

GTA Training



SESSION 6

While we are waiting:

Make sure you have booked yourself in on the sheet.

Make sure you have a copy of the handout.

Aims and objectives



To explore and gain a better understanding of:

Learning logs

Lesson planning.

Giving Feedback.

Assessment and being assessed.

Plan for today



- Learning log and reflective log
- Words we have come up with
- Self-evaluation record and action plan
- Break
- OFSTED lesson observations (What are they looking for)
- Sample lesson plan for you to use
- Giving Feedback
- Getting feedback (Student evaluation forms)

What is quality feedback?



- Write a brief summary of your view of the assignment.
- Balance positive and negative comments.
- Use constructive criticism to provide positive suggestions for improvement.

What is quality feedback?



- Ask questions that encourage reflection about the work.
- Explain all your comments.
- Suggest follow-up work and comments.
- Suggest specific ways to improve the assignment.

What is quality feedback?



- Explain the mark or the grade and explain why it is not better or worse.
- Offer help with specific problems.
- Offer opportunity to discuss the assignment and your comments.

Adapted from:-

Gibbs, G & Habeshaw, T. (1989) *Preparing to teach: An introduction to effective teaching in higher education*. Technical and Education Services Ltd.

Formative Feedback Guidelines to Enhance Learning



Focus feedback on the task, not the learner.

Provide feedback to enhance learning

Present feedback in manageable units.

Be specific and clear with feedback messages.

Keep feedback as simple as possible but no simpler (based on learner needs).