Welcome to Manchester Institute of Education, where you will study as part of a diverse, international community of peers from a wide range of backgrounds and experience, all motivated by the opportunity to make a difference to people’s lives and to the global society of the future.

You’ll benefit from practical opportunities through our close partnerships with educational institutions, and enhance your knowledge of broader contextual issues in education through working side-by-side with inspirational researchers committed to social justice.

Full details of all our courses can be found at: uom.link/mie-pg
With impressive rankings and outstanding academic heritage, a huge multicultural student body and a campus at the heart of the capital of the North, The University of Manchester will set you up for a world of opportunity.

In a global community of over 40,000 students from 160 countries, you’ll learn from a wealth of cultures, perspectives and experiences, broadening your world view and enriching your personal development.

Boost your job prospects by studying at the most targeted university in the UK by the nation’s top graduate employers. An impressive 94% of our graduates go straight into employment or further study.**

Benefit from courses that are directly influenced by current research taking place at an institution where 83% of research activity has been rated ‘world-leading’ or ‘internationally excellent’.***

Explore all we have to offer:
uom.link/mie-pg

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*Global Ranking of Academic Subjects 2019; 2019 QS World University Rankings 2019
** The Graduate Market in 2019, High Fliers Research; Higher Education Statistics Agency, 2018
*** 2014 Research Excellence Framework (REF)
Sandra came to Manchester from Hong Kong as an undergraduate student before continuing on to study MEd Psychology of Education. She tells us about her journey from undergraduate to postgraduate study at the University, and how she settled into Manchester as an international student.

Why Manchester?
I had a great time studying for my undergraduate degree at The University of Manchester and chose to do my postgraduate degree here as well. Manchester is a large and vibrant city, with plenty to do and a relatively low cost of living. The University itself also has a great reputation and the course I chose will help me pursue my ambition of becoming a child psychologist.

Moving to the UK
Coming to Manchester for the first time was both a scary and exciting experience as this was my first time studying abroad, but we were given lots of opportunities to meet people and explore the campus and the city.

As soon as I stepped off the plane student ambassadors collected me from Manchester International Airport and took me directly to my accommodation. I also attended some events hosted by the International Society and met students from all over the world. I soon made friends and very quickly started to settle in.

Studying at the Manchester Institute of Education
My academic experience was been fantastic. The University provided us with a range of useful learning resources and I found the course content very interesting. I particularly enjoyed the way we were taught here, a way that encourages students to contribute to group discussions and learn from each other.

In addition to my academic studies, I gained administrative and communication skills through working part-time for the International Office at the University. The Careers Service also hosts numerous exhibitions, which I found really useful for meeting company representatives and learning more about career options.

What the future holds
I want to either pursue further education in child psychology or look for a job related to the psychology of education back in Hong Kong.

My time at Manchester will definitely help with this as I’ve had many opportunities to develop a range of important skills and abilities such as leadership, communication, organisation and time management.
As a research community we think critically to tackle issues, big and small. We’re always looking to make an impact with everything we do, with a shared ambition to always do better.

You’ll be encouraged to use your skills, expertise and findings to make a difference, whether it be locally – working with communities within Manchester – or globally.

The connections we have with communities, organisations and individuals outside of our campus gives you the chance to form relationships, exchange knowledge and shape your research to have the greatest impact.

“[The University is so connected to the people of Manchester and to different organisations. It’s allowed me to build connections across different institutions outside of academia, enabled me to have an impact with my research and meet those who would benefit from it, and also get a lot of knowledge as to how my research could be applied.]”

Jaime García-Iglesias
PhD student

Discover the impact our students make: uom.link/hums-phd-impact
Meet Alex Baratta, Lecturer in Educational Linguistics at the Manchester Institute of Education.

We may live in enlightened times but linguistic prejudices still exist. Alex takes an unsentimental look at how accents are perceived – predominantly in the context of education – and how those perceptions shape the world we live in.

