



# HeLD



## Humanities eLearning Design



### why bother?



promote placing outcomes and student activity at the heart of course design



encourage appropriate use of blended activities



ensure assessment is in line with aims, outcomes and activity



access in depth technical and pedagogical support for your teaching

### Explore



Critically explore aims and learning outcomes

### Identify



Select appropriate student learning activities (online and in-class) and assessment methods.

### Design



Plan and design activities, topics, units or programmes using a storyboarding technique.

### Develop



Learning Technologists will support you in developing your online activities.

### Reflect



Evaluate the process and outcomes.

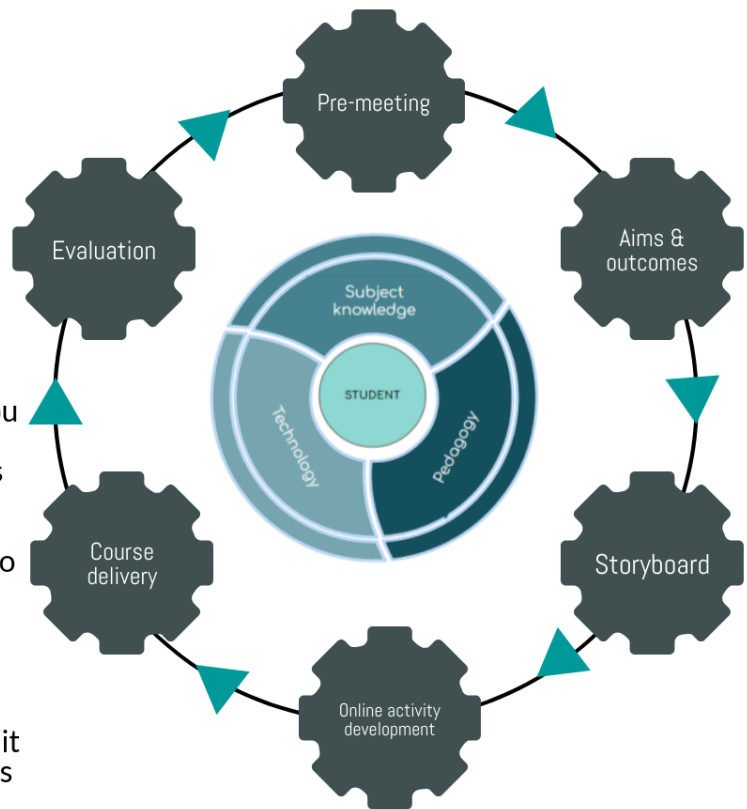
## how does it work?

There are 3 compulsory face-face elements: a pre-meeting, and 2 workshops (Aims & outcomes, and Storyboarding).

There is an expectation that you will undertake some additional work outside of the workshops both on and offline.

You may also need to arrange to attend additional training workshops to support the development of your course.

Participants will need to commit at least 15 hours to this process



## reviews & recommendations

I was impressed by the breadth of coverage, the process and potential outcomes.

Extremely useful and enjoyable course.

It was like going into the unknown - I wasn't sure what to expect from the process before we started. I have found lots of elements from it very helpful though.

It has helped me to view aspects of teaching and learning in a different light and see things which are already there but not utilised fully or as well as they could be, in addition to helping me design and think about new activities both online and face to face.

I will make the blended learning elements a part of my planning for the classes at the first stages and throughout the courses. I have found a new attitude and approach to the whole idea and am keen to try it out now.

I would highly recommend these workshops to my colleagues, and look forward to implementing the changes to the course with my colleagues. I have also found the workshops useful with regard to other courses I teach and will be able to transfer some ideas to these.

I especially liked the format of the sessions, i.e. tailor made for my needs, and I was extremely impressed with the skills of the facilitators and how much they put into it. I felt very supported and listened to. I found the exchange on the subject of blended learning in general especially useful, rather than just learning new technical skills.

## more info

[www.humanities.manchester.ac.uk/tandl/elearning/training/held.html](http://www.humanities.manchester.ac.uk/tandl/elearning/training/held.html)