Institute for Social Change

Guide for Postgraduate Research Students 2013-14

This guide complements the School of Social Science handbook for research students

Yaojun Li

8/8/2013

Contents

1) Welcome to ISC

The Institute for Social Change (ISC) is an interdisciplinary research centre that examines the patterns, causes and consequences of social change. Our mission is to undertake world-class social science research in studies of change in contemporary societies. An over-arching aim is to develop new, rigorous, empirically-grounded models of what drives social change, how this relates to wellbeing of different members of society, and the implications of this for the design of a wide range of policies and institutions.

ISC is directed by Professor Rachel Gibson and is based in the School of Social Sciences, which is itself based in the Faculty of Humanities. ISC aims to offer an outstanding environment for postgraduate study. Sociological research at the University of Manchester was ranked joint first in the 2008 UK Research Assessment Exercise, producing the highest proportion of 'world leading' research of any UK institution. The School of Social Sciences' teaching was rated as 'excellent' in the last Higher Education Funding Council for England (HEFCE) teaching assessment exercise.

We very much hope that you will enjoy your time with us in Manchester.

Professor Yaojun Li
ISC Director of Postgraduate Research

This Handbook

Welcome to your programme of graduate study in the Institute for Social Change! This handbook contains essential information about the programme and the resources available for you to have a successful and enjoyable time here. It complements (but does not replace) the more detailed information provided in the **Postgraduate Research Student Handbook 2012-2013** produced by the School Postgraduate Office and available.

Useful source of information is the University Student intranet:

http://www.campus.manchester.ac.uk/studentnet/

ISC is affiliated to the School of Social Sciences, which includes the following discipline areas: Sociology, Politics, Social Statistics, Philosophy, Social Anthropology and Economics. More details about the School and Faculty Structures, and how they affect you, are provided in the School Postgraduate Taught Student Handbook.

ISC Academic and Postgraduate Queries :

Professor Yaojun Li
Professor of Sociology
Director of PhD Programme
Institute for Social Change
School of Social Sciences

Room 2.13 Kantorovich Building
Tel: 0161-2750274
Fax: 0161-2754762
Email: Yaojun.Li@Manchester.ac.uk
Web: http://www.manchester.ac.uk/research/Yaojun.Li
Responsible for all matters relating to graduate research in ISC.

SOSS Postgraduate Queries:
Mrs Marie Waite
Postgraduate Secretary
Postgraduate Office Room 2.003 Arthur Lewis Building
Email: marie.waite@manchester.ac.uk
Tel: 0161 275 4869

2) Life at ISC

Research students are considered integral members of the Institute and involved in the full range of day to day social and research activities.

Resources available to you

Your Office Space
All our research students are provided with their own desk in a shared office in ISC. This includes a fully networked PC and telephone. To facilitate their research, PhD students have free access to a high-quality network printer, photocopier and fax machine.

Funding for fieldwork and conference attendance
This generally comes from the organisation funding the PhD. If your funding does not cover such costs then you can make a request for funds from the ISC contingency fund for this purpose. See the financial procedures document for information about how to do this.

ESRC students have an allocation which is held centrally by the Graduate School Office. Students may use this for a variety of purposes related to research (typically to attend conferences). This money is claimed directly from the graduate school by the student (see Marie Waite for details)

Research Training
Even if you have just completed a formal programme of research training, it is likely that you will have additional training needs at the outset and as you progress through your PhD. Completion of the Faculty on-line 'Training Needs Analysis' will help you identify priority areas for development. General and transferable skills can be gained. This may include short one day courses and/or 12-week Masters courses form ISC's own programme, or elsewhere in the university.

Seminars

Attending Seminars
Attending research seminars is important for all graduate students. It serves as a useful way of integrating with colleagues, learning about the research they are doing, as well as playing a crucial training role in providing real-world exemplars of the research process, and exposure to presentation skills. All our graduate students are expected to attend seminars in the joint ISC/CCSR Seminar series that runs weekly through both semesters. (Note: CCSR refers to the Cathie Marsh Centre for Census and Survey Research and the new discipline area of Social Statistics, with which ISC enjoys close ties.) There are two series: the prestigious series in individual and social change and the more informal research in progress series. You are also strongly encouraged to attend other seminars of interest from the wide range of seminar series run across the school and faculty.

The weekly ISC/CCSR seminars are usually held every Tuesday at 4.00-5.30pm. They are usually held in room 2.016 ("the boardroom) in the Arthur Lewis building or in Room 1.69 of Bridgeford Street Building, but this may change at short notice so please see the webpage for up to date details:

www.humanities.manchester.ac.uk/socialchange/seminars/

Presenting Seminars
As a PhD student you will be expected to make seminar presentations as part of the lunchtime research-in-progress series. This is an excellent opportunity to share your research progress with colleagues, gain useful feedback and develop your presentation skills. Giving a seminar is also valuable preparation for presenting papers at conferences, which you will be encouraged to do after your first year. During the year, there will be a number of informal 'Brownbag' seminars and a mini-workshop where PhD students will have the opportunity to present their research to staff and peers alike. If you are interested in giving a seminar, please contact Yinxuan Huang or Sabrina Khan (Student Organisers of the 'Brownbag' seminars). These are usually held on the final Wednesday of every month, between 1-2pm in room 4.059 in the Arthur Lewis building. However, this may be subject to change depending on room availability. These are quite informal so feel free to bring your lunch along (brown paper bag optional). See the seminar webpage, above, for details.

Teaching Opportunities

All ISC scholarship students from 2011-12 onwards are required to do some teaching assistance. We also encourage self-funded or non-scholarship research students to take advantages of the opportunities for paid teaching work available within ISC and elsewhere in SoSS. Apart from providing a useful form of additional income, gaining teaching experience will considerably enhance your CV, as well as improving your presentation skills. For more information on TA, see p6 at
http://www.socialsciences.manchester.ac.uk/intranet/pg/gta/

Teaching Assistance on ISC's Masters programme
ISC has a Masters and Diploma programmes in *Social Change*. There may be opportunities for research students in ISC to take up positions as graduate teaching assistants on this program. This will involve classroom assistance as with the external courses, but you may also get involved in running statistical workshops, marking of formative assessments and other activities associated with the Masters programme.

Classroom assistance in CCSR external day courses
CCSR runs a programme of short courses for participants from outside the University. These are typically based around practical sessions in a computer cluster. These sessions always require helpers to provide assistance to course participants and we rely on our research students to fill this role. Most courses use SPSS or STATA so if you are familiar and confident with these packages there will be opportunities to work as workshop helpers. Given our close association with CCSR, and the fact that ISC members of staff run a number of short courses for CCSR, it may be possible to be a teaching assistant on some of these short courses.

