#### What is Item Response Theory?

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## What is Item Response Theory?

- 1. It's a theory of measurement, more precisely a psychometric theory.
  - 'Psycho' 'metric'.
    - From the Greek for '*mind/soul' 'measurement'*.
- 2. It's a family of statistical models.

# Why is IRT important?

- It's one method for demonstrating reliability and validity of measurement.
- Justification, of the sort required for believing it when...
  - Someone puts a thermometer in your mouth then says you're ill...
  - Someone puts a questionnaire in your hand then says you're post-materialist
  - Someone interviews you then says you're selfactualized

## This talk will cover

- A familiar example of measuring people.
- IRT as a psychometric theory.
  'Rasch' measurement theory.
- IRT as a family of statistical models, particularly:
  - A 'one-parameter' or 'Rasch' model.
  - A 'two-parameter' IRT model.
- Resources for learning/using IRT

#### Using temperature to indicate illness

Measurement tool: a mercury thermometer - a glass vacuum tube with a bulb of mercury at one end.

#### **Thermal equilibrium**

Stick the bulb in your mouth, under your tongue.

The mercury slowly heats up, matching the temperature of your mouth.





#### Density – temperature proportionality

Mercury expands on heating, pushing up into the tube. Marks on the tube show the relationship between mercury density and an abstract scale of temperature.

#### **Medical inference**

Mouth temperature is assumed to reflect core body temperature, which is usually very stable. Temperature outside normal range may indicate illness.



- To make inference between taking temperature and illness rests upon theory regarding:
  - Thermal equilibrium via conduction.
  - The proportionality of mercury density with a conceptual temperature scale.
  - Relationship between mouth and core body temperature.
  - Relationship between core body temperature and illness.

- At each stage, **error** may intrude:
  - Thermal equilibrium may not have been reached (e.g. thermometer removed too quickly).
  - Expansion of mercury also affected by other things (e.g. air pressure).
  - Mouth temperature may not reflect core body temperature (e.g. after a hot cup of tea).
  - Core body temperature does not vary with all illnesses, and is not even completely stable in health.

#### Daily variation in body temperature



## Measurement: key features

- Rules for mapping observations onto conceptual structures
  - Level of mercury onto temperature, temperature onto health
- Scaling
  - What type of mapping? Quantitative, qualitative?
    - Density of mercury with a quantitative temperature scale.
    - Quantitative temperature scale with a qualitative health state (i.e. well/ill).
- Error
  - Where does the mapping break down? Bias vs. variance

## Measuring what people think

• We need to do the same thing when trying to infer what people...

...think/believe/know/feel

• based upon how they...

...behave/speak/write/interact



### Psychometric measurement

- Mapping observations onto internal states/traits
  - Test scores onto knowledge/intelligence
  - Questionnaire item responses onto attitudes/beliefs
  - Interview transcripts into a narrative account

## Psychometric measurement

- Measurement tool
  - Often a test / questionnaire consisting of several 'items'.
  - Could be many things: facial recognition camera, accelerometer, an observer/rater/examiner, an inkblot plus a rater, etc.
- Measurement theory
  - Participant has an unobserved trait, e.g. Intelligence, knowledge, optimism, anger, etc.
  - The output of the measurement tool is mapped to the unobserved trait using some 'scaling' rules.
- Questionnaires often involve mapping discrete (e.g. binary) responses onto unobserved traits that are assumed to be continuous (i.e. you can have any 'amount' of it)
  - Popular method: Add up all the responses into a 'score'
  - What's the justification for this?

- Trait Perceived disposable wealth
- Questionnaire items
  - "If I wanted to, I could probably afford to do the following this month:"

- Trait Perceived disposable wealth
- Questionnaire items
  - "If I wanted to, I could probably afford to do the following this month:"

Buy a cup of coffee



- Trait Perceived disposable wealth
- Questionnaire items
  - "If I wanted to, I could probably afford to do the following this month:"



- Trait Perceived disposable wealth
- Questionnaire items
  - "If I wanted to, I could probably afford to do the following this month:"

Buy a book about sheds



- Trait Perceived disposable wealth
- Questionnaire items
  - "If I wanted to, I could probably afford to do the following this month:"

– Buy a new fridge



- Trait Perceived disposable wealth
- Questionnaire items
  - "If I wanted to, I could probably afford to do the following this month:"

