

Formative assessment

How's it going so far?

- O Create a logical learning pathway:
 Sequence content and interactive
 activities into your session, in
 bite-size chunks
- O Let them know how they're doing:
 Whether your feedback is for everyone,
 for groups or individuals, you can keep
 it personal, make it instant, automate it
 for efficiency
- O Choose to grade or not:

 Either way, you can keep an eye
 on students' progress, and they

on students' progress, and they can keep and review their responses

O Have you thought of these?

Flash cards, Turning Point voting pads, bespoke interactive Flash activities... talk to us about what could work for you

HeLP is at hand!