Teaching Assistance on the SRMS Masters programme
CCSR has a masters program called *Social Research Methods and Statistics*. There may be opportunities for research students in ISC to take up positions as graduate teaching assistants on this program. This will involve classroom assistance as with the external courses.

Teaching Assistance elsewhere in SOSS
It is also possible to get involved in teaching assistance work elsewhere in the school. This will typically be a teaching assistant on an undergraduate course. However, you must apply to join the graduate pool (see SOSS handbook for more details).

Teaching Assistance Training
If you have an interest in teaching you should take the University course on Tutoring (see: http://www.rcmt.man.ac.uk/courseinfo/GTADatesforDepts.htm). The training runs every September. Apart from providing a useful creditation for your CV, attending this course is a formal requirement for any research students taking on a teaching assistance role at the University.

If you are interested in teaching
Talk to your supervisor and let your interest be known to Professor Yaojun Li, the PGR Director in ISC. He will talk through the possibilities and let you know what you need to when depending on your area of interest.

*Note: There is a limit on the hours you can spend on non-PhD related work (e.g. ESRC students should check ESRC guidelines).

Other Useful Information

Semester Dates 2013-2014 (http://www.manchester.ac.uk/aboutus/dates/)
Semester 1

17 September - 14 December 2013
14 January - 27 January 2014

Semester 2
28 January – 22 March 2014
15 April - 7 June 2014

Student representation
As a research student you are formally represented by an elected Student representative (nominated from the current body of ISC research students). Student Reps hold their position for one academic year, but can be re-elected in subsequent years (though, of course, they will represent different years!). Student reps meet with the graduate team in specially convened meetings. Details of these will be posted.

What to do if there is a problem
Especially to those new to research, doing a PhD is a very different challenge to all preceding study you may have done, including taught Masters. While the overall experience will hopefully prove highly rewarding, there will certainly be times when you are not making the progress you would wish, for a range of reasons that may be academic related or otherwise.

The research process is rarely smooth and short-term difficulties and lack of apparent progress is to be expected. But you are strongly advised not to sit on problems, and to make full use of the support available. Problems can often be sorted out informally working with colleagues and your supervisor. As Director of Research Graduate Studies, Professor Yaojun Li is also available to discuss problems in a more formal capacity. You should make yourself aware of the many specialist support services (including health and counselling services) available to all students at the University of Manchester through the Student Services Centre.

Student Guidance Service
The Student Guidance Service (SGS) can offer useful advice regarding all aspects of studying for your postgraduate degree. It is free and confidential and completely independent from the School of Social Sciences and Faculty of Humanities.

For example, the SGS can help you with:
· Course changes
· Programme interruptions
· Anxiety about academic ability or assessments
· Guidance on academic appeals
The Student Guidance Service website is here: www.manchester.ac.uk/sgs
You can email them on: sgs@manchester.ac.uk

3) Supervision

ISC generally operates a model of two supervisors (consisting of main and second supervisor). Generally these will both come from within ISC though we also operate joint

supervision across discipline areas where appropriate.

Supervisors are always selected carefully and the aim is to ensure that you have two complementary supervisors who have interests and expertise in the research area of your PhD. The joint arrangement also ensures continuity for the student in the event of illness or absence of one supervisor.

Supervision arrangements will vary in detail, but the following provides general guidelines:

1. At the start of the programme you and your supervisors will **agree a programme of work** including training provision. This will be informed by your completion of an on-line Training Needs Analysis (a skills audit), details of which will be provided during induction.

2. You will receive **regular supervision meetings.** Length and frequency of meetings may vary according to the nature of ongoing work and stage of the PhD but we generally expect to hold fortnightly or monthly supervisory meetings with written work normally submitted beforehand for discussion. It is important that you keep good records of supervision meetings, including agreed goals and actions ahead of the next meeting. These records will form an integral part of your personal development planning and are entered into the eProg (prior to the joint agreements with your supervisors).

3. Your supervisors are generally your first port of call for all academic related matters. However, all staff members (and your research student colleagues) are usually very happy to be consulted where you seek advice in areas relating to their own expertise. We particularly value the co-operative and supportive working relations that are possible in a small unit like ISC.

The Review Process

Years 1 and 2
Mid Year Progress Review (normally in January): Students and supervisors will be required to complete a Mid Year review form covering aspects such as progress to date, satisfaction with supervision, obstacles to research and objectives for the future. This report will be signed by the student, supervisors and PGR Director.

Continuation and Annual Review Meetings (normally in June): Approximately 9 months into their programme, each student will have a Continuation Review, conducted by a Continuation Panel comprising of two members of staff that are independent of the supervisory team. Each student will submit

a) a report from student and supervisors (as in semester 1)
b) a research proposal that includes a timeline for submission
c) one chapter or equivalent (e.g. a literature review)

to the Continuation Panel.

The Continuation Panel will evaluate the student's work as to whether progression/upgrade is recommended AND provide constructive written feedback on the work reviewed. This will be returned to the supervisory team with a copy to the PGR Director.

Following the above, supervisors and students will hold a Formal Annual Review. For the meeting students and supervisors will consider the following:

a) the written recommendation of the Continuation Panel
b) progress on the student's research training to date
c) outcomes of any taught components of their programme
d) the student's Personal Development Plan (PDP) (including skills audit) and/or CV (CV required in Year 2) [On PDP training, please consult the *School of Social Sciences Postgraduate Research Student Handbook*]
e) milestones for the next academic year, which will be agreed.

The student and supervisors will complete the Annual Review Form which will be sent to the PGR Director, who will make a decision on the student's continuation on the research degree programme.

Formal requirements for progress into Year 3 will normally include a compulsory presentation to a relevant research group. If such a presentation is not feasible, for example because the student is on extended fieldwork or on an institutional exchange in Year 2, the PGR Director must be informed of this and this requirement must be fulfilled in Year 3.

Students who fail to achieve the required standard will be offered one opportunity to revise the work and resubmit according to regulations but will not be permitted to register for the following year until the Continuation Review and Annual Review panels are satisfied that the student has made adequate progress. During the revision, supervisors could provide usual levels of supervisorial input.

Yearly Interview (normally in June): Students are also required to attend a yearly interview, carried out by the Director of Graduate Studies and the PhD Director, designed specifically to ensure that progress is satisfactory as well as to identify and address any areas wherein assistance is needed. The recommendations of the interviews form the basis of a strategy to ensure completion.

