

Process Writing Scheme (Entry Level): *Inside My Head*

Stage 1

Students begin with a set of prompts for their thoughts and values, each printed on a separate card. Students complete as many prompt cards as they like in writing.

Something you think about all the time	Something you strongly believe
Something you wish you could get rid of	Something impossible that you wish was possible
Your ultimate dream	The last thing you think about before you fall asleep
Someone or something that has shaped your identity	

Stage 2

Students work in pairs or threes to pool their prompt cards and arrange them into a structure. This acts as a first draft of a statement about themselves.

Stage 3

Students use their first draft statement to write a poem about what is inside their heads. The form can be rhymed or free verse or poetic prose.

Stage 4

Students swap poems and identify an effective word, phrase, line or sentence and one that their partner could improve.

Stage 5

Students rewrite their poems to make them as truthful and effective as they can.

Stage 6

Students celebrate achievements by sharing their poems – in groups, or as a whole class. Other poems, including those by other students, might be added to the celebratory mix.