Alex has lived in the States, South Korea and now the UK, where he is well-versed in the nuances of the accents of the north west of England, where there are those who might be inclined to modify their accents. But why? Alex knows too well from his work that teachers have altered their accents - even minutely - to appeal to employers, from job interviews to teacher training.

Alex believes being from the US gives him the advantage of looking at accent perception more objectively, and his work is always led by the head and not the heart.

“I think there are still strongly-felt class perceptions in Britain,” he explained. “Whereas in the States, class is not really defined. It’s all about race. Within any society, however, accent really isn’t just about sounds; it’s a proxy for larger categories like race, ethnicity and class.”

Just like politics or the media, Alex believes education should be representative, which means including accents and not subverting them.

Alex is continuing to add to his study of teachers, hoping to get a coordinated 1,000 primary and secondary teachers from across the country into his analysis, with the goal of addressing policymaking (notably, the Teachers’ Standards) as far as linguistic standards are concerned, potentially preventing cases of teachers being asked to change the way they talk if they want to get a job.

Discover more about our inspirational academics at: uom.link/hums-showcase
As one of the top ten education departments in the UK*, our work provides the evidence needed to influence educational change, make a real difference, and further our commitment to social justice through education in the UK and beyond.

Underpinning this commitment to social justice - and running through all our taught courses - is our outstanding reputation for research, ranking second out of 76 UK universities for our research intensity.**

By choosing to study at the University, you’ll be joining a community dedicated to improving the lives of others across the world, through education.

Our multinational academic community and international connections will help you build a global perspective on educational issues.

You’ll be taught by academics who are experts in their field.

Grow your global network of educational professionals as you study alongside staff and students from across the world.

Discover how you can make an impact through education at: uom.link/mie-pg

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*QS World University Rankings by Subject (UK) 2019
**Most recent Research Excellence Framework (REF 2014)
Graduating from the Manchester Institute of Education, you’ll be equipped and inspired to go out and shape education policy and practice across the world, leading change from high-level positions in NGOs, the public, and private sectors.

Our Education graduates go onto work in a number of specific roles shortly after finishing their master’s degree, including roles in:

- Teaching
- School leadership
- Educational consultancy
- Policy development
- Project management
- Programme development
- E-learning
- Research

Recent employers of our graduates have included schools around the UK and the world, local councils, ministries of education, Teach First and global universities.

While it is likely you will choose to pursue a career closely linked to your field of study, you may find that your transferable skillset lends itself well to a number of alternative careers at a range of organisations. Education graduates have gone on to work in technology development, human resources, consulting and educational psychology.

**Professional Doctorate graduates**
Our trainees are eligible to become registered practitioner psychologists with the Health and Care Professions Council, and are eligible to become Chartered Psychologists with the British Psychological Society.

Graduates go on to get jobs as leaders in the psychology professions in a wide array of settings – including within academia, education, forensic settings, the National Health Service, the third sector and numerous private organisations.

Where will your degree take you?
uom.link/mie-pg-careers
Whether you’re ready to take the next steps in your career, want to open the door to a career in research, or simply want to explore a subject you love, there’s no doubt a postgraduate degree will enhance your knowledge, skills and experience and equip you to fulfil your dreams.

Postgraduate courses are delivered in several forms, depending on length and depth of study, and the level of independent research involved.

MASTER’S DEGREES
A master’s degree is a step up from your undergraduate degree, and you’ll delve deeper into your subject, have more freedom to explore the avenues that interest you, and have more responsibility to manage your own time and studies.

A Master of Research (MRes) is a master’s degree involving a significant proportion of independent research and research training, rather than taught units. You may consider an MRes if you have a research idea you would like to explore, or if you are planning to move on to a PhD.

RESEARCH DEGREES
Postgraduate research degrees give you the freedom and power to explore a specific research question in detail through independent study and collaborative research, and get to grips with the context and application of a particular idea.

