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Part of the prestigious Russell Group, The University of Manchester is home to world-class academics, ground-breaking research and a thriving student community that hails from over 160 different countries.

And by joining us here in Manchester, you’ll be making yourself at home in Britain’s most popular student city, voted as the UK’s most liveable city two years in a row.

We are one of the most targeted universities by the top 100 graduate employers*

A multicultural community of over 40,000 students from 160 countries

25 Nobel Prize winners have worked or studied here

Ranked 29th in the world**

*Graduate Market in 2017, High Fliers **QS World University Rankings
GLOBAL CHALLENGE:
The education systems of many affluent countries contain a paradox. Although education is seen as the way out of poverty, learners from poorer backgrounds consistently do badly in the education system and are educationally disadvantaged.

MANCHESTER SOLUTION: We used our extensive educational research to design the Greater Manchester Challenge. Based on the proven success of our research to improve teaching and learning in a variety of settings, we were invited by government to design and deliver this £50 million three-year programme to raise educational standards across the city’s schools.

GLOBAL CHALLENGE: Intervention to support children and young people on the autism spectrum is a rapidly developing area. However, research in this area has not been systematically drawn together to inform what might work best in schools.

MANCHESTER SOLUTION: Our research identified effective interventions and features of educational policies which enable interventions to be utilised effectively. Our research, commissioned by the National Council for Special Education, Ireland, has informed new policy guidance and will help schools to adopt interventions which are evidence-based and most likely to be effective. It also underpins a professional development framework for all staff working with children and young people on the autism spectrum.

RESEARCH IS FUNDAMENTAL TO THE UNIVERSITY OF MANCHESTER.
We’re committed to both the discovery of new knowledge and its application for social and economic value. Researchers in Manchester’s beacon areas are at the forefront of the search for innovative solutions to some of the biggest challenges facing the planet today.

OUR RESEARCH BEACONS:
- Global inequalities
- Advanced materials
- Cancer
- Energy
- Industrial biotechnology

Over £340 million of annual external research funding

5th in the UK for Research power*}

*The most recent UK Research Excellence Framework (REF 2014)
Qualifications recognised across the globe

Heritage
Education has been a discipline of study at Manchester since 1890

78% of our research activity defined as ‘world-leading’ or ‘internationally excellent’*

Research at the cutting edge of theory and practice

Be taught by leading experts in education

Our students come from all over the globe giving you the opportunity to connect with new ways of thinking and cultures

Our research improves the quality of education across the world

*Most recent Research Excellence Framework (REF 2014)
WHERE CAN OUR
EDUCATION MASTERS TAKE YOU?

OUR GRADUATES GO ON TO SHAPE
EDUCATION POLICY AND PRACTICE
THROUGH POSITIONS IN NGOS AND IN
THE PUBLIC AND PRIVATE SECTOR

LECTURING
TEACHING
TEACHER EDUCATION
EDUCATIONAL ADMINISTRATION
LEADERSHIP
CONSULTANCY
PUBLISHING
TESTING AND ASSESSMENT

FOR MORE INFORMATION ON CAREERS, PLEASE VISIT OUR WEBSITE:
www.seed.manchester.ac.uk/education/study/employability/
LIBRARY RESOURCES
The University of Manchester Library is one of only five National Research Libraries and one of the best-resourced academic libraries in the country.
• More than 4 million printed books and manuscripts
• Over 41,000 electronic journals
• 500,000 electronic books
• Several hundred databases
The Alan Gilbert Learning Commons is a state of the art study and learning centre in the heart of the Oxford Road campus featuring:
• Exclusive group learning rooms
• Flexible break out and work spaces with multimedia facilities
• 400 fixed workstations with live update availability information so you don’t have to wait
• Printing, scanning and photocopying
• WiFi access throughout the building, including outdoor café areas
• Charging stations to charge laptops, tablets and smart phones
• Online and group workshops on library and information literacy, academic and study skills workshops
The John Rylands Library has online resources and an education section which, together with reprographics and audio visual facilities, will provide you with excellent opportunities to develop your practical and theoretical teaching skills.