– Buy a Learjet



#### Items and people on the same scale

#### Individuals



#### Mapping binary responses to the scale

- Some items require greater disposable wealth to purchase than others – items cheap/expensive
- Some participants have greater disposable wealth than others – people *poor/wealthy*
  - If "participant wealth" > "item cost", we should see a positive item response
- 'Level' of positive item response tells us about where on the scale the participant lies, e.g.
  - No positive responses (i.e. can't afford even a coffee), very low disposable wealth
  - All positive responses (i.e. can afford a Learjet) very high disposable wealth

#### Mapping binary responses to the scale



# **Probabilistic mapping**

- The mapping across and within individuals will not be completely consistent, e.g.
  - Different estimates of how much things cost
  - Different knowledge of how much money he or she has available (available = credit?)
  - Wishful thinking
  - Disposable wealth changes over time not a fixed trait.
- The mapping will be probabilistic, contains error
  - It's probable that a rich person will be more able to afford a Learjet, not certain.

# **Probabilistic mapping**

Probability of observing a positive response will vary by item and by a person's level on the scale.



# Transforming probability

Probabilities are not convenient for statistical modelling

– Bounded between [0, 1].

 Much easier to model a transformation of probability that ranges from [-∞, +∞]:

Logit = 
$$\ln(\Pr / (1-\Pr))$$
  
e.g., 0 =  $\ln(0.5 / (1-0.5))$ .

#### Probability vs. logit



#### Statistical model

 $Logit_{person\_endorses\_item} = Wealth_{person} - Cost_{item}$ 

$$Y_{ij} = \theta_j - b_i$$

 $Y_{ij}$  = Logit that item *i* is endorsed by person *j*  $\theta_j$  = **Trait** level of person *j*  $b_i$  = **Difficulty** of item *i* (a.k.a. item *Threshold*)

• This model called '1-parameter' or 'Rasch' model (Rasch, 1960).

#### Item characteristic curves



#### Items 'informative' about different trait levels



## Rasch theory of measurement

- 'Rasch model' describes the theory of measurement as well as the statistical model just described.
- It has some desirable properties:
  - Specific objectivity
    - Each item should rank two individuals similarly.
    - Each person should rank two items similarly.

## Rasch theory of measurement

- 'Rasch model' describes the theory of measurement as well as the statistical model just described.
- It has some desirable properties:
  - Sum-score sufficiency
    - Sum of item responses is an unbiased, sufficient statistic for estimating the latent trait.
    - The number of endorsements tells us about the trait, their pattern does not.

# Specific objectivity violated

- Trait Perceived disposable wealth.
- Additional questionnaire item:
  - "If I wanted to, I could probably afford to do the following this month:"

# Specific objectivity violated

- Trait Perceived disposable wealth
- Additional questionnaire item
  - "If I wanted to, I could probably afford to do the following this month:"

– Climb up a mountain



# Specific objectivity violated

- Trait Perceived disposable wealth
- Additional questionnaire item
  - "If I wanted to, I could probably afford to do the following this month:"
  - Need money (travel, clothes)
    - Also need knowledge, ability
    - Not just asking about wealth


### Specific objectivity violated



# Specific objectivity violated

- At low levels of disposable wealth, people may be more able to climb a mountain than might be expected, because:
  - They might live nearby, no need to travel far.
  - They might be in a club, go with friends.
- At high levels, people might be less able to climb a mountain because
  - Too much champagne and foie gras, not very fit.

#### **Revised statistical model**

$$Y_{ij} = a_i \theta_j - b_i$$

- Y<sub>ii</sub> = Logit that item *i* is endorsed by person *j*
- $\theta_i = Trait$  level of person j
- *b<sub>i</sub>* = *Difficulty* of item *i* (a.k.a. item *threshold*)
- *a<sub>i</sub>* = **Discrimination** of item *i* (a.k.a. item *slope*, or *loading*)

#### This model called '2-parameter' IRT model.

# Same difficulty, different discriminations



- How do you think you would feel if a person with a mental health condition such as depression or a personality disorder...
  - 1. Had been appointed as your boss?
  - 2. Had joined your quiz team, community group or swimming club?
  - 3. Were to marry and have a family with one of your close relatives?
  - Very/somewhat comfortable vs.
    very/somewhat uncomfortable .

- 4. Generally speaking, do you think there is a lot of prejudice in Britain against disabled people in general?
  - A lot/little vs.hardly any/none?