Year 3
Completion Support Meeting (normally in December): The Graduate Director and PGR Director will hold a meeting to discuss goals and a work plan for the remaining preparation of the research for submission, but also to address any barriers that might inhibit timely completion. Students will submit a work plan with a timeline for submission in advance of the meeting. The PGR Director will produce a summary of the meeting that will be agreed and signed by the student and then circulated to the supervisors. Further meetings may be arranged as necessary.

<u>Mid Year Progress Review (normally in January)</u>: as in Years 1 and 2.

<u>Annual Review (normally in June)</u>: The purpose of this meeting will be to check the progress of the student and to ensure that they are on course to complete supervision by the end of Year 3 (Year 6 for part-time students) and to submit their thesis before the end of Year 4. This meeting will also cover career advice. A CV must be submitted to the supervisors in advance of the meeting.

Induction
You must attend the induction meetings as set out in your welcome letter/pack.

Submission and submission Pending Period
This was sent to all PGR directors on 14/9/2012:
Following approval at MDC and Senate, the 'Policy on Circumstances Leading to Changes to Postgraduate Research Study' has now been updated in relation to guidance on late submission and the submission pending refund as detailed below. The updated policy and a document providing specific details of revisions made can be found on the following website: http://www.rbess.manchester.ac.uk/graduate/code/changestodegrees/

Late Submission (section 12.2-12.4 of the policy)
For all new starters from September 2012, late submission will no longer be available. If students are unable to submit their thesis within the required timeframe but have exceptional mitigating circumstances, the student will still be entitled to apply to extend their programme or submission pending period. In the absence of mitigating circumstances, late submission of theses will not be permitted.

Submission Pending Refund (section 2.1 of the policy)
Currently, students entering submission pending pay an administration fee of £225. If they submit their thesis within the first six months of their submission pending period they are entitled to a partial refund. For all students who enter submission pending from October 1st 2012, the partial refund will no longer be available. A flat administration fee of £225 will be charged for the submission pending period.

Please can all Faculties ensure that students who are currently approaching the end of their programme are aware that this new policy will come into effect from 1st October 2012. Any student who enters the submission pending period before the 1st October will still be entitled to a refund if they submit within the first 6 months of Submission Pending. For all other students, there will be a flat administration fee for Submission Pending of £225, regardless of the length of duration of the submission pending period and no refund will be provided for early submission.

Recording Submission Pending on Campus Solutions (NB: This information will also be issued via the SSO Bulletin):

·   **For students who enter Submission Pending before October 1st 2012**

Submission Pending should be recorded on Campus Solutions by setting the status to Sub Pending in the Student Program / Plan screen, then setting the 'form of study flag' to Sub Pending 2 (SubP2).

If the student submits within the first 6 months of Submission Pending, their record should be amended to Sub Pending 1 (SubP1).

The administrator then needs to fill in a request for the Registration and Fees team so that they know to action the partial refund in line with the Policy on Circumstances Leading to Changes to Postgraduate Research Study.

· **For students who enter Submission Pending after October 1st 2012**
Submission Pending should be recorded on Campus Solutions by setting the status to Sub Pending in Student Program / Plan screen, then set the 'form of study flag' to Sub Pending 2 (SubP2).

The SubP1 status should not be used for any students who enter submission pending from October 1st 2012.

The last possible date whereby SubP 1 could be applied is 31st March 2013 (6 months after the 30th September 2012).

After 31st March 2013, the SubP1 status will be hidden in Campus Solutions and will no longer be available to administrators.

All issues regarding Submission Pending refunds should be directed to the Registration and Fees Team in the Student Service Centre: Tel 0161 275 5000 Option 4 or email tuitionfeerefunds@manchester.ac.uk

The SOSS-PGR-DIRECTORS list is archived at: http://listserv.manchester.ac.uk/cgi-bin/wa?A0=SOSS-PGR-DIRECTORS

All students who have not already submitted their thesis within the maximum period allowed for their prescribed programme of study (3 years for full-time students) will be permitted to register for one further year for the sole purpose of writing up their thesis. This is known at the University as a period of 'submission pending'.

This is covered in the school handbook on pages 23 within our School progression policy (please see the handbook School Postgraduate Research Student Handbook 2012-13 which is available to students on the student intranet at http://www.socialsciences.manchester.ac.uk/intranet/pg/handbooks/)

4) Personal Development

Skills Audit

It is recommended that all students attend the Introduction to Skills Audit – this will take place as part of the registration process – please refer to the Registration Timetable for further details.

Transferable Skills Training

IT Skills
The IT Skills programme (RSCH60300) is designed to ensure that all research students in the School of Social Sciences will be able to use email and network services effectively and word process their own theses, including tables and graphs where necessary. It also prepares students, if they wish to take the European Computer Driving License examination (available at Manchester Computing) and trains students in Endnote, a reference and image database to aid in constructing bibliographies. For further details please see website: http://www.socialsciences.man.ac.uk/postgraduate/it_skills/
All postgraduate research students are expected to take this course.

Foreign Language Training
If you need to undertake foreign language training to do your research, you can take relevant course units at the University. Please see the Language Centre website for details at: http://www.langcent.manchester.ac.uk/

English Language Support
The University Language Centre provides a range of English language support services for registered students whose first language is not English. This provision is free of charge to the student. Full details can be found here:

www.langcent.manchester.ac.uk/english/academicsupport/

In order to register for courses, students complete an English language proficiency test at which point they become formally registered for the programme. Tests are scheduled at the beginning of each semester and details are posted in the Testing service section of the Academic support website. Once students have collected their proficiency test results, they can proceed directly to the classes of their choice. Courses are offered from October until Easter (late April) in the following skills and language development areas:

· Academic writing
· Academic speaking and listening
· Grammar
· Pronunciation

Timetable information for these courses is available on the language centre website (above).

Academic Writing Tutorial Service
We also offer an academic writing tutorial service in which students receive detailed feedback and advice on their academic writing style. These tutorial sessions are based on a sample of the student's written work so are tailored to the student's own particular

requirements. The writing sample can be from anything the student has completed in the past or is currently working on. Full information on how (and when) to access this service can be found on the Academic writing tutorial service page of Academic support

www.langcent.manchester.ac.uk/english/academicsupport

Bespoke provision

The University Language Centre offers programme-specific courses and workshops for p particular groups of international postgraduates – and in some cases, home students - whether they are pursuing taught or research-based programmes. This provision covers areas of language and skills which are of relevance to students' academic work and the length and number of these courses / workshops vary according to School requirements. If you want to know more, go to Programme specific support section of Academic support

Further enquiries
Contact Rachel Sinnott (Rachel.sinnott@manchester.ac.uk or 0161 275 3426)

Personal Development Planning

Personal Development Planning (PDP) is an active and continuous process of self-appraisal, review and planning of professional and personal development. In other words, you look at what you can do and what you have done, think about what you need to do and would like to do next, figure out how you will do it and then congratulate yourself for having done it. You then start the process all over again.