FIND OUT MORE:
www.library.manchester.ac.uk

VIRTUAL LEARNING ENVIRONMENT
You will also be given access to a large amount of high quality resources via the University's virtual learning environment - Blackboard.
A STUDENT’S PERSPECTIVE

Alisha is an M.Ed Psychology of Education student here at the University, having decided to start a postgraduate course after time spent working and travelling.

“I have been very fortunate to have the support and knowledge of the M.Ed staff when it comes to discussion about my future career. They are so willing to offer guidance and to make you aware of all the amazing opportunities that you didn’t even know existed.”

"Working towards better career opportunities has been very rewarding and I’ve been so lucky to meet so many incredible people – it’s worth pushing yourself out of your comfort zone."

"The best thing about living and studying in the city of Manchester is the people. My colleagues, flatmates, tutors, and class mates – I have met an amazing bunch of diverse, intelligent and kind people."
This MA is designed to help teachers, lecturers, administrators, managers, e-learning designers, trainers and anyone else with an interest in education to understand the impact of digital technologies and media. It uses digital technologies, the broadcast media and/or interpersonal, group or organisational communications techniques to enhance practice, research and the professional and academic development of educators in technology- and information-rich environments.

**CORE UNITS TYPICALLY INCLUDE:**
- Educational Technology and Communication
- Engaging with Educational Research
- Dissertation

**OPTIONS:**
- Multimedia Design and Development
- Theories of Teaching and Learning
- Blended Learning in a Digital Age
- Language Learning and Technology
- Teaching and Learning Online
- Introduction to Educational Video Production
- Educating for Sustainability
- Intercultural Engagement at Work and in Communities
- Digital Making and Learning

(Course units may change)

**FIND OUT MORE:**
www.manchester.ac.uk/education
This MA will provide you with the opportunity to engage in structured study of, and reflection upon, the application of educational theories, ideas and concepts to a range of educational and community-based contexts. It has been designed for teachers and other education professionals working in a range of settings and is ideal if you’re looking to develop your career by securing new posts or promotion. You’ll work with a highly diverse and international cohort of students representing perspectives from across the globe.

**CORE UNITS TYPICALLY INCLUDE:**
- Theories of Teaching and Learning
- School Improvement
- Engaging with Education Research
- Research Methods
- International Development and Education
- International Perspectives on Equality and Diversity in Education
- Dissertation

**OPTIONS:**
- Education Leadership
- Leading Educational Change and Development
- Education Policy
- Higher Education in International Contexts
- Educating for Sustainability
- Intercultural Engagement at Work and in Communities
- Human Resource Development and Leadership
- Gender and Development
- Blended Learning in a Digital Age
- Language Learning and Technology
- The Education of Language Teachers
- Approaches and Methods in TESOL
- Multimedia Design and Development (Course units may change)

**FIND OUT MORE:**
[www.manchester.ac.uk/education](http://www.manchester.ac.uk/education)
This MA is ideal for educational professionals currently working in, or aspiring to work in, a leadership position. It is taught by leading academics in the field of leadership, management, school effectiveness and improvement.

Senior educational experts also contribute, including head teachers, inspectors, local authority officers and policy-makers. Teaching encourages student participation, shared experiences and opportunities for practical application.

