

MANCHESTER  
1824

The University of Manchester

SCHOOL OF ARTS, LANGUAGES AND CULTURES  
**UNDERGRADUATE STUDIES 2016**

AMERICAN STUDIES / ANCIENT HISTORY /  
ARABIC AND MIDDLE EASTERN STUDIES /  
ARCHAEOLOGY / ART HISTORY AND  
VISUAL STUDIES / CHINESE / CLASSICS /  
DRAMA / ENGLISH LITERATURE (SINGLE  
HONS) AND ENGLISH LITERATURE WITH  
CREATIVE WRITING / FRENCH / GERMAN /  
HISTORY AND SOCIOLOGY /  
HISTORY AND A MODERN LANGUAGE /  
HISTORY / **INTERNATIONAL DISASTER  
MANAGEMENT AND HUMANITARIAN  
RESPONSE** / ITALIAN / JAPANESE /  
LINGUISTICS AND ENGLISH LANGUAGE /  
MODERN HISTORY WITH ECONOMICS /  
MUSIC / POLITICS AND MODERN HISTORY /  
RELIGIONS AND THEOLOGY / RUSSIAN /  
SPANISH, PORTUGUESE AND  
LATIN AMERICAN

[www.hcri.manchester.ac.uk](http://www.hcri.manchester.ac.uk)





# THE FACTS

The Humanitarian and Conflict Response Institute (HCRI) is a centre of excellence in professionalising the humanitarian field.

Offers high quality vocational courses which enable students to apply their disciplinary knowledge to the context of international humanitarian action.

Connecting teaching, research and practice, whilst also keeping an independent critical perspective on contemporary humanitarianism and conflict response.

Award-winning careers service.

One of the UK's best university libraries.

Guaranteed accommodation for all first-years.

The UK's largest students' union.



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# INTRODUCING MANCHESTER



## Our University Making things happen

Influential, forward-thinking and down-to-earth, we'll give you an unforgettable university experience rooted in rich academic heritage. We turn enthusiasm into achievement, and ground-breaking theory into innovative practice.

We accomplish feats of global significance, from splitting the atom, to giving the world graphene – the two-dimensional wonder material that is one atom thick, but 200 times stronger than steel.

With more Nobel laureates on our staff than any other UK university, and strong links to industry and public services, we elevate our undergraduate courses with pioneering research.

Learn more about us:  
[www.manchester.ac.uk](http://www.manchester.ac.uk)

## Our city

### Always moving forward

Manchester thrives on innovation and creativity, always a step ahead in science, industry, media, sport and the arts. The Mancunian character – exemplified by the city's central role in the Industrial Revolution – stands for excellence and originality in all walks of life.

All corners of the world meet in Manchester. It is a cosmopolitan magnet for students and professionals who are eager to experience our can-do attitude, independent spirit and cultural wealth.

Never content to live on past glories, Manchester has a passion for progress. Join us at the heart of Britain's most popular student city.

Discover what makes Manchester unique:  
[www.manchester.ac.uk/city](http://www.manchester.ac.uk/city)

## Your experience

### More than just a degree

Whether you prefer to work in the ultra-modern surroundings of the Alan Gilbert Learning Commons, or if you get your inspiration from the neo-gothic grandeur of the John Rylands Library, we've got it covered with our impressive range of flexible study environments and support services for a truly personal learning experience.

And that's not all. Outstanding sport facilities, over 450 student societies, supported community volunteering, study abroad pathways, career development programmes and mentoring are all ways in which we support you to grow and develop outside the lecture hall.

Make the most of what we have to offer and you'll enjoy a well-rounded university experience that prepares you for life after graduation.

Hear from some of our students:  
[www.manchester.ac.uk/ug/profiles](http://www.manchester.ac.uk/ug/profiles)

## Your future

### On a course to success

We are one of the UK's most targeted universities by employers, thanks to courses and careers services designed with your employability in mind.

Our problem-based approach to learning inspires you to think critically, creatively and independently. Taking part in activities to enhance your academic record, such as volunteering, personal development and interdisciplinary learning can give you a broad perspective and a competitive edge, shaping you into a socially responsible leader of tomorrow.

