professionals employed in the private and public sectors, to better equip them to tackle the challenges of working in their business environments. Our unique programmes inspire leaders, change cultures and transform organisations.

Over the last year, our executive education team delivered more than 60 programmes to nearly 2,000 delegates, from over 30 national and international organisations. These include BAE Systems, the Chinese Ministry of Finance, Bentley Motors, Manchester Airports Group and the NHS.

We have launched a suite of open programmes that allow for a mix of sectors to interact. These programmes include The Manchester Leadership Development programme and The Manchester Management Development programme. We also develop programmes that are customised to the specific needs of a particular organisation.

Programmes are delivered in Manchester and also globally via our centres in Brazil, Dubai, Shanghai, Hong Kong and Singapore.

A new Executive Education Centre on our Manchester campus is set to open in 2017. It will include state-of-the art teaching and conferencing facilities, and a 300-room premium hotel.



MAKING A DIFFERENCE

We are transforming the social, economic and environmental well-being of our communities through our teaching, research, public events and activities.

SUSTAINABILITY
CHALLENGE

WELCOME

#

More than 40 Humanities staff and 175 alumni act as school governors, and the University is the number one organisation with the independent charity, School Governors' One-Stop Shop for registrations of volunteers to be school governors.

Our Multilingual Manchester project promotes awareness of language diversity and studies the challenges and opportunities it brings. We work with communities to co-design research and to share good practice.

Over 200 Humanities staff engage with Faculty-based policy@Manchester, which mobilises knowledge in research and teaching to influence public policy and create a focal point for policy-relevant research and expertise at the University.

Significant changes are taking place in Manchester under the devolution agenda, and we have established the Devo Manc hub to bring researchers together to observe developments from different disciplinary perspectives.

Our Inclusive Growth Analysis Unit, a partnership with the Joseph Rowntree Foundation, helps make poverty reduction central to economic growth and devolution in Greater Manchester, and provides research, analysis and insight on inclusive growth in other UK cities.

We have a curriculum that equips students to tackle key societal challenges of the 21st century. Our Ethical Grand Challenges programme gives every Manchester undergraduate the opportunity to confront significant sustainability issues.

Over 220 Humanities students are involved in volunteering through the University, donating more than 7,300 hours of expertise to their communities during 2015/16.

EXTERNAL ENGAGEMENT

A close-up photograph of two young male students in school uniforms. The student on the left is a Black boy with short dark hair, smiling broadly and looking towards the right. The student on the right is a white boy with dark hair and glasses, also smiling and looking towards the left. They are both wearing dark blazers over white shirts and patterned ties. The background is slightly blurred, showing other people in similar uniforms.

We create mutually beneficial partnerships with industry, the public sector and third sector organisations. By connecting these organisations with Faculty experts, we can offer innovative solutions to support their work and plan for future business challenges. Our partnerships include:

- ◆ Royal Institute of British Architects (RIBA), AgeUK and Manchester City Council – the partnership produced the UK's first alternative age-friendly handbook to show how small-scale actions and interventions by architects, planners and others can better support older people in making better use of urban space;
- ◆ Migrants' Rights Network – we are contributing to national policy debate on undocumented migrants both in Greater Manchester and across the UK;
- ◆ NHS – more than 3,000 NHS managers have participated in our award-winning Executive Education programmes, developing senior managers preparing for executive and board level roles and mid-level leaders aspiring to senior roles;
- ◆ Third sector – our annual Prometheus programme, exclusively designed for leaders from UK third sector organisations, offers intensive executive level learning and development on a 'no-charge' basis. Since 2014 more than 300 third sector leaders have benefitted from the programme;
- ◆ UK-Med – the medical emergency response charity, hosted by our Humanitarian and Conflict Response Institute (HCRI), is the UK's deployment lead to global humanitarian crises. In the past two years it has deployed around 200 people to crises around the globe.

Our students and staff work closely with the cultural institutions that are part of the University. We harness our knowledge, resources and visitor attractions to make a difference in our local communities and wider society. This includes:

- ◆ public events and engagement – from open days and public lectures to festivals and musical concerts, with more than 16,500 people attending Martin Harris Centre events over the academic year 2015/16;
- ◆ working with schools and colleges – more than 4,900 pupils from around 150 schools have participated in an exciting programme of activities for prospective students and their influencers, particularly valuable where there is no tradition of higher education study;
- ◆ culture on campus – we have a number of visitor attractions that are open to the public, including:
 - Jodrell Bank Discovery Centre
 - The John Rylands Library
 - Manchester Museum
 - Martin Harris Centre for Music and Drama
 - Whitworth Art Gallery

CAMPUS INVESTMENT

The University is currently undertaking the largest ever capital investment programme in UK higher education. The campus masterplan includes more than £1 billion investment in state-of-the-art buildings and public realm works.

For Humanities, this means:

- ◆ undertaking a major remodelling and refurbishment of the Samuel Alexander building for the School of Arts, Languages and Cultures;
- ◆ redeveloping the Alliance Manchester Business School building to create state-of-the-art learning facilities, an Executive Education Centre, and a conference centre;
- ◆ redeveloping and extending the Students' Union building, enhancing facilities for students;
- ◆ creating the largest green space on campus with the creation of Brunswick Park.



The University of Manchester
Oxford Road
Manchester
M13 9PL
United Kingdom

Royal Charter Number RC000797 KD303 11.16