PDP is a **process** not a single document or product. PDP is a collection of active documents that should be revisited regularly to enable you to evaluate your own progress and learning. If approached in a professional manner, your experience of PDP at the University of Manchester should be the beginning of a life-long process of self-reflection and action in which you identify and set goals that make you the control-centre of your own development.

PDP provides the student with the opportunity to – **Plan, Reflect,** & **Record -** their progress throughout the period of their research and is premised on the idea that a student is more than their research. The components of PDP result in a portfolio for the student to reflect upon and use as a source of reference. PDP provides the student with the opportunity to set their own development goals. It also provides the student with the opportunity to reflect on their increasing skill set and to comment on the quality of the research experience.

Over the course of the research, a PDP builds into a comprehensive record of a student's development and achievements, which can be used as the basis for a CV upon thesis completion.

For further details see *Personal Development Planning – A Guide for Postgraduate Research Students in the School of Social Sciences, Faculty of Humanities.*

A summary of important points as contained in my email to all supervisors and PhD students on 7/10/2012 (I am grateful to Professor Cristina Masters in Politics for much of the summary in this subsection but some changes have been made according to the specific situation at the ISC):

A. <u>New University level milestones</u>

1. Annual expectations milestones/forms
A new annual expectations milestone has been added to all eProg pathways. The milestone should be completed at the start of every student's programme and repeated annually thereafter. This milestone enables students and their supervisory team to explicitly discuss and record key expectations in relation to their research programme, including areas such as policies and regulations, IP/copyright, research ethics, plagiarism, data management, thesis format, authorship and career planning.

2. Monthly attendance milestones/forms
Fortnightly or at least monthly attendance monitoring milestones and forms have been automatically added to all student pathways. The attendance milestones must be completed by the Supervisor and are designed to ensure students are fully engaged with their programme and attending the University as required. Completion of the form will not require the student and supervisor to physically meet, but will help ensure student's are on track throughout their programme and aid early identification of any problems or issues.

3. Submission Pending milestones/forms (attendance and quarterly progression)
Whilst eProg has allowed students and supervisors to record student progress during the student's programme and progress with the submission/examination process, there has been a gap in support for students who enter the submission pending period. This has now been rectified so that monthly engagement milestones and quarterly progression milestones are automatically added to a student's pathway as soon as the student enters the submission pending period.

- o When a student's status in CS is changed to SUBP this should automatically trigger the SubP milestones to be visible for that student in eProg.
- o Once a student has SUBP status, only submission Pending milestones will be added to their progression (ie: future core progression milestones and University level milestones will no longer be added)
- o The SubP milestones will be added on a monthly basis until the student reaches their student expected end date (This process will therefore only work if the student expected end date is correctly recorded in CS ie: it must be extended to reflect the duration of the subP period)
- o The first subP milestone will be added to a student's progression page 1 month from the date they were assigned subP status in CS (ie: the first SubP milestone will be added when the student enters SubP with a deadline date 1 month from the date they entered SubP)
- o The second SubP milestone will appear one day before the first subP milestone is due etc.
- o SubP milestones will have standard forms across the Faculties
- o Once the student has completed their Notice of Submission Form, any future SubP milestones will not be added.
- o The following subP milestones will be added:

SubP Month 1	Monthly record of supervision and attendance
SubP Month 2	Monthly record of supervision and attendance
SubP Month 3	Monthly record of supervision and attendance Progress form

SubP Month 4	Monthly record of supervision and attendance
SubP Month 5	Monthly record of supervision and attendance
SubP Month 6	Monthly record of supervision and attendance Progress form
SubP Month 7	Monthly record of supervision and attendance
SubP Month 8	Monthly record of supervision and attendance
SubP Month 9	Monthly record of supervision and attendance Progress form
SubP Month 10	Monthly record of supervision and attendance
SubP Month 11	Monthly record of supervision and attendance
SubP Month 12	Monthly record of supervision and attendance

B. Eprog Thesis Submission

Thesis submission and examination management through eProg was effective across the University from September 2012.

From 17 September onwards, anyone who is intending to submit their research thesis for examination will complete the Notice of Submission form located in the 'Examination Summary' tab in their eProg record. This will only be visible at the point when Notice is due. Anyone wishing to submit early will first need to seek permission from the School according to the University policy and will have their record amended so that they may give Notice via eProg.

In a nutshell, submission of the Notice of Submission form will trigger a sequence of eProg examination tasks to be performed by the Main Supervisor, PGR Director, Internal Examiner and PGR Administrator which will display in the individual's My Examination Tasks.

There is a guide attached if you need it but the process is expected to be self-explanatory. Should you need any assistance, please contact me (Yaojun.Li@manchester.ac.uk).

For notices already given by hand, the submission and examination will be processed under the old system.

C. Late Submissions

All students commencing the PhD this academic year will be held to the completion timetable of 3 years + 1 writing up year. Any adjustment to this timetable can only happen if an extension is granted on the basis of mitigating circumstances (See SOSS PGR Handbook for further detail). While this has always been policy, the School wants to be practice in line with policy.

D. New Application Deadline for PhD Funding January 3rd 2014

In order to bring us in line with other universities we have brought forward our deadline for funding applications to **January 3rd, 2014**, as in the past we have 'lost' a number of students because they had received funding offers elsewhere. This puts a lot of pressure on us to identify both MA and 3rd year UG students without the benefit of final marks. We thus will have to be a bit more savvy this semester in ascertaining who may have the intellectual potential and desire to pursue a PhD. The PRG team will be putting together a poster to advertise to both MAs and 3rd year UGs, as well as organising workshops on applying. SOSS is organising a workshop on Applying for a PhD and funding to be held 31st, Oct., 2012. We will supplement this with surgeries for students to receive feedback on proposals in late November/early December. Please note that this part may not directly affect us as we do not have undergraduate students in the ISC but if such students from other DAs or other universities wish to apply for funding and study at ISC, we shall provide help. Drs Jane Green and Nick Shryane, our MSc Directors, have emailed and talked individually with our current MSc students and if they are interested, they will contact me and I will approach ISC colleagues for potential supervisors and co-supervisors.