Our award-winning careers service provides a wealth of tools, advice and development opportunities, and connects you with employers to put you a step ahead on the path to success.

Take control of your career:  
[www.manchester.ac.uk/careers](http://www.manchester.ac.uk/careers)





## INTERNATIONAL DISASTER MANAGEMENT AND HUMANITARIAN RESPONSE AT MANCHESTER

Image: UK-Med



Image: Pacific Disaster Center (PDC)



Manchester is home to the Humanitarian and Conflict Response Institute (HCRI), a widely recognised leading global centre for the study of humanitarianism, conflict response, global health, international disaster management and peacebuilding.

This program is offered by HCRI at The University of Manchester, which provides an interdisciplinary approach in teaching and research bringing together the disciplines of history, politics, anthropology, development studies, international relations and humanitarian medicine, as well the expertise of academics and leading practitioners.

Focusing on all stages of recovery, the course offers a thorough investigation of the agents of change in the humanitarian and disaster relief field. Alongside the expertise of specific course unit conveners, the programme incorporates guest speakers from a wide range of disciplines, including academics from the School of Environment, Education and Development, the School of Nursing and practitioners and

academics from the International Federation of Red Cross and Red Crescent Societies, International Alert, Mines Action Group, Save the Children International and Médecins Sans Frontières (MSF).

### A degree to make a difference

The subjects of disaster management and humanitarian response cross traditional subject boundaries. In this multidisciplinary course, you will be studying issues arising from relief and development work relating to resilience building and preparing for crises and disasters. You will learn about humanitarian response systems, including their design, the work of the international community in relief work and the challenges and opportunities in the humanitarian response agenda.

The culmination of your studies will be a dissertation allowing you to focus on an area of research you are most interested in and apply the knowledge and skills you gained throughout the previous years. The dissertation allows you to make the focus of your last semester here truly your own and relevant to your personal interests and prospective career.

### We aim to:

- Increase your knowledge about current disaster management and humanitarian response challenges both in the UK and abroad
- Increase your knowledge about the impact of worldwide socio-cultural, political, environmental and economic factors on the resilience and recovery from major challenges and threats
- Promote critical thinking and critical analysis in disaster management and humanitarian response
- Promote analysis and critique of disaster management and humanitarian response systems, including their design, the work of the international community in relief work and the challenges and opportunities in the disaster management and humanitarian response agenda
- Develop your knowledge and critical awareness of research methods and develop your research skills related to disaster management and humanitarian response
- Provide you with the opportunity to undertake an individual research project relevant to your personal interests and prospective career

### Manchester offers you...

- Teaching directly informed by contemporary practitioners in the field
- Opportunities to gain professional experience during your course
- Library facilities among the very best in the country

# INTERNATIONAL DISASTER MANAGEMENT AND HUMANITARIAN RESPONSE AT MANCHESTER

## Study resources and facilities

Manchester is home to one of the best-resourced academic libraries in England, with over 41,000 electronic journals and 500,000 electronic books, as well as several hundred databases. Nearby we have The Alan Gilbert Learning Commons, a state of the art study and learning centre in the heart of the Oxford Road campus. In addition, the John Rylands Library houses the University's special collections, which include many medieval manuscripts, early printed books and archival collections. These can be valuable resources when students come to write their source-based dissertation in the third year of their degree.

The University of Manchester has a range of sophisticated web-based teaching and learning resources. All course units have dedicated online 'Blackboard' sites providing a range of resources to enhance the student experience. These may include course unit outlines, essential course information, reading, quizzes, and discussion boards. This allows you to access important information for each course on or off campus.

## Teaching and support

This programme is taught through a wide range of methods including formal face-to-face lecture sessions, seminars, group workshops and tutorials.

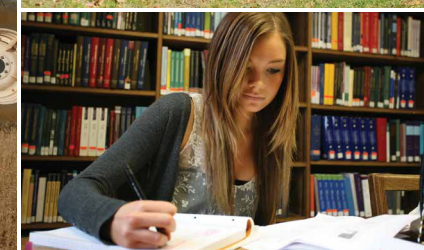
Seminars provide opportunities to develop research and presentation skills via seminar-leader coordinated activities. They will enable you to explore the themes of each lecture programme in more detail via group discussion, individual reading and group and individual presentations. Presentation skills including researching sources, planning presentations, public speaking and the use of audio-visual media are also developed during seminar sessions. These sessions will provide opportunities for you to develop the necessary skills for delivering effective presentations, including the use of appropriate academic conventions in both the production and presentation of work.

