At Manchester, you’ll experience an education and environment that sets you on the right path to a professionally rewarding and personally fulfilling future. Choose Manchester and we’ll help you make your mark.

Study within the highly-regarded Manchester Institute of Education

Undertake school-based work placements, allowing you to gain real-world practical experience

Educational Psychology is accredited by the British Psychology Society (BPS)

Prepare for a research, teaching or education-based career through the range of topics you’ll be able to study and specialise in
Lisa, a first year student in the School, shares her favourite spots around the city.

**LISA’S MANCHESTER**

**NORTHERN QUARTER**
With its unique coffee shops and bars, Northern Quarter is my favourite place for a coffee with a friend on the weekend! There are also several art shops which I love to visit.

**CHRISTIE’S BISTRO**
This is the nicest café on campus, next to the beautiful Whitworth Hall.

**CASTLEFIELD**
This area has beautiful canals and looks a little bit like Amsterdam! It’s nice to walk around because you always discover new little things every time you go.

**THE ART OF TEA**
This is a coffee shop in Didsbury (not far from Fallowfield) with a second hand book shop in the back. It’s really charming and has a very comfortable atmosphere. It hosts amazing small events too like the international nights, where people from all around the world come together.

**WHITWORTH ART GALLERY**
This is my second home! I’m there nearly every week and it never gets boring because there is always a different event or exhibition on. Also, the building is amazing - and the best is that it’s free entry.

Chat to a student about studying at Manchester: www.manchester.ac.uk/seed-unibuddy
Stellify offers you opportunities to develop and grow at a university leading the way in social responsibility. Here’s how.

Learn without boundaries
Enjoy interdisciplinary, international and entrepreneurial study options outside your course

Understand the issues that matter
Become ethically, socially and politically informed on some of humanity’s most pressing global issues

Make a difference
Contribute to and learn from local and global communities through volunteering

Step up and lead
Gain confidence and experience by assisting and inspiring your peers

Create your future
Explore countless opportunities for professional career development

“Stellify has allowed me to improve my communication skills and awareness of what is going on in the world around me. It helped me realise how important the things I do or say are while I am engaged in community work.”

Oriana
Final Year Student

Find out more at: www.manchester.ac.uk/stellify
Our Education courses sit within the highly-regarded Manchester Institute of Education (MIE).

The Institute’s research contributes to improvements in the quality of education for students, their families and communities in educational settings throughout the world.

Through exploring and critically engaging with educational policy, we work towards improving the prospects of those who are educationally disadvantaged or vulnerable learners, both within the UK and overseas.

“The highlight for me has been getting to know everybody on my course. There are about 30 of us and everybody has the same interests so the lectures have been great, and full of group discussions and debate.

In terms of the University itself, I was aware of its reputation before applying but when I looked around on the Open Day, I knew it was the sort of atmosphere I was looking for too.”

Sophie
Education student

An example of the real-world change we inspire at the Institute can be seen through our Greater Manchester Challenge project.

Based upon the proven success of our research into improving teaching and learning in a variety of settings, the government invited us to design and deliver a £50million three-year project to raise educational standards across Manchester’s schools.

Find out more about the Manchester Institute of Education: www.manchester.ac.uk/mie
WORK PLACEMENTS

We work closely with a number of partner schools and organisations to ensure our students are able to familiarise themselves with educational environments and systems while putting their knowledge into practice.

During your degree, you’ll undertake work experience or research placements, supervised by academic support staff.

While these placements typically sit within schools, students may find themselves working in adult education, Further Education, Higher Education or community-based learning organisations. Placements can sometimes be carried out both within the UK and overseas.

“In my current year of the course, I’ve carried out a placement relating to a possible career in the future. I am doing mine with the Manchester based charity ‘CityWise’.

Each week I go to a local high school and character mentor with a group of Year 7 pupils, fostering the charity’s ethos of resilience, self-control, fairness, and good judgement. I think this experience has definitely aided my future employability as it has nurtured my communication skills, as well as time management and organisation.”

Jack
Education student

Find out more about the course:
www.manchester.ac.uk/education-careers
EDUCATIONAL PSYCHOLOGY

BSc Educational Psychology (3yrs)
UCAS code: C812

For A-level and IB requirements please see the course list at the back of this prospectus.
For more detailed entry requirements please visit our website.

Study the biological, cognitive, social and development areas of psychology specifically in the context of education.

On this course, you’ll explore theories related to human development and conduct research with the aim of improving children’s social, emotional and behavioural outcomes.

You’ll be introduced to real-world situations throughout your studies as you undertake annual placements, working alongside professionals from a range of specialisms.

YEAR ONE
In your first year, you’ll develop a solid understanding of the core areas of psychology, and how you can relate them to education.

This includes exploring childhood development, the role of neurology in learning and your first fieldwork opportunity in a school environment.