Current theories for examining education policy and practice from a leadership perspective

Develop your understanding of key leadership issues that influence teachers’ performance

Enable colleagues to identify issues and develop appropriate school improvement strategies

Develop transferable skills which integrate current research and best practice

Develop practical approaches to school improvement and effectiveness

Full-time core units typically include:
- Educational Policy
- Educational Leadership
- Engaging with Education Research
- Leading Educational Change and Development
- School Improvement
- Research Methods
- Dissertation
(Course units may change)

Full-time options include:
- Blended Learning in a Digital Age
- Educating for Sustainability
- International Development and Education
- The Education of Language Teachers

Part-time core units typically include:
- Educational Leadership
- Leading Educational Change and Development
- Research Methods
- Dissertation
(Course units may change)

Find out more:
www.manchester.ac.uk/education
This MEd brings graduates from other disciplines up to the academic standard of an honours degree in psychology, while exploring how the core areas of psychology can be applied in educational settings. It demonstrates how the core areas of psychology - developmental, social, cognitive, psychobiology, individual differences and research methods - can be applied in educational settings. It is therefore an excellent starting point for individuals wishing to pursue a career in educational psychology.

CORE UNITS TYPICALLY INCLUDE:

- Current Issues in Special Education
- Social Psychology of Education
- Introduction to Neuroscience and Cognition
- Cognition and Education
- Research Issues in Psychology and Education
- Psychology of Human Development
- Applied Prevention
- Dissertation
(Course units may change)

Please note that the MEd does not qualify you to practice as an educational psychologist. If you wish to practise as an educational psychologist, you will also need to complete the Doctorate in Educational and Child Psychology (see page 33).

FIND OUT MORE:
www.manchester.ac.uk/education
The MA TESOL is designed to help experienced teachers of English to speakers of other languages to further their expertise and/or begin following a specialised pathway in either: intercultural studies, teacher education or educational technology. It enables experienced TESOL practitioners to further their careers with regard to obtaining positions of seniority, undertaking new areas of professional activity or contributing to the professional development of other teachers. Applications from both native and non-native-English-speaking teachers are welcome.

**CORE UNITS TYPICALLY INCLUDE:**
- Beyond Approaches, Methods and Techniques
- Language Learning and Technology
- Developing Researcher Competence
- Research Methods
- Dissertation

**OPTIONS:**
- Education Policy
- English as a Global Language
- Education Leadership
- Intercultural Engagement at Work and in Communities
- The Education of Language Teachers
- Language Education as Intercultural Practice
- Introduction to Educational Video Production
- Principled Materials and Course Design or TESOL
- Blended Learning in a Digital Age
- Teaching and Learning Online
- Psychology of Language Learning
- Multimedia Design and Development
- Educating for Sustainability
(Course units may change)

**FIND OUT MORE:**
www.manchester.ac.uk/education
This is a research intensive master’s designed for those who wish to continue on to PhD and/or are considering embarking on a career in research. It has a strong focus on developing research skills combined with further study in education.

The MSc is designed to comply with the research training requirements for two ESRC scholarships as administered by the North West Social Science Doctoral Training Partnership (NWSSDTP): the three year PhD scholarship (commonly termed +3) and the four year scholarship that covers an eligible one year master’s and a three year PhD (commonly termed 1+3).

It is ideal if you want to apply for an ESRC scholarship through the NWSSDTP or a School of Environment, Education and Development scholarship. NWSSDTP approved master’s must meet the minimum research training requirement expected by the ESRC.*

* Eligibility for NWSSDTP scholarships is pending approval.

Develop as a well-rounded researcher who is able to access the full range of research in relation to education

Designed to foster an active and practical engagement with research methods used in the context of education

Attend introductory PhD research training lectures, seminars and tutorials and get a taste of life as a PhD student

CORE UNITS TYPICALLY INCLUDE:
- Research Literacy and Design
- Qualitative Research Approaches
- Quantitative Research Approaches
- Dissertation

YOU WILL SELECT ONE FROM THE FOLLOWING OPTIONS:
- Doing Environmental Research
- Development Fieldwork
- Independent Research Methods

YOU WILL ALSO SELECT FOUR UNITS FROM OUR EDUCATION POSTGRADUATE PORTFOLIO

FIND OUT MORE:
www.manchester.ac.uk/education
FEES AND FUNDING FOR
MASTER’S PROGRAMMES

TUITION FEES

UK/EU STUDENTS: £9,500
INTERNATIONAL STUDENTS: £18,500

PART-TIME FEES ARE EQUIVALENT TO 50% PER YEAR

INTERNATIONAL STUDENTS
A good way for you to start exploring your master’s funding options is to ask staff in your subject area for advice on how previous international students have financed their studies. You should also contact the ministry of education or education department along with the British Council office in your own country.
Before you start your search for funding, you should consider the following:
• Funding opportunities are competitive and normally awarded to students with outstanding academic results.
• The application process for funding opportunities can start very early in the admissions cycle.
• If you need a visa to study in the UK, you will need to prove that you are able to meet both the tuition and living costs.