*"The classes are engaging and the teachers are fantastic and innovative with their teaching methods. HCRI gives students the chance to study a field that is very relevant to current events that are occurring in the world. Not only does this degree challenge you from an academic perspective, it also provides you with valuable skills that are essential to gaining employment in the humanitarian sector."*

**Humaira Patel, MA student at HCRI**



Image: MAG Sean Sutton



## Field work and Placements

This programme will include field study either in the UK or abroad (at additional cost) where you will look at concepts such as emergency preparedness and response, recovery and reconstruction in relation to a specific hazard, specific vulnerabilities and humanitarian response to such disasters.

Work placements with humanitarian organisations will allow you to gain valuable professional experience.

## Your career opportunities

There are numerous possibilities for graduates of the subject areas of disaster management and humanitarian response. The general and academic skills acquired on our courses are welcomed by a broad spectrum of employers including international organisations (for example the UN and the EU), International Federation of the Red Cross and Red Crescent Societies (IFRC), Non-Governmental Organisations (NGOs), business and commerce, banking, law, print and broadcast journalism, tourism management and teaching in secondary schools, in subjects such as Geography and Environmental Science.

We continue to pioneer a range of unique and exclusive partnerships with specific NGOs which shapes the way that teaching is delivered. This includes Save the Children, International Alert, Médecins Sans Frontières/Doctors Without Borders (MSF), the Overseas Development Institute (ODI), ALNAP, Mines Advisory Group (MAG), the International Federation of Red Cross and Red Crescent Societies (IFRC). These are the types of organisations we envisage HCRI graduates working for.



# COURSE DETAILS

## BSc(Hons) International Disaster Management and Humanitarian Response

(UCAS Code VL38)

### Typical offer

A-level: AAB-ABB

IB: 33-35 points overall, with 6,5,5 in Higher Level subject

For full entry requirements search our course listings [www.manchester.ac.uk/ugcourses](http://www.manchester.ac.uk/ugcourses)

As demand grows around a strategic global response to the ever-changing and increasing risks, shocks and stresses arising from natural and anthropogenic hazards, it is increasingly important that we build an understanding of the root causes of vulnerability to disasters as a pathway to developing resilient communities.

The International Disaster Management and Humanitarian Response programme is a multidisciplinary course designed to enhance collaboration amongst natural and social sciences, medicine and the arts in exploring disaster risk reduction and humanitarian response.

This programme seeks to bridge the divide between development and humanitarian action – bringing together cross disciplines including development planners, and climate scientists, on the intersection of disaster risk reduction.

As a student you will explore methods for improvement in building the disaster resilience of communities – both globally and locally in the UK. Through the course you can expect to build research expertise, practical knowledge and management skills in disaster prevention, mitigation, preparedness, response and recovery in order to reduce negative impacts on health, social, economic and environmental spheres.

### Course structure

You will find this multidisciplinary programme unique, with the core courses demonstrating the linkages across disaster risk management, climate change, sustainable development and humanitarian action.

Every year, you will take a number of compulsory courses plus optional units from a range of subjects of your choice. At the time of print it is envisaged that the course units will include:

#### Year 1

- Introduction to Disaster Studies
- Introduction to Global Health
- Natural and Anthropogenic Hazards
- Introduction to Humanitarian Organisations and Systems

#### Year 2

- Emergency Planning and Response
- Peace Building and Security Environments
- Humanitarian Response to Crisis Case Studies
- Development and Disaster
- Work Placements

#### Year 3

- Managing Disaster Organisations (including Field Work)
- War, Migration and Health
- Research Methods and Dissertation

### Language options

Up to a third of your degree can be made up of studying languages, such as French, Arabic, German, or Russian. This option would give you a great foundation for making use of your degree abroad and there is great demand from employers including NGOs in the humanitarian sector for languages.