A PhD (Doctor of Philosophy) is the highest level of academic qualification, and is a very well-regarded and valued asset which requires a great deal of ambition, passion and dedication. You’ll work with world-leading academics, and join them in becoming an expert in your field, fully equipped to go pursue leading-edge research at institutions across the world, or go into a high-level career or consultancy role in industry.

We offer several specialised programmes that incorporate a one-year master’s with a three-year PhD, enabling you to go from undergraduate to PhD, without applying for a separate master’s course first. There is funding available for the full four-year programme (commonly known as the 1+3). Professional doctorates differ from PhDs. Doctorates combine the highest level academic qualification with practical professional training. Graduates leave university with a specialist title, for example DCouncPsych.
FEES AND FUNDING

MASTER’S FUNDING

Government Loans
You can take out a non-means tested postgraduate loan of up to £10,280 if you’re an UK/EU student starting a master’s course in the 2020/21 academic year.
www.gov.uk/funding-for-postgraduate-study

The University of Manchester
There are various funding opportunities available to our master’s students, including the Manchester Alumni Scholarship, worth £3,000, available to all University of Manchester graduates awarded a first-class honours degree, and the Manchester Master’s Bursary for students from underrepresented groups.

The Manchester Postgraduate Scholarship of Academic Excellence offers up to 100 fee waiver scholarships worth £2,000 each to high-achieving undergraduates from a UK university.

For details, and to find out if you’re eligible, visit:
www.manchester.ac.uk/study/masters/funding

The School of Environment, Education and Development

We offer several postgraduate taught scholarships to outstanding applicants from certain countries.

Find out if we can help you:
uom.link/mie-pg-funding

Economic and Social Research Council (ESRC)
Four years of ESRC funding (1+3) is available through the North West Social Science Doctoral Training Partnership (NWSSDTP) for students in certain subjects to pursue postgraduate study through a master’s (1 year) leading into a PhD (3 years).
www.nwssdtp.ac.uk

Search for master’s funding online:
www.manchester.ac.uk/study/masters/funding

PhD FUNDING

Government loans
The UK government is offering doctoral loans of up to £25,700 to those studying PhDs and equivalent doctoral programmes, including professional doctorates.

UK nationals who are ordinarily resident in England, aged 59 or under, not already receiving funding via a UK Research Council, will be eligible.

Find out if you’re eligible:
www.gov.uk/doctoral-loan

The University of Manchester
We receive money from various sources to help you fund your research and have a range of awards on offer, covering tuition fees and a generous stipend.

We are part of two major doctoral training consortia in arts, humanities and social sciences funded by UK research councils – AHRC North West Consortium Doctoral Training Partnership (NWC DTP) and ESRC North West Social Science Doctoral Training Partnership (NWSSDTP).

The President’s Doctoral Scholar (PDS) award scheme offers over 100 elite postgraduate research studentships per year and is open to students of all nationalities and across all research areas.

www.presidentsaward.manchester.ac.uk

Search for PhD funding online:
uom.link/hums-phd-funding

TUITION FEES

Your fees will cover the cost of your study, as well as your registration, tuition, supervision, examinations and graduation.

Fees for all master’s courses can be found at:
uom.link/mie-pg-courses

Fees for all PhD programmes can be found at:
uom.link/seed-phds
HOW TO APPLY

We want to make applying for your postgraduate studies as straightforward as possible, and we’re there to support you throughout the process.

It’s important to review the entry requirements before you apply, and you’ll need several documents to complete the application form.

Check your course details carefully online before you start to make sure you have everything you need for a successful application.

We advise you to apply early. Typically, prospective postgraduate students will apply between ten and twelve months before they intend to take up their place.

APPLYING FOR A MASTER’S

Email: mie.admissions@manchester.ac.uk
Tel: +44 (0)161 532 9764

Specific entry requirements for all master’s courses can be found at:

uom.link/mie-pg-courses

APPLYING FOR A PhD OR PROFESSIONAL DOCTORATE

Email: pgr-seed-admissions@manchester.ac.uk
Tel: +44 (0)161 532 9672

Entry requirements for our PhD programmes can be found at:

uom.link/seed-phds
This course will help you understand the impact of digital technologies and media, and is ideal if you’re a teacher, lecturer, administrator, manager, e-learning designer or trainer, or if you just have an interest in education.