Find out more about school-based placements on Page 8.

YEAR TWO
You’ll develop your skills in research and data evaluation in your second year, helping you to understand educational psychology and counselling in a professional context.

Your second school-based placement will offer you the chance to design specific resources and work on a one-on-one basis (supervised) with pupils.

YEAR THREE
Your third year will introduce you to concepts that enable you to make informed choices about the needs of children with different social, emotional and behavioural needs.

You’ll undertake a final placement in a partner school, and complete a dissertation paper in your chosen specialism.

Find out more about this course on our website: www.manchester.ac.uk/educational-psychology
“Educational Psychology is important because it helps us to facilitate learning. A lot of children struggle for one reason or another. If we learn more about their challenges and how best to help them, then they can get a better education.”

Melissa
Educational Psychology student

EDUCATIONAL PSYCHOLOGY

YEAR ONE - COURSE UNIT EXAMPLES

<table>
<thead>
<tr>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Development and Childhood</td>
</tr>
<tr>
<td>Exploring Psychology in the Classroom (fieldwork)</td>
</tr>
<tr>
<td>Foundations of Psychology</td>
</tr>
<tr>
<td>Social Psychology of Education</td>
</tr>
<tr>
<td>The Brain Goes to School</td>
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<tr>
<td>Research Issues in Psychology and Education</td>
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</table>

YEAR TWO - COURSE UNIT EXAMPLES

<table>
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<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Cognition and Learning: Implications for School</td>
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<tr>
<td>Leadership of Learning (fieldwork)</td>
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<tr>
<td>Counselling and Educational Psychology in the Professional Context</td>
</tr>
<tr>
<td>Core Issues in Research and Education 2</td>
</tr>
<tr>
<td>Risk and Resilience Processes in Human Development</td>
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</tbody>
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YEAR THREE - COURSE UNIT EXAMPLES

<table>
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<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Dissertation</td>
</tr>
<tr>
<td>Intervention in Schools (fieldwork)</td>
</tr>
<tr>
<td>Prevention Science and Education</td>
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<tr>
<td>Current Issues in Special Educational Needs</td>
</tr>
</tbody>
</table>

These are examples of course units offered in 2019/20 and are subject to change. For the most up-to-date information, please visit: www.manchester.ac.uk/educational-psychology
This course is designed to help you understand teaching, learning and the issues affecting education - nationally and internationally - by drawing upon psychology, sociology and policy analysis.

Your studies will cover a range of topics as you can choose to specialise in one of three pathways - Primary/Early Years Education, International Education or Special Educational Needs and Disabilities - with employability-focused units supporting you in your decision in-line with your career ambitions.

You’ll be assessed through a range of written assignments, exams, presentations, learning diaries and portfolios.

**WORK PLACEMENTS**

**YEAR ONE**
Develop your understanding of the core disciplines that underpin education: psychology of education, sociology of education and literacy, languages and communication.

This, combined with practising the critical evaluation of information, will ensure you’re fully equipped to tackle the theories you learn in Years 2 and 3.

**YEAR TWO**
You’ll have the option to select one of three specialisms in Year 2, allowing you to focus your studies to support your future career (this is optional, and you can instead choose to study a range of course units). Specialisms include:

- Primary/Early Years Education
- International Education
- Special Educational Needs and Disabilities (SEND)

You will undertake a research placement in your second year, choosing to spend time developing your professional skills in an appropriate organisation, such as a local school.

**YEAR THREE**
In your final year, you’ll have the opportunity to explore the three specialisms - or focus on your chosen pathway - through a range of optional units.

A research-based dissertation will form your final year project, allowing you to apply the theories you’ve learnt to practical education problems, either in your specialist area, if you elected one in Year 2, or another of your choosing.

This course is new for 2020 entry and module content is subject to change. Please check the website for the most up-to-date information: www.manchester.ac.uk/bsc-education
## EDUCATION

### YEAR ONE - COURSE UNIT EXAMPLES

<table>
<thead>
<tr>
<th>Course Unit</th>
<th>Core</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key Issues in Education</td>
<td>Core</td>
</tr>
<tr>
<td>Understanding Research</td>
<td>Core</td>
</tr>
<tr>
<td>Development and Childhood</td>
<td>Core</td>
</tr>
<tr>
<td>Language, Identity and Education</td>
<td>Core</td>
</tr>
<tr>
<td>Sociology of Education</td>
<td>Core</td>
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</tbody>
</table>

