What's New?

Training Dates

Self Paced Courses

Teaching Online Workshops

Celebrating Good Practice
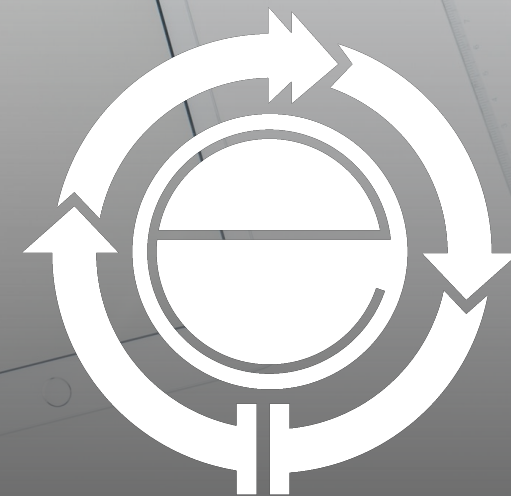
Humanities eLearning

Staff Training & Development Update

What's New: Box of Broadcasts Training Sessions

Box of Broadcasts (BoB) is an on-demand TV and Radio recording service for education and enables all staff and students at the University to view and record programmes, create clips and playlists, search transcripts, and share broadcasts from over 75 free-to-air TV and Radio channels.

These new, live, online training sessions will teach you how to use the site to request recordings, make clips and create playlists, as well as how to add your clips/playlists to Blackboard.

Sessions are held online on the following dates:

📺 Wednesday 05 April – 11-12am
📺 Wednesday 19 April – 11-12am
📺 Friday 28 April – 2-3pm
📺 Wednesday 10 May – 2-3pm
📺 Wednesday 24 May – 11-12am

Visit the [Training Catalogue](#) to register to attend.

Focus on Digital Learning Week will take place from **Tuesday 9th May – Friday 12th May 2023** and be exclusively for SEED Staff.

The week will consist of in-person and online sessions covering the use of online tools for assessment, peer engagement and content creation, as well as sessions on Learning Design and Extended Reality (including Show, Tell and Play sessions).

There will also be several workshops over the week covering topics such as:

- 💻 Best of Blackboard
- 💻 Building Online Communities
- 💻 ChatGPT and Assessment

If you're in SEED mark the date in your diaries and keep an eye on your inbox for further info.

What's New: SEED Focus on Digital Learning Week

Instructor Led Training

MS Teams as a Supportive Learning Environment - Beginner Level

This introductory session is for teaching staff who are considering exploring new methods to enhance students' communication, collaboration, engagement and social learning. During this session you will learn how to plan and design a Team learning environment, facilitate communication and increase collaboration.

Sessions are held online from 2-3.30pm on the following dates:

🤝Wednesday 12 April
🤝Wednesday 17 May
🤝Thursday 8 June

MS Teams for collaboration using OneNote Class Notebook - Advanced Level

This session expands on the introductory session and is for teaching staff who want to explore opportunities within class notebook for formative individual and collaborative learning activities. During this session you will learn how to create, structure and manage a OneNote class notebook

Sessions are held online from 2-3.30pm on the following dates:

🤝Wednesday 19 April
🤝Wednesday 24 May
🤝Wednesday 14 June

Getting Started with Adobe Express

Adobe Express is a web-based app that harnesses powerful tools to allow users to quickly and easily create web resources, graphics and videos. During the session you will not only learn how to use the app to design and publish various projects, but also how Adobe Express can be incorporated into active learning activities within teaching and how it can be used by students.

Sessions are held online from 2-3pm on the following dates:

🎨Tuesday 25 April
🎨Tuesday 9 May
🎨Tuesday 30 May
🎨Tuesday 27 June
🎨Tuesday 25 July

Teaching Online with Class Collaborate

Class Collaborate is a real-time video-conferencing tool that lets you add files, share applications, and use a virtual whiteboard to interact with your students as a whole class or in smaller groups.