SCHOOL OF ENVIRONMENT, EDUCATION AND DEVELOPMENT SCHOLARSHIPS
The School offers a number of postgraduate taught scholarships and merit awards to outstanding applicants; further information is available online:
www.seed.man.ac.uk/study/taught-masters/fees-and-funding

MANCHESTER ALUMNI SCHOLARSHIPS
This scholarship is available to University of Manchester graduates with a first-class honours degree enrolling on a Faculty of Humanities master’s course starting in September 2019.
Students applying will need to apply within three years of receiving their degree. The scholarship is available for international, EU and home students who will study full-time, part-time or by distance learning.

MANCHESTER MASTER’S BURSARY
The University of Manchester offers 100 bursaries for master’s students, each worth £3,000 in funding, to UK/EU students from widening participation backgrounds.

POSTGRADUATE LOAN
Postgraduate loans of up to £10,280 are available for eligible UK/EU students commencing taught and research master’s courses in the 2019/20 academic year.

PROFESSIONAL AND CAREER DEVELOPMENT LOANS
These are different from postgraduate loans in that they are bank loans with stricter payment conditions. You can take out between £300 and £10,000.
Further information:
www.gov.uk/career-development-loans/overview

FIND OUT MORE:
www.seed.man.ac.uk/study/masters/funding
ENTRY REQUIREMENTS

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<td>DIGITAL TECHNOLOGIES, COMMUNICATION &amp; EDUCATION MA</td>
<td>Minimum 2:1 Honours degree (or equivalent approved academic qualification) from a recognised institution. Admission of candidates who do not meet this criterion may be approved if satisfactory evidence of postgraduate study, research or professional experience can be provided.</td>
<td>Students whose first language or language of instruction is not English may be asked to provide evidence of fluency in English as follows: IELTS 6.5 overall, 6.5 in writing, no sub-section below 6.0</td>
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<td>EDUCATION (INTERNATIONAL) MA</td>
<td>Minimum 2:1 Honours degree (or equivalent) in a in education, teaching or English related subject. Applicants without an education, teaching or English related degree should have at least 6 months of relevant professional experience.</td>
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<td>EDUCATIONAL LEADERSHIP MA FULL-TIME</td>
<td>Minimum 2:1 Honours degree (or equivalent) in a relevant area. An initial qualification in teaching, if this is not formally part of your bachelor’s degree, would be desirable.</td>
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<td>EDUCATIONAL LEADERSHIP MA PART-TIME</td>
<td>Minimum 2:1 Honours degree and an initial UK qualification in teaching. You will also need a minimum of two years teaching experience based in the UK. The part-time course is a 120 credits master’s plus 60 credits of AP(E)L that you bring in with you (a PGCE or equivalent).</td>
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<td>PSYCHOLOGY OF EDUCATION MED</td>
<td>Minimum 2:1 Honours degree (or equivalent) in any discipline. Candidates who do not meet the minimum 2:1 entry requirement must demonstrate evidence of ability to study at master’s level (e.g. by having already completed a master’s degree in another discipline).</td>
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<td>TESOL MA</td>
<td>Minimum 2:1 Honours degree and a qualification in teaching. You will also need a minimum of two years full-time teaching experience.</td>
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<td>RESEARCH METHODS WITH EDUCATION MSC</td>
<td>Minimum 2:1 Honours degree (or equivalent).</td>
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PART-TIME STUDY
The part-time route is not on a day-release basis. There are no evening or weekend course units. If you are considering part-time study, you should discuss the requirements with the Programme Director first and check the timetable to ensure that you can attend the compulsory classes. You should also seek approval from your employer to have the relevant time off.