### Examples of course units

#### Introduction to Disaster Studies (Year 1)

This course will introduce students to disaster management and the theories and practices that underpin it. The course aims to enable students to develop an individual perspective on natural and anthropogenic disasters in urban and rural environments, emerging from poor or unequal resource use or planning deficiencies.

The subject range of this course is broad, including:

#### What is a disaster?

Exploration of various interpretations of the term disaster from a variety of disciplines, including the types of disasters and where they frequently occur

#### Evolution of disaster management

Exploring disaster management evolution from Acts of God through to Acts of Nature and Acts of Men and Women.

#### The disaster cycle

Examining the disaster cycle and its importance in the development of disasters.

#### Pressure and release model

Exploring the relationship between hazard and vulnerability, and how these intersect in space to cause a disaster

#### What is disaster risk?

Examining disaster risk approaches, both qualitative and quantitative approaches

### Vulnerability

Exploring the types of vulnerability – social, economic and physical aspects – and how these intersect with hazards to cause disasters

### Exploring capacity and resilience

Distinguishing the way these controversial terms in disaster risk reduction are applied in disaster theory and practice

### Applying disaster models

Student-led, exploring a disaster using one of the models to explain its causation and impact, applying disaster models to flooding and drought, earthquakes, volcanoes and disease epidemics

### Limitations of disaster theories and practice

Exploring the limitations of the disaster models and their usefulness in understanding disaster causation

### Disaster policy

Exploring the strengths and weaknesses of global and local disaster policies, including the Hyogo Framework for Action

As a result students will be given the opportunity to:

- Explore the interpretation of disaster management from various disciplines
- Analyse the causes of disasters in relation to risk, hazard, vulnerability and capacity
- Develop a well-balanced perspective on the interaction between hazard, vulnerability and capacity in disaster causation
- Reflect on the limitations of disaster models in our understanding of disaster management



Image: UK-Med

# COURSE DETAILS

## Natural and Anthropogenic Hazards (Year 2)

Building upon the first year of study, this course will introduce students to the dichotomy between natural and man-made disasters, stressing the slippage between the two, the political issues arising from poor planning and preparation, unequal distribution of resources and access to assets.

This course aims to introduce students to:

### What is a hazard?

Focusing on the definition of a hazard and hazard types, examining hazard types and their classifications

### Introduction to natural hazards and plate tectonics

Focusing on the theory of plate tectonics and its relationship to earthquakes and volcanic hazards

### Earthquakes

Examining the causes, impacts and prediction of earthquakes, comparing and contrasting causes, magnitudes and impacts of earthquakes such as Haiti and Wenchuan

### Volcanic eruptions

Examining the causes of volcanoes, their impacts and predictions, using the case of Pinatubo

### Floods and droughts

Examining the causes and impacts of floods and droughts on society, including social, economic and environmental impacts

### Introduction to Climate Change

Exploring climate change as an underlying cause of single and multiple hazards and the impact on social, economic and health aspects

### Anthropogenic hazards

Exploring anthropogenic hazards focusing on environmental degradation, such as soil erosion and deforestation

## Technological hazards

Student-led, presentation of selected technical hazards by examining the causes and impacts

## Hazard risk mapping

Focusing on hazard profiles including the use of risk mapping as a decision tool, examining the frequency, magnitude and impacts of hazards

## Structural and non-structural hazard migration

Exploring structural approaches (such as retrofitting and construction of dams) and non-structural approaches (such as policies, advocacy and campaigns aimed at behaviour change) to hazard mitigation, and the advantages and limitations of these approaches

As a result students will be given the opportunity to:

- Explore classifications and causes of natural and anthropogenic hazards
- Analyse impacts of natural and anthropogenic hazards on society including urban areas
- Develop a cogent and well-balanced perspective on the interaction between natural processes and human activities to increase the impacts of hazards.
- Reflect on the limitations and opportunities in hazard mitigation

*Please note that course units are reviewed on an annual basis and as such may vary slightly to those advertised. Please visit the course listing for up-to-date information.*



Simulation Training in the Ebola Treatment Center, Port Loko, Sierra Leone.

Photo: Richard Alcock





# SCHOOL OF ARTS, LANGUAGES AND CULTURES

Welcome to the School of Arts, Languages and Cultures. With around 5,500 undergraduate students, 1,000 postgraduate students and 350 academic staff, we are the largest grouping of arts, languages and humanities scholars and students in the UK.