Appendix A: The SoSS Postgraduate Office

The Postgraduate office is located on the 2nd floor of the new Arthur Lewis Building – Room 2.003. This is the organisational administrative centre for all degree programmes within SOSS (which includes ISC). This is the place where you:

- Can obtain all relevant programme information
- Hand in all assessed work for courses.

The office is open for student enquiries: Monday – Friday 10.00 – 4.00. **It is important that Marie Waite is kept informed of students' up-to-date contact details.**

Key people within SoSS

Bernadette O'Connor
Postgraduate Manager
Arthur Lewis Building Room 2.003
Email: Bernadette.O'Connor@manchester.ac.uk
Telephone: 0161 275 4627

Victoria Barnes
Research Programme Admissions
Arthur Lewis Building Room 2.003
Email: Bernadette.O'Connor@manchester.ac.uk
Telephone: 0161 275 4743

Janet Smith
Taught Course Admissions
Arthur Lewis Building Room 2.003
Email: Bernadette.O'Connor@manchester.ac.uk
Telephone: 0161 275 4471

Zoe Woodend
Admissions Secretary
Arthur Lewis Building Room 2.003
Email: Bernadette.O'Connor@manchester.ac.uk
Telephone: 0161 275 4471

Communication

The Graduate Team is responsible for the day to day running of the Graduate Centre and are always on hand to listen, advise and to help. Please ensure that the Graduate Office has your current address, student e-mail address and phone number. If these details change, please let us know as soon as you can so that we are able to get in touch with you should the need arise.

It is important that you read your student email on a daily basis. You will have received information on how to register for an email address and computing facilities during registration week. You are required to register for your email address and return your address form to the Graduate Centre by no later than the first Friday of semester 1. Please also check the student mail box (located on the 4th floor of the Arthur Lewis Building) and the Graduate Office notice board (next to the Graduate Office 2.003) on a regular basis.

Learning Resources

For information on learning resources, including Library and Computer facilities see the 'Taught Masters and Diploma Guide', issued by the School of Social Sciences.

Disability Support

Please see the Disability Support Office webpage at: www.manchester.ac.uk/disability
Telephone: 0161 275 7512/8518 or Text: 07899 658 790 or Minicom: 0161 275 2794
Email: disability@manchester.ac.uk

International Students on Tier 4 Visas

Tier 4 Visa Attendance Monitoring

As your Tier 4 sponsor, the University of Manchester must monitor your attendance and be assured that you are fully engaged with your course of study or research. We also need to ensure that you we have up-to-date contact details for you. If you leave Manchester for any reason during your studies we also need to know this.

You must attend the census points in addition to complying with the attendance requirement of your programme of study.

Attendance at lectures and tutorials is mandatory and this is recorded on campus solutions.

When are the Census Points?

The Census Dates for 2013/14 for all active Tier 4 students are as follows:

Census Point	Dates	Location
October 2013	30 September – 8 October 2013	New students - at central registration Returning students - Postgraduate Office, 2nd Floor Arthur Lewis Building
January 2014	13 January – 24 January 2014	Postgraduate Office, 2nd Floor Arthur Lewis Building
May 2014	14 May – 27 May 2014	Postgraduate Office, 2nd Floor Arthur Lewis Building
July 2014	18 July – 25 July 2014	Postgraduate Office, 2nd Floor Arthur Lewis Building

Please note:
- Please enter these dates in your diary. You must report in person on one occasion during each census period with your student card to the PG Reception Desk on the 2nd Floor of Arthur Lewis building during the dates specified.
- You must ensure that your current term-time address, telephone number and other contact details are correct and up to date at all times. How do I do this – click here
- If you are going to be away from Manchester during any period of your registration you need to let your administrator know by completing this form.
- You will receive a reminder e-mail from the School about each census point. You must check your University e-mail account regularly. Failure to check your e-mail account is not a valid reason to be absent from a census point.
- If you cannot attend in person during the dates specified, please let the school know by completing this online form.
  - If you cannot attend due to illness you must provide a copy of a medical certificate to your Programme Administrator

Appendix B: Submission of Thesis

For a more detailed description of the PhD Thesis submission process, please refer to the *School of Social Sciences Postgraduate Research Student Handbook.*

Late Submission Fee
If a thesis is not submitted before the end of the PhD degree or submission pending period and no extension has been approved, the student's candidacy automatically lapses. The student cannot subsequently submit unless further approval is granted by the University**.**

Doctorate and MPhil degree students who have not submitted their thesis by the end of the registered period of their degree (which includes the submission pending period), must request permission from the School Graduate Office for approval to submit after their final submission deadline. If a student whose registration has lapsed is granted permission to submit their thesis, they will be charged a late submission fee of £500.

Late Submission – Application forms are available at:
http://www.socialsciences.manchester.ac.uk/intranet/pg/

Submission Pending Fee
Submission pending refers to the period where a student has completed all supervised research and is preparing the thesis. Doctoral and MPhil students who have not already submitted their thesis within the prescribed period of study permissible for the degree are required to register for the submission pending period. From September 2008 students will be required to pay a submission pending fee of £225. The total maximum period allowable for submission pending is one year. If a student submits their thesis within the first six months of submission pending, they will be given a refund of £150.

Submission Pending Application forms are available at:
http://www.socialsciences.manchester.ac.uk/intranet/pg/
.

*Please note: All fees are subject to changes from 2011-12 onwards.

Appendix C: Plagiarism

The University of Manchester is committed to combating plagiarism. In the School of Social Sciences a percentage of all work submitted for assessment will be submitted for checking electronically for plagiarism. This may be done in two ways:

i. Phrases or sentences in your assessed work may be checked against material accessible on the World Wide Web, using commonly available search tools. You will not be informed before this checking is to be carried out.

ii. The University subscribes to an online plagiarism detection service specifically designed for academic purposes. You will be notified by your course unit director or programme director if your work is to be checked in this way and you will be asked to submit an electronic version of your work. This requirement for your work to be provided electronically may be **additional** to requirements for you to submit your work in `hard copy'. The request for you to submit your work electronically may be made to you either prior to the required submission date for your work or after you have submitted.

Guidance to Students on Plagiarism and Other Forms of Academic Malpractice

1. As a student, you are expected to cooperate in the learning process throughout your programme of study by completing assignments of various kinds that are the product of your own study or research. For most students this does not present a problem, but occasionally, whether unwittingly or otherwise, a student may commit what is known as plagiarism or some other form of academic malpractice when carrying out an assignment. This may come about because students have been used to different conventions in their prior educational experience or through general ignorance of what is expected of them.

