MANCHESTER

So, let's talk about so

David Denison 8 July 2019 English Grammar Day British Library

Plan

- Explanatory so?
- · Cause and result
- Dating
- · Historical development
- Conclusion

EXPLANATORY SO

Explanatory so

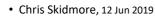
- A. Why do you live in Manchester when your fellowship is in Bristol?
- B. So my girlfriend lives here. [...]
- Initial hypothesis: this so is used in explanations.
 - Explanation is principal context of occurrence, not function.

Examples from BBC R4 Today















• Sachin Oza, 17 Jun 2019





Straw poll

• Do you use explanatory so yourself?



• Is it noticeable when used by others?



• Is it objectionable?



Denison, 'So, let's talk about so'

Critical reaction

It's not being used as <u>a conjunction to join things up</u>, <u>which is how it should be used</u>. I think someone started doing it and then other people have begun slavishly copying it, it becomes fashionable. It's just carelessness, <u>it doesn't have any meaning</u> when used this way.

(Dr Bernard Lamb, 2015 President of the Queen's English Society)

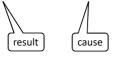
CAUSE AND RESULT

Paired cause-result clauses

He was bored, so he went for a walk.



He went for a walk because he was bored.



Our causal clause

- A. Why do you live in Manchester when your fellowship is in Bristol?
- B. Beçause my girlfriend lives here.

Well/You see/Actually/The reason is/..., my

cause of Ifriend lives here.

cause

cause

cause My girlfriend lives here.

This so plays no part in cause/result semantics

/So my girlfriend lives here.

Cf. He was bored, so he went for a walk

result

Other uses of so (and because)

- So has many uses not just as subordinating conjunction indicating result.
- Can belong to a number of word classes, and is sometimes unclassifiable.
- Can help organise a discourse.
- Even because is not always used as subordinating conjunction indicating cause.

Linking because

• Used by UK radio interviewers:

Wh- why d'you think it's turning now, though, (cos) those things have been true for quite a long time, haven't they? (Dominic O'Connell, Today, 12 Jun 2019)

- Perhaps to enhance fluency and continuity?
- If any causal sense, it is metatextual or disc oriented ('the reason I am asking is').
 - Mid-sentence, mid-turn, hence not very sal
 - Doesn't (AFAIK) provoke listener complaints



Linking because

And I've got to ask, what do we learn from the composer's own recordings here, because we're going to hear one of them next, aren't we?

Andrew McGregor, BBC R3 Record Review, 6 Jul 2019



14

Why is so so salient?

- Imagine an advanced speaker (who has explanatory so in repertoire)
- Conservative hearer (who doesn't)
- Explanatory so grabs attention typically very first word uttered





15

What makes a peever peevish?

- I speculate that these conditions are necessary:
- 1. The usage must be noticed.

- 2. a. They (think they) remember being taught that it's an error or
 - b. They can use those words themself, but not with that meaning or function.
- Notice that so from an interviewer is probably acceptable:
- So are we are we talking er do you see this as a as a as a launch pad? (BNC J9X 460)
- Doesn't trigger peeving, as it looks like result so.

Zwicky's warnings

- · Recency Illusion
 - the belief that things YOU have noticed only recently are in fact recent.
- · Frequency Illusion
 - once you've noticed a phenomenon, you think it happens a whole lot, even "all the time".

Both are selective attention effects.

17

DATING

How old is explanatory so?

• No later than 2015 in UK:

So I am beginning this sentence with a word that is so irritating when it's used at the start of a sentence that I would understand if you were to rip out this column, screw it into a tight ball and hurl it at the radio the next time you hear my voice coming from it. But better to horde [sic] your anger and unleash it against the growing band of linguistic vandals, who use this absurd construction routinely – especially when they are asked a question.



(John Humphrys in Waitrose Weekend)
quoted by Sam Creighton in Mail Online

How old is explanatory so?

but m<u>ay include it</u>

Anorymous leader in *The Times* (2017), David had attack in *The Guardian* (2017), Heike Pichler or BBC R4 *Feedback* (3, 10 Nov 2017).