Although we are a big School, we have a common set of interests in the fields of human cultures, languages, beliefs and institutions. Put simply, we are interested in 'meaning'. How do human societies make meaning and what kinds of meaning do they make? These are the questions that interest us, and in order to answer them our work explores the material, visual, linguistic, textual, social and performative dimensions of human society past and present.

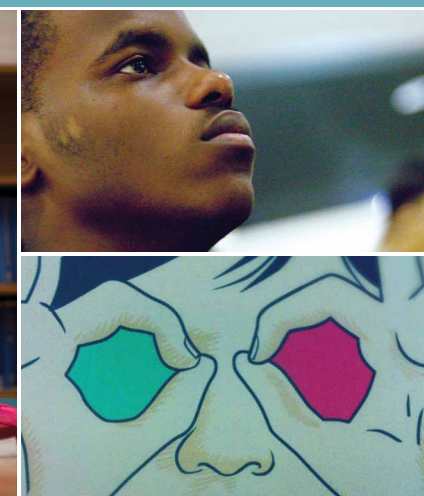
[www.manchester.ac.uk/alc](http://www.manchester.ac.uk/alc)

We teach and research in all of the following areas:

- American Studies
- Archaeology
- Art History and Visual Studies
- Chinese Studies
- Classics and Ancient History
- Drama
- English Literature and Creative Writing
- French Studies
- German Studies
- History
- International Disaster Management and Humanitarian Response
- Italian Studies
- Japanese Studies
- Linguistics and English Language
- Middle Eastern Studies
- Music
- Religions and Theology
- Russian and East European Studies
- Spanish, Portuguese and Latin American Studies
- Translation and Intercultural Studies

The School is also home to the University Language Centre, the Centre for New Writing, The Humanitarian and Conflict Response Institute, The Institute for Cultural Practices and The John Rylands Research Institute.

Our degree programmes are designed to teach people how to think for themselves, and our students tell us they find them challenging and rewarding.



Our programmes also provide a good preparation for careers or further study. We integrate work-related skills and experience into our degree programmes, and we encourage our students to think about and develop their career interests, aims and abilities, through both academic and extra-curricular activities. Our award winning Careers Service will work with you throughout your degree to improve your employability and prepare you for the competitive jobs market.

At Manchester you will belong to a specific subject community but will also have the extensive choice that a large and diverse School can offer. We use a wide range of teaching methods, both traditional and innovative. These include lectures, small-group seminars, and tutorials as well as various on-line activities which draw on the latest technology.

Our size allows us to foster a rich intellectual culture led by world-renowned scholars with a diversity of expertise, from analysts to creative artists, from formal linguists to cultural critics, from historians to cultural theorists. Our commitment to research enriches our teaching, by ensuring that our curriculum is continually refreshed. The results of REF 2014 confirmed the School of Arts, Languages and Cultures to be one of the country's leading centres of arts and humanities research. 80% of our research activity was judged to be 'world leading' (4\*) or 'internationally excellent' (3\*). 6 of the 9 subject areas had over 70% of their research outputs rated at 'world leading' or 'internationally excellent'.

Teaching and research in the School of Arts, Languages and Cultures are supported by rich resources within the University. These include the

John Rylands University Library, with its unique Special Collections; the University Language Centre, with its own language multi-media resource library; the Race Relations Archive; the Manchester Museum; the Whitworth Art Gallery, as well as other distinguished Manchester archives and museums. Other cultural assets at the University of Manchester include the Martin Harris Centre for Music and Drama, Jodrell Bank Observatory, and, new for 2012, the Alan Gilbert Learning Commons.

The University and the city also offer superb facilities for almost any academic or recreational interests you might wish to pursue. High profile festivals are a major part of Manchester's cultural life, and the School is involved in many of these, including the Manchester Literature Festival, Manchester Histories Festival and Manchester International Festival.

## Conclusion

We want the School of Arts, Languages and Cultures to become a global beacon for the study of Arts and Languages. Our objective is to create a top quality educational environment within which all our students will thrive. Through our research we seek to create and develop knowledge that makes a positive difference in the world; through our teaching we want to inspire our students to achieve their full human potential.