HOW TO APPLY

APPLY ONLINE AT

www.manchester.ac.uk/study/masters/admissions/apply

Here, you will also find more information on alternative application methods, and will be able to download the relevant documents.

Your applications should include the following, in either digital or hard copy format:
- Completed application form.
- Two references, one of which should be familiar with your academic work, on headed paper from the institution, signed, dated and stamped.
- Copy of degree certificate for completed bachelor’s degree.
- Copy of academic transcript for any academic qualification in progress.
- Brief personal statement (maximum 500 words) outlining your reasons for pursuing the course and what benefits you hope to derive from it.
- Curriculum Vitae.

Once your application has been received, our admissions team will contact you. We may ask you to submit additional information, if necessary. Ensure that you enclose all the necessary documents, as the delay caused in having to seek any missing documents from you might adversely prejudice your application.

You should provide all documents in the original language. Documents in languages other than English must be accompanied by certified translations into English. If you decide to accept your offer, when you arrive in Manchester you will be required to show to us the original documents which demonstrate your academic qualifications and your English language ability.
Manchester Institute of Education’s research contributes to improvements in the overall quality of education for learners, their families and communities in educational settings throughout the world. 78% of our research activity was defined as “world-leading” or “internationally excellent” in the most recent Research Excellence Framework (REF 2014). We are one of the largest educational research communities in the UK. With a wide range of research specialisms on offer, there are a variety of options for the development of your research.

PhDs are welcomed in our research themes:

- **Critical Education Policy and Leadership**: Mapping and critically engaging with the design and experience of policy interventions.
- **Critical Pedagogies and Maths Education**: A focus on curriculum and pedagogy across the field of education from a critical perspective.
- **Education and Psychology**: Developing, understanding, applying and evaluating approaches that aim to support vulnerable learners.
- **Disadvantage and Poverty**: Exploring how educational policy and practice become more equitable for the educationally disadvantaged.

**Doctorates**

**Doctorate in Education (Ed.D)**
This Ed.D is aimed primarily at those already engaged in education, training or professional development in the UK. It will prepare you to conduct high quality research on aspects of your own professional role or professional culture.

**Doctorate in Counselling Psychology (PD)**
Professional training in counselling psychology with four major components: the development of appropriate theoretical knowledge, research skills, therapeutic practice skills and personal development. On completion, you will be eligible to apply for HCPC registration and BPS Chartered status.

**Doctorate in Educational and Child Psychology (D.Ed.Ch.Psychol)**
An initial professional training programme for educational psychologists approved by the HCPC. Supervised practical placements are a central component of the programme and learning outcomes specific to fieldwork activity are identified.

**Find out more:**
[www.manchester.ac.uk/education](http://www.manchester.ac.uk/education)
This prospectus was printed in 2018 for the purposes of the 2019 intake. It has therefore been printed in advance of course starting dates. As such, for a number of reasons, master’s course information, including, for example, details of course content, module availability and/or published term dates, may be amended either prior to or after you apply for a place on a course.

These reasons may include, but are not limited to:

- the need to make, for operational and/or academic reasons, reasonable changes to the content and teaching offered in relation to any course;
- the withdrawal of courses due to cohort numbers being insufficient;
- a course not receiving the relevant accreditation required; and/or
- interruption or loss of key services due to circumstances beyond our control, including fire, flood or other operational issues.

Prospective master’s students are reminded that they are responsible for ensuring, prior to applying, or accepting an offer, to study at The University of Manchester, that they review up-to-date course information, by searching for the relevant master’s course at:

www.manchester.ac.uk/study/masters/courses/

All information relating to tuition fees and funding is correct at the time of publication. However, this may change for a number of reasons, including if there is a change to government policy.