### YEAR TWO - COURSE UNIT EXAMPLES

<table>
<thead>
<tr>
<th>Course Unit</th>
<th>Core</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing for Research Placement</td>
<td>Core</td>
</tr>
<tr>
<td>Research Placement</td>
<td>Core</td>
</tr>
<tr>
<td>Social Justice in Education</td>
<td>Core</td>
</tr>
<tr>
<td>Psychology of Learning</td>
<td>Core</td>
</tr>
<tr>
<td>Digital Technology in Education</td>
<td>Optional - (Primary Education &amp; Early Years Pathway)</td>
</tr>
<tr>
<td>Intercultural Learning</td>
<td>Optional - (International Education Pathway)</td>
</tr>
<tr>
<td>Risk and Resilience Processes in Human Development</td>
<td>Optional - (Special Educational Needs and Disabilities Pathway)</td>
</tr>
</tbody>
</table>

### YEAR THREE - COURSE UNIT EXAMPLES

<table>
<thead>
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<th>Course Unit</th>
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<tbody>
<tr>
<td>Dissertation</td>
<td>Core</td>
</tr>
<tr>
<td>Bilingualism</td>
<td>Optional - (Primary Education &amp; Early Years Pathway)</td>
</tr>
<tr>
<td>Teaching and Learning Literacy</td>
<td>Optional - (Primary Education &amp; Early Years Pathway)</td>
</tr>
<tr>
<td>International Educational Systems and Policy</td>
<td>Optional - (International Education Pathway)</td>
</tr>
<tr>
<td>Global Literacy</td>
<td>Optional - (International Education Pathway)</td>
</tr>
<tr>
<td>Inclusive Education</td>
<td>Optional - (Special Educational Needs and Disabilities Pathway)</td>
</tr>
<tr>
<td>Prevention Science and Education</td>
<td>Optional - (Special Educational Needs and Disabilities Pathway)</td>
</tr>
</tbody>
</table>

This course is new for 2020 entry and module content is subject to change.  
Please check the website for the most up-to-date information:  
[www.manchester.ac.uk/bsc-education](http://www.manchester.ac.uk/bsc-education)
As well as forming a broad knowledge of education, your ability to work confidently in professional educational environments will ensure you’re ready to step into your chosen career.

Our Education degrees will also strengthen your skillset in areas such as written and oral communication, intercultural awareness, proficiency in research and project management - all vital in a variety of careers.

Education graduates are well-equipped for careers in:

- primary and early years education
- youth work
- child and adolescent counselling
- special needs teaching
- teaching English as a second language
- educational officer training for local authorities
- roles in non-governmental organisations (NGOs) focused on community education

**BECOME THE EXPERT**

It may seem like a while away yet, but if you’re already thinking about doing a Master’s - or even a PhD - Manchester could be the place for you. Some of the lecturers you’ll see around campus started off in the same position you’re in now - studying their undergraduate, Master’s and doctorate degrees at the University.

Our Alumni scholarship and 1+3 scholarship help graduates become experts in their fields of study.

**INSPIRE THE NEXT GENERATION**

We offer a range of Postgraduate Certificate in Education (PGCE) courses - include PGCEs in Primary Education and English - to help you take your first step towards becoming a fully qualified secondary school teacher.

Our programme has been rated as ‘Outstanding’ across the board by Ofsted* too, giving you a highly valued qualification, recognised nationally and internationally.

*Ofsted Report, 2018

**Discover where your degree could take you at:**

[www.manchester.ac.uk/education-careers](http://www.manchester.ac.uk/education-careers)
ENTRY REQUIREMENTS

UCAS institution code: M20

<table>
<thead>
<tr>
<th>Course</th>
<th>UCAS code</th>
<th>GCSE or equivalent</th>
<th>A-Level</th>
<th>International Baccalaureate</th>
</tr>
</thead>
</table>
| Educational Psychology BSc     | C812      | C or 4 in English Language & Mathematics | AAB     | 35 points overall  
(6,6,5 at higher level) |
| Education BSc                  | X300      | C or 4 in English Language & Mathematics | ABB     | 34 points overall  
(6,5,5 at higher level) |

For full details on our entry requirements, please visit our website: www.manchester.ac.uk/mie

This brochure was printed in 2019 for the purposes of the 2020 intake. It has therefore been printed in advance of course starting dates and for this reason, course information may be amended prior to your applying for a place. There are a number of reasons why changes to course information and/or published term dates may need to be made prior to you applying for a place – more details can be found on our website.

Prospective students are therefore reminded that they are responsible for ensuring, prior to applying to study, that they review up-to-date course information by searching for the relevant course at: www.manchester.ac.uk/undergraduate/courses

WANT TO DISCUSS YOUR APPLICATION WITH US?

Undergraduate Admissions Office
+44 (0) 161 820 8928
ugadmissions.seed@manchester.ac.uk

Chat to a University of Manchester student: www.manchester.ac.uk/seed-unibuddy

VISIT US AT AN OPEN DAY

Friday, 21 June 2019
Saturday, 22 June 2019
Saturday, 28 September 2019
Saturday, 12 October 2019

Register to attend an open day at www.manchester.ac.uk/opendays