

# Q Step Summer 2017 College of Policing Internship

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During the course of the summer internship I worked as part of the Knowledge, Research, and Practise (KRP) department of the College of Policing. Their mandate is two fold: to develop the

evidence base of police policy, practise, and use of technology, as well as providing directions on and for projects which increase this capacity.

Due to signing the Official Secrets Act covering disclosure of non-agreed information concerning the internship, I cannot go into the detail of the projects. I worked with cleaning and preparing datasets so that they are as accurate as possible, whilst making sure they are easily used for analysis. Excel was used for all cleaning and analysis.

Although the KRP department contains various sections, I worked on various projects between these, and as such was not part of a specific section. The project I spent the most time working on was an analysis of officers equipped with body worn video (BWV) cameras. The primary research question involved whether or not officers equipped with BWV cameras are more likely to be injured or not, with ancillary questions such as whether there are differences in the injuries BWV

equipped officers received, whether BWV officers were disproportionately deployed to specific situations, and so on.

Attached to this BWV injuries project, I also conducted cleaning and analysis for datasets concerning officers' receptivity to BWV training methods, and whether arresting officers being equipped with BWV affected Criminal Justice outcomes for cases they were involved with.

In addition to the aforementioned projects, I was tasked to complete cleaning and analysis on the effectiveness of different Victim's Training programs. This project was undertaken at the same time as the BWV projects. Similarly, I undertook analysis of observer reports of the 2015 - 17 European Union Police Services Training schemes, to a report specification for a member of the EUPST head committee.

Working within a team involved cooperative planning and meetings, which require their own skill sets which are not taught directly on the UoM Criminology course. Simple experience of taking part in meetings, and collaborating on projects to create plans, and explain work undertaken and findings discovered, enabled me to learn the etiquette and strategies required to work effectively in this team setting.

Experiencing work in a research capacity opened my eyes to the potential of analysis and research skills in future careers. I have chosen two quantitative modules in the final year, and will certainly consider a quantitative research aspect in the dissertation. I am definitely motivated to start a career in the same sector as the College of Policing.

