Q-Step Internship: Rochdale Kashmiri Community

Guste Matuleviciute, BA Philosophy, Politics and Economics

This summer I undertook a Q-step iternship in collaboration with the University of Manchester and Rochdale Borough Council. The project, entitled, A minority within the Minorities, focuses on the British Kashmiri population in the UK and more specifically - Rochdale, which has a

very large Kashmiri population. The project aims to find out more about the specific needs and issues the Kashmiri population is faced with through the use of, amongst other research methods, a quantitative survey.

Objectives

MANCHESTER 1824 The University of Manchester

To find out whether there is a discrepancy between the data collected on Kashmiris with the write-in option in the cenuss and the real stuation they are faced with (and to make conclusions on whether a tick-box option is necessary) T

To identify the most pressing issues facing the Kashmiri community in Rochdale

To compare the situation of the Kashmiri community to that of the Pakistani community and see if there are any significant differences

To present the findings to Rochdale Borough Council in a clear and efficient manner

Method

Prepare the survey for distribution Analyse the available census data on Kashmiris Write the syntax for survey analysis on SPSS Create graphs that easily visualise the results Analyse the data once it comes through



SPSS syntax SPSS analysis Excel Data Analysis Survey Design Presentation Making Qualitative Research



Although there is not enough data to make any strong conclusions, there are significant differences both within the Kashmiri community and between the Kashmiri and Pakistani communities living in Rochdale.

The Kashmiri community is faced with high unemployment, precarious jobs and suboptimal health as well as facing fears of racial and religious discrimination on a daily basis.

There is a need for greater attention to the specific issues faced by this community both within public policy and social research.









A step-change in quantitative social science skills Funded by the Nuffield Foundation, ESRC and HEFCE