Sessions are held online from 11-12am on the following dates:

🖥Thursday 20 April

Introduction to VoiceThread

VoiceThread is a tool which allows users to create and collaborate on a multimedia slideshow which can incorporate text, images, documents, audio and video in one presentation. It can also foster engagement with it's innovative commenting feature. This session will demonstrate how to create, share and comment on presentations, as well as how VoiceThread can be used in teaching and assessment.

Sessions are scheduled from 3-4pm on the following dates:

Monday 24 April
Monday 8 May
Monday 5 June

Using VoiceThread for Group Presentations

This session expands on the introductory session, demonstrating how to use VoiceThread to organise students into small teams to collaborate on presentations, as well as how to view and grade group presentations.

Sessions are scheduled from 3-4pm on the following dates:

Tuesday 18 April
Tuesday 16 May
Tuesday 20 June

TurningPoint Desktop for Beginners

TurningPoint is a student response system that can be used to create polls, quizzes and surveys and deliver them online or in person, live or scheduled, and store the responses for analysis. With a focus on the desktop software's PowerPoint integration, this beginner's session will teach you everything you need to know to get up and running with the software.

Sessions are held online from 2.30 - 4pm on the following dates:

📈Thursday 27 April

TurningPoint Web for Beginners

This session is an introduction to TurningPoint with a focus on on the browser-based version.

Sessions are held online from 2-3pm on the following dates:

📈Wednesday 5 April

No suitable dates? Feel a topic is missing? Let us know by filling in our feedback form!

Instructor Led Training

Click on session titles to book via the Training Catalogue

As well as our instructor led sessions we offer a selection of self-paced online courses, hosted on Blackboard. Click on the title below to find out more about the course and how to sign up.

Introduction to Blackboard
Explore the basics of navigating courses and communities within Blackboard

Introduction to Feedback Studio
Discover how to access and grade Turnitin assignments via Feedback Studio

Introduction to Learning Design
Learn how to begin developing or re-working a course based on tried and tested methods.

Accessibility in Online Teaching
Discover how to enhance the accessibility of your digital course content

Using Camtasia in Your Teaching
Learn how to use Camtasia to create professional screencasts and videos

Self Paced Online Courses

Teaching Online Workshops

The Teaching Online Workshops series aims to demonstrate and share good practice in teaching and assessment with or without technology.

Unessays and Other Creative Assignments | 25 April 2023
with Chika Watanabe and Hannah Cobb
In this session Chika will describe her use of an unessay group assignment, which can easily be adapted to use in large classes. The task also included elements of self-reflection and peer evaluation inspired by 'ungrading'.

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Assessment and Feedback | 4 May 2023
with Gilian Ulph & Eleanor Aspey
This session will explore our findings about assessment and feedback literacy and share suggestions for enhancing student assessment and feedback literacy at a course unit or programme level.

You can sign up for these and future sessions via the [Training Catalogue](#).

If you've missed previous sessions, fear not! You can visit the [Archive](#) to access previous recordings.

Using Matterport to Create a Virtual Student Induction
Recently the team worked in collaboration with Alexander Gagatsis and Alex Shaw (SALC) to create a virtual student induction experience to prepare them to access rehearsal rooms in the Martin Harris Centre (MHC) for Music and Drama. Read more about it via our [Good Practice Library](#).

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Student-Centred Review of Assessment and Feedback
Hannah Cobb spoke with Gillian Ulph and Elly Aspey (SoSS) to talk through the process and benefits of undertaking a student-centred review of assessment and feedback. You can listen to their conversation as part of the [Good Practice in Teaching Podcast Series](#).

The Good Practice Library and Podcast Series are always looking for examples of innovative practice in teaching. If you have a case to share, please let us know by [submitting a case study](#) and you could be a featured in the next edition.

Celebrating Good Practice

Contact Us

For quick questions about any of our supported tools our online drop in is available from 10am – 4pm, every weekday during term time.

For more in-depth discussion of solutions, we offer bookable one-to-one consultations with our experienced Learning Technologists. These can be arranged via the Support Portal.

We also have a Learning Design Consultation service, which can be very useful if you're thinking about the next academic year. Our Learning Designers can provide advice, discuss approaches to specific teaching challenges and support you in the design of your units.

Have feedback about our training service or updates? Please let us know by filling out our feedback form.