It utilises digital technologies, broadcast media and various communications techniques to enhance your practice and research as well as enrich your professional and academic development in technology- and information-rich environments.

• Understand rapid technological change and its effect on educational processes, institutions and policies.
• Design educational materials using digital technologies, and develop creative and innovative approaches to teaching.
• Identify and critically evaluate the use of digital technologies in educational settings or educational processes of society.
• Develop your skills in digital technologies and communication, and apply these to any educational setting.
• Critically evaluate research and research methodologies relevant to digital technologies in education.

This course consists of taught units and a dissertation.

Core units typically include:
• Educational Technology and Communication
• Engaging with Educational Research

Optional units include:
• Multimedia Design and Development
• Theories of Teaching and Learning
• Blended Learning in a Digital Age
• Language Learning and Technology
• Teaching and Learning Online
• Introduction to Educational Video Production
• Educating for Sustainability
• Intercultural Engagement at Work and in Communities
• Digital Making and Learning

Course units vary from year to year. Above are examples of the topics planned for 2020.

For a full list of current course units, visit: umlink/mie-pg

This MA will provide you with the opportunity to engage in structured study of, and reflection upon, the application of educational theories, ideas and concepts to a range of educational and community-based contexts.

It has been designed for teachers and other education professionals working in a range of settings and is ideal if you’re looking to develop your career by securing new posts or promotion. You’ll work with a highly diverse and international cohort of students representing perspectives from across the globe.

• Develop the capacity to engage in research to inform and develop practice.
• Understand the influence of context on education.
• Develop critical understanding of key concepts in educational theory.
• Gain the evaluative and analytical skills to critique education policy and practice.

This course consists of taught units and a dissertation.

Core units typically include:
• Theories of Teaching and Learning
• School Improvement
• Engaging with Education Research
• Research Methods
• International Development and Education
• International Perspectives on Equality and Diversity in Education

Optional units include:
• Education Leadership
• Leading Educational Change and Development
• Education Policy
• Higher Education in International Contexts
• Educating for Sustainability
• Intercultural Engagement at Work and in Communities
• Gender and Development
• Blended Learning in a Digital Age
• The Education of Language Teachers
• Approaches and Methods in TESOL

Course units vary from year to year. Above are examples of the topics planned for 2020.

For a full list of current course units, visit: umlink/mie-pg
EDUCATIONAL LEADERSHIP MA

Duration: 12 months full-time

This MA is ideal if you are an educational professional currently working in, or aspiring to work in, a leadership position. It is taught by leading academics in the field of leadership, management, school effectiveness and improvement.

Senior educational experts also contribute, including head teachers, inspectors, local authority officers and policy-makers. You’ll receive hands-on teaching through student participation, shared experiences and opportunities for practical application.

• Explore current theories for examining education policy and practice from a leadership perspective.
• Gain transferable skills which integrate current research and best practice.
• Develop your understanding of key leadership issues that influence teacher performance.
• Learn practical approaches to school improvement and effectiveness.

This course consists of taught units and a dissertation.

Core units typically include:
• Education Policy
• Educational Leadership
• Engaging with Education Research
• Leading Educational Change and Development
• School Improvement
• Research Methods

Optional units include:
• Blended Learning in a Digital Age
• Educating for Sustainability
• International Development and Education
• The Education of Language Teachers

Course units vary from year to year. Above are examples of the topics planned for 2020.

For a full list of current course units, visit: uom.link/mie-pg

PSYCHOLOGY OF EDUCATION MEd

Duration: 12 months full-time, 24 months part-time

This MEd is an excellent starting point if you wish to pursue a career in educational psychology. It will bring you up to the standard of an honours degree in psychology, while exploring how the core areas of psychology can be applied in educational settings.

