

# GTA Training



## SESSION 5

While we are waiting:

Make sure you have booked yourself in on the sheet.

Make sure you have a copy of the handout.

# Aims and Objectives



- Learning difficulties/disabilities. (Group work)
- Task 1 (Group and individual work)
- Scenarios. (Group work)
- Equality and Diversity in a classroom. What the University says. (Reading)
- Expectations (Team discussion)
- Managing behaviour (Reading & Discussion)
- Troubled students (Listening, taking notes Discussions)

# Film clip



How not to teach

# Difficulty or Disability



- It is estimated that 985,000 people in England have a learning disability (2% of the general population).
- Labels and terminology over 200 years. (mad, imbecile, feeble minded and idiots)
- 1948 'mental handicap' in 1959 a distinction was made between 'mental handicap' and 'mental health'.
- 1990's following the publication of the NHS and Community Care Act. 'learning disabilities and learning difficulties'.

# Difficulty or Disability



- Many people with learning disabilities prefer to use the term ‘learning difficulty’.
- The two terms are interchangeable when used in the context of health and social care for adults.
- However, in UK education services, the term ‘learning difficulty’ refers to people who have ‘specific learning difficulties’ but who do not have a significant general impairment in intelligence.

# Task 1



- Open your envelopes and take out the three stacks of text.
- 1. Names
- 2. Work/Occupation
- 3. Learning difficulties/abilities

Match the name with the job and what you think may be their learning difficulty.

Name	Occupation	Disability
Agatha Christie	Author	Epilepsy
Beethoven	Composer	Hearing impairment
Christopher Reeves	Actor	Quadriplegia
Douglas Bader	Fighter Pilot	Physical disability (amputee)
Handel	Composer	Epilepsy
Harry Truman	US President	Polio
Helen Keller	Teacher	Hearing and vision impairment
Jacqueline Du Pre	Cellist	Multiple Sclerosis
Julius Caesar	Ruler of Rome	Epilepsy
Louis Braille	Inventor	Vision impairment
Napoleon	General	Epilepsy
Ray Charles	Singer	Vision impairment
Roy Orbison	Singer	Vision impairment
Stevie Wonder	Singer	Vision impairment
Tom Cruise	Actor	Dyslexia
Tony Grieg	Former English Cricket Captain	Epilepsy
Andrew Davies	Teacher	Dyslexia
Stephen Hawking	Physicist	MND
Albert Einstein	Mathematician	Dyslexia
Cher	Singer	Dyslexia
Richard Branson	Entrepreneur	Dyslexia
Sylvia Law	Professor of Medicine and Law	Dyslexia

# Expectations



- Your expectations of the students.
- Students expectations of you.
- Before the classes have started.
- At the beginning of the session.



# Managing behaviour



- 1. Establish standards
- 2. Make it clear that class disturbance of any kind is unacceptable.
- 3. Take action early on.
- 4. Communicate that disturbance shows a disregard for classmates.
- 5. Recognize that one student dominating a discussion may be a distraction.
- 6. Keep an eye on students who commonly side-track a discussion.
- 7. Speak to students who make intentional offensive remarks immediately.

# Troubled Students



- Problems.
- Signs.
- International GTA's.
- Non-traditional students.
- Further help and guidance.

# Help and Guidance



<http://www.studentnet.manchester.ac.uk/counselling/>

Tel: 0161 275 2864 (52864 from an internal phone)

Email: [counsel.service@manchester.ac.uk](mailto:counsel.service@manchester.ac.uk)

5th Floor, Crawford House

Precinct Centre

Booth Street East

Manchester

M13 9QS