- Turn-initial so discussed earlier in US.
- In Language Log (2010), where Mark Liberman tries to test for the Recency Illusion.
 - In the comments, Canadian usage figures prominently.
- Galina Bolden gave at least 4 conference papers from 2003 on turn-initial so in American conversation.

20

How old is explanatory so?

- Not in path-breaking study of discourse markers by Schiffrin (1987), which includes other uses of so.
- Not recognised in any of standard reference grammars (Quirk et al. 1985, Biber et al. 1999, Huddleston & Pullum 2002).
- Not (precisely that usage) yet in Oxford English Dictionary.
- Largely a 21st-century development?

21

Desert Island Discs

- Corpus 1962-2005 provided by Nick Smith. No explanatory so among the turn-initial so's.
- · Topic resumption:
- <Guest> But I fell in love and I'm afraid that going abroad er <,> was stopped
- <Interviewer> Yes
- <Guest> So I fell in love and <,> got married (1984)

22

Desert Island Discs

- Result and/or topic resumption:
- <Guest> It's a frightening responsibility <,>
 because you've got to remember when
 you're doing a sitting or when you're <,>
 doing a public appearance that person
 you're talking to is believing every word
 you say
- <Interviewer> Mm
- <Guest> So <,> it's a big responsibility (1985)

22

Possible origin

"When a computer programmer answers a question, he often begins with the word 'so'." (Michael Lewis, 1999)
As to how this came about, it is thought that given the international composition of the typical Silicon Valley work site, where a large number did not speak English as their first language, it became the simple "catchall" word of transition. Over time and frequent usage, it eventually became like a tic and just part of the common speech pattern of those in that industry and then spreading beyond. (Blevins 2015)

24

Possible origin

- In Canada, Schlegl (2018) gives evidence that young women are primary users of utterance-initial so.
- No good evidence yet on whether or not
 - UK explanatory so was borrowed from North America
 - use has been led by computer people
 - use has been led by academics
 - use is being led by young women
- All possible.
- None necessary for explanation.

HISTORICAL DEVELOPMENT

Initial so is acceptable in writing

He was bored, so he went for a walk.

- Clear result meaning, clear syntactic function, subordinate clause can't be fronted:
- *So he went for a walk, he was bored.
- But so-clause can be fronted in purpose sense: We booked early so (that) we could choose good seats. So (that) we could choose good seats, we booked early.

sentence-initial, and could be turn-initial

27

In speech, more opportunities

So, how've you been?

- What does so mean here?
- In isolation, very little.
- · Has organising functions in dialogue:
 - announces that speaker is 'taking the floor'
 - · makes opening of utterance less abrupt
 - ?implicitly refers to shared knowledge and reason for utterance (e.g. that interlocutors haven't seen each other for a while)

Sentence grammar isn't everything

- Some words and phrases serve to organise discourse (including written) or conversation.
- Discourse markers may have conventional grammatical and semantic functions at the same time, but not necessarily.
- Elizabeth Traugott has shown that discourse (textual, procedural) functions often grow out of propositional meaning.

20

Progression to discourse

- fairly 'in a fair manner' > 'somewhat' (speaker judgement)
- as far as spatial > textual reference
- I must keep to time > I must be running out of time
- while 'during period that' > 'although'
- now 'at this moment' > 'next topic'

30

Unscripted conversation

- Normal people signal continually to their interlocutors by intonation, facial expression, body language and words, for showing attention ('uh-huh', 'mmm'), turn-taking, etc.
- For example, take the floor to disagree:

Hang on!

Oy, just a minute, ...

With the greatest respect, \dots

(That's) rubbish!

Explanatory so

- · Follows invitation to take the floor,
 - interviewer asking question
 - · host introducing academic speaker
- · Signals polite acceptance of invitation.
- In some contexts, perhaps recognises that one's expert knowledge has been solicited.

32

Recognised but resented?

 Hunter Thurman recommended avoidance of initial so in business presentations (2014):

That little head cock, slight furrowing of the brow, and set-up with "so" says to your audience, "I'm trying to dumb this down so someone like you may have at least a chance of comprehending the importance of what I do."