It demonstrates how the core areas of psychology — developmental, social, cognitive, psychobiology, individual differences and research methods – can be applied in educational settings.

• Experience an ethos of independent and co-operative learning and research.
• Develop critical skills in the evaluation and analysis of current research, theory and practice in psychology and education.
• Gain eligibility for Graduate Basis for Chartered Status from the British Psychological Society, the first step towards becoming a Chartered Psychologist.

This course consists of taught units and a dissertation.

Core units typically include:
• Current Issues in Special Education
• Social Psychology of Education
• Introduction to Neuroscience and Cognition
• Cognition and Education
• Research Issues in Psychology and Education
• Psychology of Human Development
• Applied Prevention

Course units vary from year to year. Above are examples of the topics planned for 2020.

For a full list of current course units, visit: uom.link/mie-pg
TESOL MA

**Duration:** 12 months full-time; 24 months part-time

The MA TESOL is ideal if you are an experienced teacher of English to speakers of other languages and wish to further your expertise or specialise in intercultural studies, teacher education or educational technology.

It will enable you to advance your career by securing more senior roles, undertaking new areas of professional activity and contributing to the professional development of other teachers.

Applications from both native and non-native-English-speaking teachers are welcome.

- Understand the international currency of English and the developments in the educational environment afforded by technology access and global networking.
- Develop advanced knowledge of TESOL related research, theory and areas of debate.
- Develop advanced professional skills such as conducting needs analyses and evaluating, adapting and designing teaching and learning resources.

This course consists of taught units and a dissertation.

**Core units typically include:**
- Beyond Approaches, Methods and Techniques
- Language Learning and Technology
- Developing Researcher Competence
- Research Methods

**Optional units include:**
- English as a Global Language
- Education Leadership
- Intercultural Engagement at Work and in Communities
- The Education of Language Teachers
- Language Education as Intercultural Practice
- Introduction to Educational Video Production
- Principled Materials and Course Design or TESOL
- Blended Learning in a Digital Age
- Psychology of Language Learning
- Multimedia Design and Development
- Educating for Sustainability

Course units vary from year to year. Above are examples of the topics planned for 2020.

For a full list of current course units, visit: [uom.link/mie-pg](uom.link/mie-pg)

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RESEARCH METHODS WITH EDUCATION MSC

**Duration:** 12 months full-time

This is a research-intensive master’s designed for those who wish to continue on to complete a PhD and/or a career in research. It has a strong focus on developing research skills combined with further study in education.

The MSc is designed to comply with research training requirements for two ESRC scholarships as administered by the North West Social Science Doctoral Training Partnership (NWSSDTP): the three-year PhD scholarship (commonly termed +3) and the four-year scholarship that covers an eligible one year master’s and a three-year PhD (commonly termed 1+3).

It is ideal if you want to apply for an ESRC scholarship through the NWSSDTP or a School of Environment, Education and Development scholarship. NWSSDTP approved master’s must meet the minimum research training requirement expected by the ESRC.*

- Designed to foster an active and practical engagement with research methods used in the context of education
- Develop as a well-rounded researcher who is able to access the full range of research in relation to education
- Attend introductory PhD research training lectures, seminars and tutorials and get a taste of life as a PhD student

**Core units typically include:**
- Research Literacy and Design
- Qualitative Research Approaches
- Quantitative Research Approaches

**Optional units include:**
- Doing Environmental Research
- Development Fieldwork
- Independent Research Methods

Course units vary from year to year. Above are examples of the topics planned for 2020.

You will also select four units from our education postgraduate portfolio.

For a full list of current course units, visit: [uom.link/mie-pg](uom.link/mie-pg)

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*Eligibility for NWSSDTP scholarships is pending approval
Education PhD

Duration: 3 years full-time, 6 years part-time

Our research contributes to improvements in the overall quality of education for learners, their families and communities in educational settings throughout the world.

As one of the largest educational research communities in the UK, you’ll find a wide range of research specialisms on offer, from educational leadership, mental health and teacher training, to maths education, disadvantage and poverty, and educational equity.