We have a strong commitment to social responsibility and public engagement. We not only want our graduates to be highly sought after by employers but we also want them to play a constructive role as citizens in wider society.





## FIND OUT MORE ONLINE

### ACCOMMODATION

Discover your new home:

[www.manchester.ac.uk/accommodation](http://www.manchester.ac.uk/accommodation)

### ADMISSIONS AND APPLICATIONS

Everything you need to apply:

[www.manchester.ac.uk/ug/howtoapply](http://www.manchester.ac.uk/ug/howtoapply)

### ALAN GILBERT LEARNING COMMONS

Our hi-tech 24/7 independent learning space:

[www.manchester.ac.uk/library/learningcommons](http://www.manchester.ac.uk/library/learningcommons)

### CAREERS

Take control of your career:

[www.manchester.ac.uk/careers](http://www.manchester.ac.uk/careers)

### CHILDCARE

Balancing learning and caring:

[www.manchester.ac.uk/childcare](http://www.manchester.ac.uk/childcare)

### DISABILITY SUPPORT

Talk to us about any support you need:

[www.manchester.ac.uk/dso](http://www.manchester.ac.uk/dso)

### FUNDING AND FINANCE

Fees, loans, scholarships and more:

[www.manchester.ac.uk/studentfinance](http://www.manchester.ac.uk/studentfinance)

### INTERNATIONAL STUDENTS

Prepare for life at Manchester, UK:

[www.manchester.ac.uk/international](http://www.manchester.ac.uk/international)

### IT SERVICES

Online learning, computer access, IT support:

[www.manchester.ac.uk/itservices](http://www.manchester.ac.uk/itservices)

### LIBRARY

One of the UK's largest and best-resourced:

[www.manchester.ac.uk/library](http://www.manchester.ac.uk/library)

### MAPS

Campus, city and accommodation:

[www.manchester.ac.uk/aboutus/travel/maps](http://www.manchester.ac.uk/aboutus/travel/maps)

### PROSPECTUS

Download or order a copy:

[www.manchester.ac.uk/ug/prospectus](http://www.manchester.ac.uk/ug/prospectus)

### SPORT

Get active with clubs, classes, leagues and facilities:

[www.manchester.ac.uk/sport](http://www.manchester.ac.uk/sport)

### SUPPORT

Help with academic, personal, financial and administrative issues:

[my.manchester.ac.uk/guest](http://my.manchester.ac.uk/guest)

### STUDENTS' UNION

The UK's largest student hub:

[manchesterstudentsunion.com](http://manchesterstudentsunion.com)

### VIDEOS

Our University on YouTube:

[www.youtube.com/user/universitymanchester](http://www.youtube.com/user/universitymanchester)

## Flexible Honours

Why not study a subsidiary subject alongside your principal subject? At the time of going to press, it is envisaged that, from 2015, all Single Honours students in the School of Arts, Languages and Cultures will have the opportunity to take up to 40 credits per year as a Minor subject. Visit [www.alc.manchester.ac.uk/flexiblehonours](http://www.alc.manchester.ac.uk/flexiblehonours) to find out more.



## CONTACT DETAILS

For further information about the courses, or about qualifications, please contact:

### **The Admissions Co-ordinator**

The Admissions Office  
School of Arts, Languages and Cultures  
Room A20, Samuel Alexander Building  
The University of Manchester  
Oxford Road  
Manchester  
M13 9PT  
United Kingdom

Please go to: **[www.manchester.ac.uk/study/undergraduate/courses/2016](http://www.manchester.ac.uk/study/undergraduate/courses/2016)** and search for your course; current contact details are given in the course Fact File.

### **Disclaimer**

This brochure is prepared well in advance of the academic year to which it relates. Consequently, details of courses may vary with staff changes. The University therefore reserves the right to make such alterations to courses as are found to be necessary. If the University makes an offer of a place, it is essential that you are aware of the current terms on which the offer is based. If you are in any doubt, please feel free to ask for confirmation of the precise position for the year in question, before you accept the offer.

**[www.hcri.manchester.ac.uk](http://www.hcri.manchester.ac.uk)**

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