33

No longer a safe assumption

• Is this explanatory so?





- A. [...] but what does it set up, what does Stravinsky say about it?
- B. So this is as it were 'spring awakening' [...]
- In non-academic conversation, turnmore commonly just a topic introdu



• It carries no sense of intellectual superiority.

S0032: it 's such a terrible game (.) it 's so so dangerous

S0021: I 'm quite excited about the new version though you know

New topic so in BNC2014

S0032: so you guys have played Jungle Speed right?

S0021: they have Jungle Speed they introduced me to

S0032: >> so dangerous

Jungle Speed

yeah

(text S23A)

20

New topic so in BNC2014

S0653: so in my lesson today to the adults that I teach we were looking at similes and metaphors have you guys done those at school yet?

S0654: yeah

S0655: >> I do n't even know S0654: but I 've forgotten

(text S24D)

36

New topic so in BNC2014

S0315: see how you get on with the towel and if you do get too warm you can always then

S0255: >> yeah

S0315: throw it off ca n't you ? so [4 turns omitted]

S0315 so er let me just S0255: >> --UNCLEARWORD S0315: unveil your feet

S0255: yes

S0315: and we 'll just have a bit of a consultation first

S0255: okay

S0315: about everything (...) --UNCLEARWORD get the spray out cream we 'll use a bit of cream on your feet today (text S28F)

New topic so in BNC

Unknown speaker 28 I bet she won't be.

Unkn. spkr. 29 No, I bet.

Unkn. spkr. 30 She'll be in the penny farthing then.
D94PS000 31 Well, I will then have to ring her won't I?

Unkn. spkr. 32 Mm.

D94PS000 33 So will you all get round to your

limerick's please ladies.

Unkn. spkr. 34 <unclear> .
D94PS000 35 Thank you all very much.

Unkn. spkr. 36 Thank you.

Unkn. spkr. 37 Elsie, oh.

(D94 28)

38

CONCLUSION (PROVISIONAL)

Linking meaning of initial so

- In dialogue, ranges from logical sequence of propositions [result so, purpose so] to vague 'in the light of our shared knowledge of the preceding context [± linguistically explicit], it's appropriate for me to start speaking as follows'.
 - and any stages in between
 - often more than 1 sense/function at same time

40

Is explanatory so 'a thing'?

- Perhaps not. Is it merely one of many overlapping discourse uses of initial so in dialogue,
- made artificially prominent by its salience to more conservative speakers?

1. Academic fashion for explanatory so

• possibly imported from North America
• explanation is not the function of so, merely context

2. Fertile ground in UK, given probable medium-term rise of other turn-initial so

barely noticed

New topics raised spontaneously in speech are marked decreasingly by well (falling from 50% in the 1970s to 16% in 2018) and increasingly by so (rising from 25% in the 1970s to 66% in 2018) over time. (schlegl 2018)

in North America; will do frequency comparison of BNC and BNC2014 to see if new-topic so also on rise in UK

Thank you

slides and references are on my downloads page:

http://tinyurl.com/DD-download

References

- 2008. BNCweb (CQP-Edition): A web-based interface to the British National Corpus. http://www.bncweb.info/ <Accessed 2009>.
- 2017. Feedback. In Feedback, eds. Roger Bolton & Heike Pichler: BBC Radio.
- anon. 2017. So What? Well, it's time to brush up (and vary) your verbal tics [15 November 2017]. The Times,
- Biber, Douglas, Stig Johansson, Geoffrey Leech, Susan Conrad & Edward Finegan. 1999. Longman grammar of spoken and written English. Harlow: Pearson.
- Blevins, Melissa. 2015. So, when did we start introducing sentences with so? Today I Found Out: Feed Your Brain. http://www.todayifoundout.com/index.php/2015/09/start-introducing-sentences/.
- Bolden, Galina B. 2003. Self and the other: The use of "oh" and "so" in sequence-initial position. Paper presented at Annual Conference on Language, Interaction, and Social Organization, Santa Barbara CA.
- Bolden, Galina B. 2003. The use of "so" and "oh" in sequence-initial position. Paper presented at Annual Conference of the National Communication Association, Miami FL.
- Bolden, Galina B. 2008. "So what's up?": Using the discourse marker so to launch conversational business [Jul-Sep]. Research on Language and Social Interaction 41.3, 302-37.
- Bolden, Galina B. 2009. Implementing incipient actions: The discourse marker 'so' in English conversation [May]. *Journal of Pragmatics* 41.5, 974-98.
- Brinton, Laurel J. 2006. Pathways in the development of pragmatic markers in English. In Ans van Kemenade & Bettelou Los (eds.), *The handbook of the history of English* (Blackwell Handbooks in Linguistics), 307-34. Oxford: Blackwell.
- Brinton, Laurel J. 2017. *The evolution of pragmatic markers in English: Pathways of change* (Studies in English Language). Cambridge: Cambridge University Press.
- Buysse, Lieven. 2012. So as a multifunctional discourse marker in native and learner speech. *Journal of Pragmatics* 44.13, 1764-82.
- Creighton, Sam. 2015. SO wrong! Why John Humphrys is in a rage at such a little word after it invades everyday speech [19 Jun 2015]. *Mail Online*,
- Huddleston, Rodney & Geoffrey K. Pullum. 2002. *The Cambridge grammar of the English language*. Cambridge University Press.
- Lam, P. W. Y. 2009. The effect of text type on the use of so as a discourse particle. Discourse Studies 11.3, 353-72.
- Lam, P. W. Y. 2010. Toward a functional framework for discourse particles: A comparison of well and so. Text & Talk 30.6, 657-77
- Levinson, Stephen C. 1983. *Pragmatics* (Cambridge Textbooks in Linguistics). Cambridge: Cambridge University Press.
- Lewis, Michael. 1999. The new new thing: A Silicon Valley story. New York: Norton. Repr. 2012.
- Liberman, Mark. 2010. So new? Language Log. http://languagelog.ldc.upenn.edu/nll/?p=2570 <Accessed 13 Apr 2019>.
- Love, R., C. Dembry, A. Hardie, V. Brezina & T. McEnery. 2017. The Spoken BNC2014: Designing and building a spoken corpus of everyday conversations. *International Journal of Corpus Linguistics* 22.3, 319-44.
- Müller, Simone. 2005. *Discourse markers in native and non-native English discourse* (Pragmatics & Beyond New Series 138). John Benjamins.
- OED = Dictionary, Oxford English (ed.). http://www.oed.com/
- Quirk, Randolph, Sidney Greenbaum, Geoffrey Leech & Jan Svartvik. 1985. *A comprehensive grammar of the English language*. London and New York: Longman.
- Schiffrin, Deborah. 1987. *Discourse markers* (Studies in Interactional Sociolinguistics 5). Cambridge: Cambridge University Press.
- Schlegl, Lisa. 2018. *Tracking change in Canadian English utterance-initial discourse markers*. MA dissertation, University of Toronto.
- Shariatmadari, David. 2017. So, what's the problem with 'so'? [15 Nov]. The Guardian,
- Stygall, Gail. 2001. A different class of witnesses: Experts in the courtroom. Discourse Studies 3.3, 327-49.
- Tagliamonte, Sali. 2016. Teen talk: The language of adolescents. Cambridge: Cambridge University Press.
- Thurman, Hunter. 2014. How a popular two-letter word is undermining your credibility. . *Fast Company*. https://www.fastcompany.com/3029762/how-a-popular-two-letter-word-is-undermining-your-credibility <Accessed 26 Apr 2019>.
- Traugott, Elizabeth Closs. 1982. From propositional to textual and expressive meaning: Some semantic-pragmatic aspects of grammaticalization. In W. P. Lehmann & Y. Malkiel (eds.), *Perspectives on historical linguistics*, 245-71.

 Amsterdam: John Benjamins.
- Zwicky, Arnold. 2005. Just between Dr. Language and I. Language Log. http://itre.cis.upenn.edu/~myl/languagelog/archives/002386.html <Accessed 4 May 2006>.