PhD applications are welcomed across our research themes:

**Critical Education Policy and Leadership**
Mapping and critically engaging with the design and experience of policy interventions.

**Critical Pedagogies and Maths Education**
A focus on curriculum and pedagogy across the field of education from a critical perspective.

**Disadvantage and Poverty**
Exploring how educational policy and practice become more equitable for the educationally disadvantaged.

**Education and Psychology**
Developing, understanding, applying and evaluating approaches that aim to support vulnerable learners.

**Higher Education**
Focusing on curriculum, pedagogy, and students’ experiences in higher education.

Explore our PhDs online: [uom.link/seed-phds]

“The values of the team here and the research being done aligned with my interests, particularly around addressing inequality and mental health, so when I saw a funded position available, I knew this would be a perfect fit for me.

Adolescence is a really crucial time in the development of mental health difficulties, so this research shouldn’t just be something that’s done behind closed doors, it should be shared and talked about.

It’s often said that investing knowledge and making change in this area is important because it’s economically beneficial, but for me and many of the people here, this is seen as an ethical responsibility to help figure out how we can support children and young people.

Ola Demkowicz
Education PhD
EDUCATIONAL AND CHILD PSYCHOLOGY (D.ED.CH.PSYCHOL)

Duration: 3 years full-time

Our Doctorate in Educational and Child Psychology is an initial professional training programme for educational psychologists, approved by the Health and Care Professions Council (HCPC).

You will undertake a practical placement as a central element of your programme, and will also complete five programme units to support your practical work:

• Communication and Interpersonal Effectiveness
• Consultation, assessment and intervention 1: Social, Organisational and Ecological Context
• Consultation, assessment and intervention 2: Child and Adolescent Development;
• Mental Health and Wellbeing
• Research in Educational and Child Psychology

Programme units vary from year to year. Above are examples of the topics planned for 2020.

Once you’ve completed the programme, you can apply to the HCPC to be registered to practise as an Educational Psychologist.

Explore our professional doctorates online: uom.link/seed-phds
COUNSELLING PSYCHOLOGY (D.COUNCS.PSYCH)

Duration: 3 years full-time

This is a professional doctorate, aimed at education professionals. These programmes will train you to doctorate level, helping you to gain the specialist knowledge to transform your career. The Professional Doctorate in Counselling Psychology (DCounsPsych) at The University of Manchester is the only Health and Care Professions Council (HCPC) and British Psychological Society (BPS)-approved doctoral programme in counselling psychology offered by a Russell Group university.

- Focus on the development of appropriate theoretical knowledge, research skills and therapeutic practice skills, as well as personal development.
- Learn a pluralistic approach to therapy, with a focus on humanistic counselling during the first year and cognitive behavioural therapy in the second.
- Work with staff who are active psychologists in the fields of both research and clinical practice in counselling psychology.

Research interests of current staff include:
- Counselling psychology and social justice
- The interface between education and therapy
- Technologically mediated therapy
- Applied psychology education
- Reflexive therapeutic practice

You’ll benefit from our excellent connections within the community of counselling psychology in the UK, as well as strong local links with voluntary sector organisations working around mental health provision for disadvantaged and minoritised populations.

On completion, you will be eligible to apply for HCPC registration and BPS Chartered status.

Explore our professional doctorates online: uom.link/seed-phds
WHAT TO EXPECT AS A POSTGRADUATE RESEARCHER

During your doctoral studies you’ll develop an original piece of research on a topic of your choice, using a range of methods.

You’ll take the lead on your project, but will also be supported by at least two supervisors, meeting around once a month to discuss your progress.

Our PhD community is home to a diverse and passionate group of researchers from nearly 100 different countries working in a range of disciplines. This brings a real sense of community, with individuals to look to for inspiration, friendship and support.

We encourage interdisciplinary working and the sharing of ideas, and you’ll be respected and valued for your individual contributions, working in partnerships with our wider academic community.