2. This guidance is designed to help you understand what we regard as academic malpractice and hence to help you to avoid committing it. You should read it carefully, because academic malpractice is regarded as a serious offence and students found to have committed it will be penalized. At the very least a mark of only 30% would be awarded for the piece of work in question, but it could be worse; you could be awarded zero (with or without loss of credits), fail the whole unit, be demoted to a lower class of degree, or be excluded from the programme.

3. Academic malpractice includes **plagiarism, collusion, fabrication** or **falsification** of results and anything else intended by those committing it to achieve credit that they do not properly deserve. In addition to the advice that follows, your School will give you advice on how to avoid academic malpractice in the context of your discipline. It will also design assessments so as to help you avoid the temptation to commit academic malpractice. Finally, you should take note that work you submit may be screened electronically to check against other material on the web and in other submitted work.

4. **Plagiarism** is presenting the ideas, work or words of other people without proper, clear and unambiguous acknowledgement. It also includes 'self-plagiarism' (which occurs where, for example, you submit work that you have presented for assessment on a previous

occasion), and the submission of material from 'essay banks' (even if the authors of such material appear to be giving you permission to use it in this way). Obviously, the most blatant example of plagiarism would be to copy another student's work. Hence it is essential to make clear in your assignments the distinction between: 1) the ideas and work of other people that you may have quite legitimately exploited and developed, and 2) the ideas or material that you have personally contributed.

5. To assist you, here are a few important **dos and don'ts**:

Do get lots of background information on subjects you are writing about to help you form your own view of the subject. The information could be from electronic journals, technical reports, unpublished dissertations, etc. Make a note of the source of every piece of information at the time you record it, even if it is just one sentence.

Don't construct a piece of work by cutting and pasting or copying material written by other people, or by you for any other purpose, into something you are submitting as your own work. Sometimes you may need to quote someone else's exact form of words in order to analyse or criticize them, in which case the quotation must be enclosed in quotation marks to show that it is a direct quote, and it must have the source properly acknowledged at that point. Any omissions from a quotation must be indicated by an ellipsis (…) and any additions for clarity must be enclosed in square brackets, e.g. "[These] results suggest… that the hypothesis is correct." It may also be appropriate to reproduce a diagram from someone else's work, but again the source must be explicitly and fully acknowledged there. However, constructing large chunks of documents from a string of quotes, even if they are acknowledged, is another form of plagiarism.

Do attribute all ideas to their original authors. Written 'ideas' are the product that authors produce. You would not appreciate it if other people passed off your ideas as their own, and that is what plagiarism rules are intended to prevent. A good rule of thumb is that each idea or statement that you write should be attributed to a source unless it is your personal idea or it is common knowledge. (If you are unsure if something is common knowledge, ask other students: if they don't know what you are talking about, then it is not common knowledge!)

6. As you can see, it is most important that you understand what is expected of you when you prepare and produce assignments and that you always observe proper academic conventions for referencing and acknowledgement, whether working by yourself or as part of a team. In practice, there are a number of acceptable styles of referencing depending, for example, on the particular discipline you are studying, so if you are not certain what is appropriate, ask your tutor or the course unit coordinator for advice! This should ensure that you do not lay yourself open to a charge of plagiarism inadvertently, or through ignorance of what is expected. It is also important to remember that you do not absolve yourself from a charge of plagiarism simply by including a reference to a source in a bibliography that you have included with your assignment; you should always be scrupulous about indicating precisely where and to what extent you have made use of such a source.

7. So far, plagiarism has been described as using the words or work of someone else (without proper attribution), but it could also include a close paraphrase of their words, or a minimally adapted version of a computer program, a diagram, a graph, an illustration, etc taken from a variety of sources without proper acknowledgement. These could be lectures, printed material, the Internet or other electronic/AV sources.

8. **Remember:** no matter what pressure you may be under to complete an assignment, you should never succumb to the temptation to take a 'short cut' and use someone else's material inappropriately. No amount of mitigating circumstances will get you off the hook, and if you persuade other students to let you copy their work, they risk being disciplined as well (see below).

9. **Collusion** is any agreement to hide someone else's individual input to collaborative work with the intention of securing a mark higher than either you or another student might deserve. Where proved, it will be subject to penalties similar to those for plagiarism. Similarly, it is also collusion to allow someone to copy your work when you know that they intend to submit it as though it were their own and that will lay both you and the other student open to a charge of academic malpractice.

10. On the other hand, collaboration is a perfectly legitimate academic activity in which students are required to work in groups as part of their programme of research or in the preparation of projects and similar assignments. If you are asked to carry out such group work and to collaborate in specified activities, it will always be made clear how your individual input to the joint work is to be assessed and graded. Sometimes, for example, all members of a team may receive the same mark for a joint piece of work, whereas on other occasions team members will receive individual marks that reflect their individual input. If it is not clear on what basis your work is to be assessed, to avoid any risk of unwitting collusion you should always ask for clarification before submitting any assignment.

11. **Fabrication or falsification of results -** For many students, a major part of their studies involves laboratory or other forms of practical work, and they often find themselves undertaking such activity without close academic supervision. If you are in this situation, you are expected to behave in a responsible manner, as in other aspects of your academic life, and to show proper integrity in the reporting of results or other data. Hence you should ensure that you always document clearly and fully any research programme or survey that you undertake, whether working by yourself or as part of a group. Results or data that you or your group submits must be capable of verification, so that those assessing the work can follow the processes by which you obtained them. Under no circumstances should you seek to present results or data that were not properly obtained and documented as part of your practical learning experience. Otherwise, you lay yourself open to the charge of **fabrication** or **falsification** of results.

12. **Finally...**If you commit any form of academic malpractice, teaching staff will not be able to assess your individual abilities objectively or accurately. Any short-term gain you might have hoped to achieve will be cancelled out by the loss of proper feedback you might have received, and in the long run such behaviour is likely to damage your overall intellectual development, to say nothing of your self-esteem.

You are the one who loses.

Appendix D: Health and Safety

Accidents and Emergencies

All accidents at work or study must be reported to the School Safety Adviser for SOSS. See contact details below:

Head of School Administration
Catherine Tansey
Room 2.006
Telephone 275 4749
Email: catherine.tansey@manchester.ac.uk

General Health and Safety Issues

If you are concerned about any health and safety matters in any of the buildings you use, please contact Catherine Tansey, as above.

Smoking Policy

All University of Manchester buildings are now non-smoking.

Fire Alarms and Emergency Evacuation Procedures

You will be using many of the university buildings over the course of your programme. You must, therefore, familiarise yourself with the University of Manchester fire alarm procedures and emergency evacuation points by consulting the signs displayed in each building you use.

On no account should you use the lifts in an emergency.