- Modelling strategy
- 1. Fit a 1-parameter ('Rasch') model
- 2. Fit a 2-parameter model
- Test if model 2. fits better than model 1.
  - If so, 'Rasch' measurement is rejected
    - May not be a uni-dimensional scale
  - Summing item responses may not be a good idea

- Modelling strategy
- 3. Make some predictions, test some hypotheses:
  - 1. Social 'distance' or 'fixedness' will predict acceptability.
    - $b_{marry} < b_{boss} < b_{group}$ . ( $b_{prejudice}$ ?)
  - 2. 'Prejudice' question is about disability, not mental health per se.
    - a<sub>prejudice</sub> < (a<sub>boss</sub> | a<sub>marry</sub> | a<sub>group</sub>)

# 1-parameter model of negativity towards mental health conditions



# 2-parameter model of negativity towards mental health conditions



#### Expanding IRT – including predictors

- IRT measurement model can form the basis of a model to test substantive hypotheses
  - Original model:

$$Y_{ij} = a_i \theta_j - b_i,$$

- Attitudes to mental health **generally** less positive with age (period/cohort):  $\theta_i = \gamma_I A G E_i$ ,
- Attitudes to mental health in marriage specifically less positive with age (period/cohort):

$$b_{marry} = \gamma_2 A G E_j.$$

# Other types of IRT model

- There are literally dozens of kinds of IRT model, each suitable for a particular measurement application.
  - For example, 1- and 2-parameter models assume a monotonic relationship between the latent trait and response probability.
    - This is not always the case.
  - Do you agree with the following?:
    - "A whole-of-life prison sentence gives the murderer what he deserves"

# Other types of IRT model



Non-monotonic

- Response
  probability goes
  up then down
  with increasing
  trait level
- This requires an 'unfolding' model (e.g. Coombs, 1960; Andrich, 1988)

"A whole-of-life prison sentence gives the murderer what he deserves"

### Summary

- IRT is a measurement theory that maps data observed on participants to the latent traits assumed to be causing the observations.
  - Data often comes from questionnaires, but could come from anywhere, as long as we have a substantive theory that links the two.
- IRT is a family of statistical models that can be used to assess the plausibility of the measurement theory

### Summary

- IRT makes explicit the assumptions required to justify making inference about latent qualities based upon observations.
- IRT can be used to assess the reliability and validity of observations.
- IRT provides a method to specify and test detailed substantive hypotheses.

### Guides and tutorials - theory

- Baker, F. B. (2001). The basics of Item Response Theory. ERIC Clearinghouse on Assessment and Evaluation. <u>http://tinyurl.com/bakerIRT</u>
- Reeve, B. B. (2002?). Modern Measurement Theory. Tutorial written for the Cancer Outcomes Measurement Working Group, National Cancer Institute, USA. <u>http://tinyurl.com/reevelRT</u>
- Van der Linden, W. J. & Hambleton, R. K. (1997). Handbook of modern item response theory. New York: Springer

- Mplus
  - Uses a Structural Equation Modelling approach to fit exploratory and confirmatory IRT models.
  - Download free demo version of Mplus from:
    - <u>www.statmodel.com</u>
  - Download introductory tutorial from:
    - <u>http://tinyurl.com/shryane-mplus-manual</u>
    - <u>http://tinyurl.com/shryane-mplus-examples</u>
    - See section 9, IRT models

- Stata
  - The gllamm command uses a multilevel modelling approach to fit confirmatory IRT models.
  - Download the manual and lots of worked examples from
    - www.gllamm.org

- R
  - Download R for free from
    - www.r-project.org
  - The **ltm** (latent trait modelling) library allows you to fit a wide range of IRT models
    - Can't include predictors of the latent traits

- SPSS v.19
  - The GLMM (generalized linear mixed models) command allows you use a multilevel modelling approach to fit a 1-parameter ('Rasch') model.
  - Not possible to fit a 2-parameter or other models.

#### References

- Andrich, D. (1988). The Application of an Unfolding Model of the PIRT Type to the Measurement of Attitude. *Applied Psychological Measurement*, 12(1), 33-51. <u>http://conservancy.umn.edu/bitstream/104143/1/v12n1p033.pdf</u>
- Coombs, (1960). A theory of data. *The Psychological Review*, 67(3), 143-159.
- Rasch, G. (1960). *Probabilistic models for some intelligence and attainment tests*. Chicago: MESA.