There’ll also be plenty of opportunities to get involved in activities, such as:

- workshops
- seminars
- conferences
- international research trips
- funded fieldwork
- regular opportunities to share your findings with your peers
- the chance to get hands-on teaching experience as a Graduate Teaching Assistant.

“There are quite a number of people who are inspiring. I live in Manchester and I like it. I like going to the museums and it’s interesting getting to know the history of the people and the city that you live in. Towards the final years it’s pretty lonely because you have to write and do it by yourself but every time somebody comes to the office they’re like “is anybody on campus today, let’s have coffee!”

Neny Isharyanti
PhD student

Explore our PhD community:
uom.link/hums-phd-community

Chat to our current PhD students:
uom.link/hums-phd-chat
As a doctoral researcher at Manchester, you’ll be encouraged to think about the impact of your research alongside your career aspirations and given opportunities to gain the experience and skills to make your ambitions a reality.

We work hard to provide funded opportunities for personal and professional development throughout your doctoral journey.

Research development support
Our dedicated team offer training sessions to build your skills and confidence, including:

- Writing and presenting
- Viva preparation, thesis submission and preparing for your Review Panel
- Public engagement
- Wellbeing
- Language training
- Specialist software
- Time management
- Blogging, social media and poster design

Explore our training and development opportunities:
uom.link/hums-phd-training

You could also become part of our Developing Intellectual Leaders Programme, aimed at postgraduate researchers wanting to make the most of their leadership potential.

An inspiring environment
You’ll be part of a supportive environment that will stimulate intellectual debate and development.

- You’ll be supported to present at international conferences and workshops.
- We will encourage you to publish in high-quality outlets.
- There will be opportunities to independently organise research-related events.
- You’ll have access to excellent facilities and work spaces.

Research placements, internships and exchanges
We offer opportunities to work with a variety of external partners, providing a great opportunity to engage in knowledge exchange and develop your professional network.

Our students have been on placements with partners such as the National Trust to do archival research in estates around the North West, to the Cabinet Office in London, to undertake policy placements, as well as HOME, The British Library and the National Football Museum to name a few.

Our global Postgraduate Researcher Exchange programmes include:
- Purdue University, Indiana
- University of Copenhagen
- National University of Singapore (NUS)

“As part of my PhD I had the opportunity to engage in a four-month internship in parliament. The placement really helped me to think of myself as an academic in a world of policy making. I also had the opportunity to undertake a one-month overseas institutional visit, which was a funded programme to go and work with an academic at Purdue University in Indiana.”

Anna Sanders
PhD student
FINDING YOUR SUPERVISOR

The relationship you’ll have with your supervisors will be a key part of your PhD – they will develop your thinking, inspire you and encourage you.

Things to consider:

- You’ll have at least two supervisors to support you throughout your PhD, a main supervisor and co-supervisor.
- It’s a close relationship, formed over at least three years, so you’ll need to feel comfortable asking questions and sharing your thoughts and ideas.

In order to develop your potential as a researcher, it’s best to find a supervisor who works in your specific field, shares your research interests, and believes in your proposal.

- Get in touch with potential supervisors before you apply. Most supervisors will provide support and advice on developing your research proposal, which could increase your chances of securing funding.

Browse our supervisors’ research profiles, and get in touch:

uom.link/hums-phd-supervisor

WRITING YOUR RESEARCH PROPOSAL

As part of your application you’ll need to write a research proposal. This is the main way we can judge whether you have what it takes to excel as a doctoral candidate and for you to share your ideas and interests with us.

- Give your proposal the time and energy it deserves, and you’ll give yourself the best chance to turn your idea into a realistic research project. The earlier you can start this, the better.
- Make sure you’re aware of the context of your research and anything similar that’s happening out there. But when it comes to your proposal, keep the literature focused and directly relevant to your project.
- Keep your proposal concise, and make sure your title is clear. Typical proposals tend to be around 1,500-2,000 words but do vary by programme, so make sure to check with your programme’s admissions team or prospective supervisor.