If for any reason you will need help to leave any building in the event of an emergency, you should inform your Programme Administrator and Catherine Tansey, School Safety Advisor, of this fact.

The fire alarms are tested weekly: If you hear an alarm at any other time you must leave the building immediately by the nearest exit and on no account use lifts in an emergency. Once outside you must move as far away from the building as possible so as not to obstruct the emergency services and for your own safety.

Appendix E: Directory of ISC Staff

Professor Ed Fieldhouse
Ed.Fieldhouse@manchester.ac.uk
Tel.: 0161 275 7439
Humanities Bridgeford Street Building

Research interests
The Liberal Democrats; voter turnout and registration; voting behaviour and electoral geography; measuring individual and geographical differences using ecological and survey data, and multilevel modelling; the Samples of Anonymised Records from the U.K Census.
Selected publications

Fieldhouse, E. and Cutts, D. (2010) Does diversity damage social capital? A comparative study of neighbourhood diversity and social capital in the US and Britain, *Canadian Journal of Political Science/Revue canadienne de science politique*, Vol 43, Issue 02, pp. 289-318.

Fieldhouse, E and Cutts, D (2008) Diversity, density and turnout: The effect of neighbourhood ethno-religious composition on voter turnout in Britain. Political Geography Volume 27, Issue 5, June 2008, Pages 530-548.

Fieldhouse E; Shryane, N; and Pickles A (2007). Strategic voting and constituency context: modelling party preference and vote in multiparty elections. Political Geography Vol 26, 159 - 178.

Fieldhouse, E; Tranmer M and Russell A (2007) 'Something about young people or something about elections? Electoral participation of young people in Europe : evidence from a multilevel analysis of the European Social Survey.' European Journal of Political Research Vol 46, pp 797-822.

Professor Rachel Gibson
Director of ISC
Rachel.Gibson@manchester.ac.uk
Tel.: 0161 306 6933
Humanities Bridgeford Street Building

Research interests
These include: Political communication, new media and political parties; participation and election campaigning; electoral behaviour; comparative politics; survey data collection and analysis.

Selected publications

'Parties in the Digital Age: A Review Article' with Stephen J. Ward. Representation, 2009 45(1): 87-100.

'Measuring the Professionalisation of Political Campaigning' with Andrea Römmele. Party Politics, 2009, 15(3): 265-293.

'Mode Effects in Online Election Surveys: Lowering the 'Political Desirability Bias?' with Ian McAllister. The Journal of Political Marketing, 2009, 8(2): 105-129.

'Blogs, news and credibility' with Vincent Campbell, Barrie Gunter, and Maria Touri. Aslib Proceedings, 2009, 61(2): 185-204.

'Designing Online Election Surveys: Lessons from the 2004 Australian Election' with Ian McAllister. Journal of Elections, Public Opinion and Parties. 2008, 18(4): 387-400.

Dr Jane Green
Jane.Green@manchester.ac.uk
Director of MSc Studies at ISC
ISC Research Fellow

Caitlin Milazzo, James Adams, Jane Green. "Are Voter Decision Rules Endogenous to Parties' Policy Strategies? A Model with Applications to Mass Depolarization in Post-Thatcher Britain." *Journal of Politics* (In-press)

James Adams, Jane Green, Caitlin Milazzo. "Has the British Public Depolarized Along with Political Elites? An American Perspective on British Public Opinion." *Comparative Political Studies* 45

Jane Green. (2011) "A Test of Core Vote Theories: The British Conservatives, 1997 – 2005." *British Journal of Political Science* 41, no. 4

Jane Green, Will Jennings. (2011) "The Dynamics of Issue Competence and Vote for Parties In and Out of Power." *European Journal of Political Research*

Jane Green. (2010) "Can Parties Respond Well to Defeat?" *Renewal: A Journal of Social Democracy.*

Jane Green. (2010) "Intersections between Experiments and Quasi-Experiments." *The Annals of the American Academy of Political and Social Science* 628: 97-111.

Jane Green. (2010) "Strategic Recovery? The Conservatives under David Cameron." *Parliamentary Affairs* 63, no. 4

Jane Green, Sara B Hobolt. (2008) "Owning the Issue Agenda: Explaining Party Strategies in British General Election Campaigns." *Electoral Studies* 27, no. 3: 460-476.

Green, J. (2007) "When Voters and Parties Agree: Valence Issues and Party Competition." *Political Studies* 55, no. 3: 629-655.

Green, J. (2005) "Conservative Party Rationality: Learning the Lessons from the Last Election for the Next." *Journal of Elections, Public Opinion and Parties* Vol 15, no. 1: 111-127.

Professor Yaojun Li
Professor of Sociology
Director of the PGR Programme at ISC
Yaojun.Li@manchester.ac.uk
Tel.: 0161 275 0274
Humanities Bridgeford Street Building

Research interests
These include: Social mobility and social stratification; social capital and political engagement; educational attainment and labour market position (employment, class and earnings) of minority ethnic groups in Britain; comparative study of the socioeconomic integration of immigrants in the UK and the US; social mobility and social capital in China and Britain; social capital and wellbeing in China, Britain and Australia; social mobility in educational and occupational attainment of minority ethnic groups in Britain over time and across generations; quantitative sociological research using large-scale and complex social surveys.

Selected recent publications
Li, Y. (2013) 'Social Class and Social Capital in China and Britain: A Comparative Study', *Social Inclusion*, 1(1): 59-71.
Li, Y. (2013) 'Inching up: the labour market position of the second generation in Britain and the USA (1990-2000)', *Comparative Social Research*, 30: 159-187.
Li, Y. and Devine, F. (2013) 'Social Mobility in Britain, 1991-2011', in Louise Archer, Anthony Mann and Julian Stanley (eds) *Understanding Employer Engagement in Education: theories and evidence,* London: Routledge.
Devine, F. and Li, Y. (2013) 'Social Mobility and the Changing Relationship between Origin, Education and Destination', *British Journal of Sociology of Education.* Volume 34: 5/6.
Savage, M., Devine, F. Cunningham, N., Taylor, M., Li, Y., Hjellbrekke, J., Le Roux, B., Friedman, S. and Miles, A., (2013) 'A new model of social class: findings from the BBC's Great British Class Survey experiment', *Sociology*, 2: 1-32.
Li, Y. (2012) 'Ethnic wage gaps in Britain and the US', in Connelly, R., Lambert, P., Blackburn, R. & Gayle, V. (eds) *Social Stratification: Trends and Processes*, pp: 167-179. Avebury: Ashgate.
Li, Y. (2012) 'Inching up: the labour market position of the second generation in Britain and the USA (1990-2000)', *Comparative Social Research*, Vol. 30.
Verhaeghe, P., Li, Y. and Van de Putte, B. (2012) 'Socio-economic and ethnic inequalities in social capital from the family among labour market entrants', *European Sociological Review*, DOI:10.1093/esr/jcs047

Li, Y. and Devine, F. (2011) 'Is Social Mobility Really Declining? Intergenerational Class Mobility in Britain in the 1990s and the 2000s', *Sociological Research Online,* *http://www.socresonline.org.uk/16/3/4.html*

Li, Y. (2010) 'The labour market situation of minority ethnic groups in Britain and the USA', *EurAmerica: A Journal of European and American Studies*, 40(2): 259-309.