- Include a work plan in for your research, with timelines and milestones. This will show assessors you’re confident you can realistically achieve your research aims.
- Give your proposal a clear structure. We suggest: title, abstract, literature review, research questions, methods, work plan, conclusion, references.
- Make sure your proposal is correctly referenced and your bibliography is comprehensive.
- You’ll probably work through several versions before it’s ready to submit so allow time for editing and proofreading as part of the process.

Take a look at our guidance on writing your research proposal:

uom.link/hums-phd-proposal
At Manchester, we pride ourselves on supporting you to be the best you can be. That’s why we offer a comprehensive range of services to help you flourish.

- You’ll be assigned an academic adviser for one-to-one support and advice on any aspect of student life, and can chat to lecturers about your course during their office hours.

- The Student Services Centre is your one-stop shop for administrative issues, including registration and fees.

- You can always talk to someone. Services include: The University Counselling Service offering free confidential advice from trained counsellors, the independently run Students’ Union Advice Service, ResLife pastoral teams (in University accommodation) and Nightline, an anonymous telephone helpline run by students.

- Our Disability Advisory Support Service offers help if you have any needs arising from a medical condition, physical or sensory disability, specific learning disability or mental health difficulty that affects your studies.

- Our Students’ Union runs a parents and carers network to offer support for students with children, and there are two excellent nurseries located conveniently on campus.

- Our diverse community offers opportunities for prayer and faith-based activities for all major religions on campus. There are Students’ Union societies for most religions, with strong links to wider faith communities in Manchester.

- We offer a full range of services to our international students before and after your arrival in the UK, including dedicated immigration advice, pre-departure sessions and a tailored Orientation programme.

We’re committed to a positive learning environment for all our students, where everyone is treated with respect and dignity.

Find out how we can help you succeed: www.manchester.ac.uk/student-support

www.manchester.ac.uk/dass

www.manchester.ac.uk/international

www.manchester.ac.uk/equalityanddiversity
LET’S TALK

CONTACT US

Taught courses
Tel: +44 (0)161 532 9764
Email: mie.admissions@manchester.ac.uk

Research programmes
Tel: +44 (0) 161 532 9672
Email: PGR-SEED-Admissions@manchester.ac.uk

uom.link/mie-pg

School of Environment, Education and Development
The University of Manchester
Arthur Lewis Building, Oxford Road
Manchester, M13 9PL, United Kingdom

VISIT US

Our guided visits include a presentation on the University, a question-and-answer session with current students, and a campus tour. Take an accommodation tour of some halls of residence, including a guided tour and a viewing of at least one student bedroom.

Alternatively feel free to take an independent look around campus. Our Gift Shop in University Place can provide maps and information. It’s open Monday to Friday, 9am–5pm.

www.manchester.ac.uk/visit-us

SPEAK TO A STUDENT

Get answers to your questions from our current postgraduate students.

uom.link/seed-pg-unibuddy
uom.link/hums-phd-chat

DISCLAIMER

This prospectus was printed in 2019 for the purposes of the 2020 intake. It has therefore been printed in advance of course starting dates. As such, for a number of reasons, master’s course information, including, for example, details of course content, module availability and/or published term dates, may be amended either prior to or after you apply for a place on a course. These reasons may include, but are not limited to:

• the need to make, for operational and/or academic reasons, reasonable changes to the content and teaching offered in relation to any course;
• the withdrawal of courses due to cohort numbers being insufficient;
• a course not receiving the relevant accreditation required;
• interruption or loss of key services due to circumstances beyond our control, including fire, flood or other operational issues.

Prospective master’s students are reminded that they are responsible for ensuring, prior to applying, or accepting an offer to study at The University of Manchester, that they review up-to-date course information, by searching for the relevant master’s course at:
www.manchester.ac.uk/study/masters/courses

All information relating to tuition fees and funding is correct at the time of publication. However, this may change for a number of reasons, including changes to government policy.