Li, Y. (2010) 'Measuring social capital: formal and informal activism, its socio-demographic determinants and socio-political impacts', in Bulmer, M., Gibbs, J. and Hyman, L. (eds) *Social measurement through social surveys: an applied approach*, Ashgate Publishing, pp: 173-194.

Li, Y. and Heath, A. (2010) 'Struggling onto the ladder, climbing the rungs: employment status and class position by minority ethnic groups in Britain (1972-2005)', in Stillwell, J., Norman, P., Thomas, C. and Surridge, P. (eds), *Population, Employment, Health and Well-being*, London: Springer, pp: 83-97.

Li, Y. (2010) 'Do minority ethnic groups fare better in the US than in Britain? A comparison of their changing fortunes in the labour market', in Clark, T., Putnam, R., and Fieldhouse, E. (eds) *The Age of Obama: The Changing Place of Minorities in British and American Society*, pp. 54-71.

Heath, A. and Li, Y. (2010) 'The feasibility of constructing a race equality index (2003-2009)', Consultation Report for the Department of Work and Pensions, London: The DWP. Research Report No 695, pp: 1-51, http://research.dwp.gov.uk/asd/asd5/rports2009-2010/rrep695.pdf

Heath, A., de Graaf, N. D. and Li, Y. (2010) 'How fair is the route to the top? Perceptions of social mobility', in Alison Park, John Curtice, Elizabeth Clery and Caroline Bryson (eds) *British Social Attitudes - the 27th Report: Exploring Labour's Legacy*, pp: 29-50, London: Sage.

Li, Y. (2009) 'Measuring social capital: formal and informal activism, its socio-demographic determinants and socio-political impacts', in Martin Bulmer, Julie Gibbs and Laura Hyman (eds) Social measurement through social surveys: an applied approach, Ashgate Publishing.

Li, Y. and Savage, M. and Warde, A. (2008) 'Social mobility and social capital in contemporary Britain', British Journal of Sociology. 59(3): 391-411.

Li, Y. and Marsh, D. (2008) 'New forms of political participation: Searching for Expert Citizens and Everyday Makers', British Journal of Political Sciences, 38(2): 247-72.

Li, Y. and Heath, A. (2008) 'Ethnic minority men in British labour market (1972-2005)', International Journal of Sociology and Social Policy, 28(5/6): 231-244.

Li, Y., Pickles, A. and Savage, M. (2005) 'Social Capital and Social Trust in Britain', *European Sociological Review*, 21(2): 109-123.

Li, Y., Savage, M. and Pickles, A. (2003) 'Social Capital and Social Exclusion in England and Wales (1972-1999)', *British Journal of Sociology*, 54(4): 497-526.

Dr Siobhan McAndrew
Research Associate
Siobhon.McAndrew@manchester.ac.uk
Tel.: 0161 306 6932
Room 2.13
Humanities Bridgeford Street Building

Research Interests
I research religiosity in the UK and Germany, and have an interest in the well-being policy debate.

Selected Publications

McAndrew, S. 'Religion and Socio-Political Attitudes in Britain', BSA 26th Report (forthcoming, 2010).

Lepper, J. and McAndrew, S. 'Developments in the Economics of Well-Being', HM Treasury Economic Working Paper No. 4, October 2008.

Froud, J., Leaver, A., McAndrew, S., Shammai, D. and Williams, K. 'Rethinking top management pay: From pay for performance to pay as fee', CRESC Working Paper No. 56, University of Manchester, August 2008.

Dr Nick Shryane
ISC Postgraduate Teaching
Director
nick.shryane@manchester.ac.uk
Tel.: 0161 275 0276
Humanities Bridgeford Street Building

Research Interests

I am interested in the statistical modelling of complex psychosocial systems using latent variables. I use generalisations of multilevel, structural equation modelling techniques to analyse data, including factor - and item response theory-mixture models, latent growth curve models and mixed multinomial logit models. I've applied these techniques to address issues of wellbeing and social enfranchisement across a wide variety of topic areas, such as political science, psychology, psychiatry and sociology.

Selected publications

Bentall, R., Rowse, G., Shryane, N., et al. (2009). The cognitive and affective structure of paranoid delusions. Archives of General Psychiatry, 66(3), 236-247.

Shryane, N., Corcoran, R., Rowse, G., et al. (2008). Deception and false belief in paranoia: modelling theory of mind stories. Cognitive Neuropsychiatry, 13(1), 8-32.

Fieldhouse, E., Shryane, N. & Pickles, A. (2007). Strategic voting and constituency context: Modelling party preference and vote in multiparty elections. Political Geography, 26(2), 159-178.

Cutts, D. & Shryane, N. (2006). Did Local Activism Really Matter? Liberal Democrat Campaigning at the 2001 British General Election. British Journal of Politics and International Relations, 8(3), 427-444.

Dr Gindo Tampubolon
Research Fellow
Gindo.Tampubolon@manchester.ac.uk

Tel.: 0161 306 6932
Humanities Bridgeford Street Building
Research interests
Spatio-temporal econometrics of innovation in Europe and the OECD 1970-2010 (research monograph to be published by the Imperial College/World Scientific Press). Social capital, well-being and health (obesity, mental and physical health) in Britain. Anchoring vignettes and recall bias in life course in Europe.

Selected publications
Tampubolon, G. 2010. `Social stratification and cultures hierarchy among the omnivores. Evidence from the Arts Council England surveys.' The Sociological Review. 58(1):1-25

Tampubolon, G. 2010. An overview of social networks. In Zaphiris and Ang (Eds.) `Social Computing and Virtual Communities'. London: CRC Press.

Tampubolon, G. 2008. `Distinction in Britain, 2001-2004? Unpacking homology and the aesthetics of the popular class.' European Societies. 10(3):403-428

Tampubolon, G. 2008. `Revisiting omnivores in America circa 1990s: The exclusiveness of omnivores?' Poetics. 36(1-2):243-264